2003 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

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BRITISH COLUMBIA
Ministry of Advanced Education

OWG
Outcomes Working Group

BC STATS
Ministry of Management Services

This report is one of several publications based on the 2003 BC College and Institute Student Outcomes Survey (CISO). The reports are produced under the direction of the British Columbia Outcomes Working Group (OWG).

Below is a summary of the publications based on 2003 survey data:

The Highlights	This 4-page brochure provides a high level summary of the 2003 survey results. **Format: print brochure and pdf document at http://outcomes.bcstats.gov.bc.ca**
2003 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution (KOI)—web only	This report provides a summary of survey results **by institution**. Student Outcomes results for each of the 22 public colleges, university colleges, and institutes are presented along with summary information for all institutions combined. The data tables show former students' attributes, their level of satisfaction with their education, and their further education and employment outcomes. **Format: pdf document at http://outcomes.bcstats.gov.bc.ca**
2003 BC Student Outcomes: Summary of Survey Results by Program Area—web only	This summary report contains a high-level overview of the survey results, as well as survey results **by program type and program area**. The report template presents the results for each program with a mix of numerical tables and graphics. Data on the following themes are presented: respondent attributes, employment and further education outcomes, satisfaction with skill development and college experiences, and relation of studies to employment outcomes. **Format: pdf document at http://outcomes.bcstats.gov.bc.ca**
2003 BC Student Outcomes: Job Destinations of Former College and Institute Students (JDR)—web only	This report provides a detailed description of the kinds of jobs obtained by former students. The report presents the data in two views. The first view answers the question: What occupations were students who exited from a particular field of study employed in? The second view answers the question: What field of study did students who found employment in a certain occupation come from? **Format: pdf document at http://outcomes.bcstats.gov.bc.ca**

Special reports and issue papers are occasionally prepared based on analyses of particular topics from the annual survey. Any such documents are listed at http://outcomes.bcstats.gov.bc.ca

Note: students entering the post-secondary system are able to use BC Student Outcomes information to help them make their program selections by visiting the Opening Doors web site (available through www.openingdoorsbc.com).

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2003 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION A: OVERVIEW

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About the BC College and Institute Student Outcomes Survey Project

The BC College and Institute Student Outcomes Survey Project (CISO) collects and disseminates information about former students' post-secondary experiences and their subsequent labour market and further education experiences. The survey is administered annually to a number of former students of public colleges, university colleges, and institutes in British Columbia. The findings are used to help students make educational choices, to evaluate the success of the college and institute system in achieving its mandate, and to provide a solid basis for educational planning.

This report is based on the BC College and Institute Student Outcomes Survey conducted in the spring of 2003. Former students were contacted by telephone 9 – 20 months after completing all, or a significant portion, of their educational program. Input was received from 17,215 former students from 22 public colleges, university colleges, and institutes; this represents 55 percent of the targeted 31,263 former students.[1]

Former students from the following 22 public colleges and institutes participated in the 2003 survey:

- British Columbia Institute of Technology
- Camosun College
- Capilano College
- College of New Caledonia
- College of the Rockies
- Douglas College
- Emily Carr Institute of Art and Design
- Institute of Indigenous Government
- Justice Institute of BC
- Kwantlen University College
- Langara College
- Malaspina University-College
- Nicola Valley Institute of Technology
- North Island College
- Northern Lights College
- Northwest Community College
- Okanagan University College
- Open Learning Agency
- Selkirk College
- University College of the Cariboo
- University College of the Fraser Valley
- Vancouver Community College

The project is conducted with funding from the Ministry of Advanced Education and British Columbia's public colleges, university colleges, and institutes. The British Columbia Outcomes Working Group (OWG) oversees all aspects of the project, from data collection to the reporting of survey results. The OWG is a longstanding partnership among the Ministry of Advanced Education, colleges, university colleges, institutes, and system-wide organizations, such as the Senior Academic Administrators' Forum, the Senior Educational Services Officers' Committee, and the BC Council on Admissions and Transfer.

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[1] See Appendix 2 for response rates by institution.

Purpose of the Report

This report presents institution-specific summaries of Key Student Outcomes Indicators (KOIs). Many of the variables and indicators considered key for education planning purposes are presented for each of the 22 participating institutions.

Types of Data Reported

The key student outcomes indicators are displayed in a two-page table format for each institution.

The following information is presented for each indicator: [2]

- Indicator values and sample sizes ("N") are presented for each institution, along with the average for all 22 institutions combined;
- The minimum and maximum of the 22 institution values, as well as the standard deviation, are presented to illustrate the degree of variation in a given indicator across participating institutions; and
- An index that compares the value of each indicator for an institution to the overall average for all participating institutions is also presented.

The key outcomes indicators are presented in groupings that correspond to the survey's main themes: demographics, satisfaction levels, employment outcomes, and further education outcomes.

Some indicators are calculated from questions with response categories (e.g., 1=not satisfied at all and 5=completely satisfied). These are referred to as "scale" indicators and a higher value generally indicates a more favourable rating.

Interpretation of the Results

The template for the presentation of key outcomes indicators is designed to facilitate the comparison of an institution's results with the overall provincial results. The following points should be kept in mind when interpreting the indicator values and when comparing institutional values with the overall provincial results.

Program Mix – Each institution offers a unique combination of programs. The results from Outcomes Surveys in the past have consistently shown that former students' further education and employment outcomes are closely related to the type of educational program they exited. Table 1 shows the distribution of former students across program types, for each of the 22 participating institutions.

College or Institute Mission – Each institution is guided by a mission that influences the nature of programs offered, how education services are delivered, and ultimately, student outcomes. For instance, BCIT's mission is to "provide British Columbians with world class, job-ready skills for career success." Clearly, some institutions focus on providing career and employment skills, whereas others, particularly those offering a considerable number of university transfer courses, emphasize the preparation of students for further education. Still others offer a program mix that is suited to a particular group of learners, for example, Emily Carr Institute of Art and Design and the Institute of Indigenous Government. In addition, many institutions have missions that include meeting diverse needs, such as life-long learning and accessibility.

[2] See Appendix 3 for a more detailed discussion of these measures.

Table 1: Distribution of Respondents by Program Type and Institution, 2003

	Applied Programs								Arts and Sciences				Total	
	3-6 months		7-12 months		13-36 months		Upper Division		Lower Division		Upper Division			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
British Columbia Institute of Technology	162	5%	1,255	41%	1,519	50%	109	4%	-	-	-	-	3,045	100%
Camosun College	58	5%	503	41%	393	32%	-	-	276	22%	-	-	1,230	100%
Capilano College	43	4%	267	23%	236	20%	11	1%	605	52%	-	-	1,162	100%
College of New Caledonia	72	13%	183	32%	164	29%	-	-	156	27%	-	-	575	100%
College of the Rockies	33	10%	192	61%	43	14%	-	-	47	15%	-	-	315	100%
Douglas College	34	3%	52	4%	563	48%	-	-	522	45%	-	-	1,171	100%
Emily Carr Institute of Art and Design	-	-	-	-	-	-	135	100%	-	-	-	-	135	100%
Institute of Indigenous Government	-	-	-	-	-	-	-	-	13	100%	-	-	13	100%
Justice Institute	43	100%	-	-	-	-	-	-	-	-	-	-	43	100%
Kwantlen University College	30	2%	268	17%	537	35%	52	3%	669	43%	-	-	1,556	100%
Langara College	-	-	110	9%	260	22%	-	-	794	68%	-	-	1,164	100%
Malaspina University-College	81	7%	307	28%	212	19%	188	17%	171	16%	139	13%	1,098	100%
Nicola Valley Institute of Technology	2	5%	29	78%	-	-	-	-	6	16%	-	-	37	100%
North Island College	61	19%	198	60%	57	17%	-	-	13	4%	-	-	329	100%
Northern Lights College	-	-	128	65%	56	29%	-	-	12	6%	-	-	196	100%
Northwest Community College	63	32%	40	20%	28	14%	-	-	67	34%	-	-	198	100%
Okanagan University College	71	7%	183	18%	210	21%	125	13%	180	18%	248	25%	997	100%
Open Learning Agency	19	6%	159	48%	6	2%	92	28%	13	4%	41	12%	330	100%
Selkirk College	4	1%	192	36%	205	39%	-	-	127	24%	-	-	528	100%
University College of the Cariboo	98	11%	253	28%	159	18%	137	15%	150	17%	98	11%	895	100%
University College of the Fraser Valley	-	-	19	2%	183	23%	147	18%	313	39%	134	17%	796	100%
Vancouver Community College	274	20%	920	66%	208	15%	-	-	-	-	-	-	1,402	100%
All Institutions	1,148	7%	5,238	30%	5,039	29%	996	6%	4,134	24%	660	4%	17,215	100%

Different Regional Economies – To the extent that former students seek work in the same communities where they study, variations in regional economic conditions will impact on the labour market outcomes of former students from particular institutions.

Cohort Definition – With the exception of OLA, the study cohorts from participating colleges and institutes include former students who have either graduated or completed the majority of their program requirements. OLA includes only former students who have graduated.

Data Quality – The KOIs are derived from survey data. The potential for errors to occur exists at almost every phase of a survey operation. Interviewers may misunderstand instructions, respondents may misinterpret questions or make errors in answering, interviewers may record information inaccurately, and errors may also be introduced during the data processing and tabulation phase. Considerable effort was invested by both Venture Market Research Ltd.—the data collection company—and the Centre for Education Information Standards and Services (CEISS) to ensure that these errors were minimised. Venture Market Research Ltd. trained the interviewers extensively with respect to the survey procedures and the questionnaire content. The questionnaire was pre-tested to detect problems with the question flow and to identify areas that may be prone to misinterpretation. Once surveying was completed, CEISS applied a series of quality checks to validate the data.

A more extensive discussion of issues important to people working with the Outcomes data is provided in a separate document prepared by the Outcomes Working Group. The *User's Guide to the BC College and Institute Student Outcomes Survey Data* is currently available on the web (http://outcomes.bcstats.gov.bc.ca/Publications/index.asp).

Changes from Last Year

The following changes have been made to the layout and content of the 2003 edition of the Key Student Outcomes Indicators:

- In the Skill Development section, students had previously been asked to rate their opportunities to analyze, think critically, and problem solve as one question. In 2003, these concepts were separated into two items that distinguish between the opportunity to analyze and think critically, and the opportunity to resolve issues or problems. Consequently, "Analyze and think critically" and "Resolve issues or problems" are two new items reported within Skill Development.

- Two new items are included in the College Experience section: "Helpfulness of Instructors" and "Variety of assessments." "Organization of program" was reintroduced as a question in 2003 (omitted in 2002).

2003 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION B:
INDICATORS BY INSTITUTION

British Columbia Institute of Technology

		INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	3,045	72%	12,421	0% - 100%	25%	139%
		In Arts and Sciences Programs	%	0%	0	28%	4,794	0% - 100%	25%	n/a
		In Applied Program, 3 - 6 Months	%	5%	162	7%	1,148	0% - 100%	21%	80%
		In Applied Program, 7 - 12 Months	%	41%	1,255	30%	5,238	0% - 78%	24%	135%
		In Applied Program, 13 - 36 Months	%	50%	1,519	29%	5,039	0% - 50%	15%	170%
		In Applied Program, Upper Division	%	4%	109	6%	996	0% - 100%	22%	62%
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,134	0% - 100%	25%	n/a
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	109	2%	395	0% - 54%	11%	156%
		Arts and Sciences	%	0%	0	28%	4,794	0% - 100%	25%	n/a
		Business Management	%	23%	691	15%	2,667	0% - 30%	9%	146%
		Communications	%	4%	137	2%	269	0% - 7%	2%	288%
		Computer and Information Services	%	7%	215	3%	596	0% - 8%	3%	204%
		Construction and Precision Production	%	12%	356	5%	782	0% - 21%	6%	257%
		Education and Library Services	%	1%	22	4%	773	0% - 14%	4%	16%
		Engineering, Electrical and Electronics	%	20%	613	6%	1,101	0% - 20%	5%	315%
		Health Related (see also Nursing)	%	6%	185	8%	1,358	0% - 21%	7%	77%
		Legal and Social	%	0%	10	6%	995	0% - 100%	20%	6%
		Mechanical and Related	%	19%	564	5%	941	0% - 32%	7%	339%
		Nursing	%	4%	117	5%	821	0% - 35%	7%	81%
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	907	0% - 21%	6%	n/a
		Transportation	%	0%	1 *	0%	75	0% - 3%	1%	8%
		Visual, Performing and Fine Arts	%	1%	25	4%	741	0% - 93%	20%	19%
Attributes of Survey Respondents	Demo-graphics	Female	%	31%	953	55%	9457	5% - 85%	16%	57%
		Male	%	68%	2,072	43%	7409	15% - 95%	16%	158%
		Age at Time of Survey (Years)	Median	26	3,022	25	16,796	23 - 41	4.59	104%
		Aboriginal	%	2%	58	5%	839	2% - 92%	25%	39%
	Main Reason Enrolling	Job Skills	%	56%	1,715	38%	6,606	15% - 67%	12%	147%
		Credential	%	17%	504	35%	6,061	7% - 58%	13%	47%
		Credential and Job Skills	%	23%	699	19%	3,352	11% - 32%	5%	118%
		Other Reason	%	3%	96	5%	873	0% - 38%	7%	62%
	Prev. Educ.	Previously Completed High School	%	96%	2,922	94%	16,234	70% - 100%	8%	102%
		Previously Completed Certificate or Diploma	%	24%	737	21%	3,548	12% - 58%	12%	117%
		Previously Completed Degree (University)	%	17%	521	8%	1,427	0% - 17%	5%	206%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	34%	834	39%	5,001	27% - 57%	9%	87%
	Other	Completed Requirements for Program Credential	%	98%	2,981	74%	12,796	47% - 100%	16%	132%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.22	2,968	3.25	16,784	2.85 - 3.57	0.15	99%
		Overall Satisfaction with Studies	Scale 4-1	3.23	3,042	3.23	17,203	3.00 - 3.44	0.13	100%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.83	2,392	3.97	14,513	3.41 - 4.25	0.19	97%
		Speak Effectively	Scale 5-1	3.91	2,286	3.94	14,021	3.77 - 4.12	0.10	99%
		Work Effectively with Others	Scale 5-1	4.24	2,806	4.25	15,954	3.70 - 4.55	0.19	100%
		Analyze and Think Critically	Scale 5-1	4.20	2,902	4.21	16,394	4.00 - 4.43	0.11	100%
		Resolve Issues or Problems	Scale 5-1	4.03	2,847	3.99	15,817	3.36 - 4.25	0.19	101%
		Use Mathematics	Scale 5-1	4.07	2,502	3.95	11,635	2.71 - 4.28	0.35	103%
		Use Computers	Scale 5-1	4.06	2,415	3.94	11,963	2.44 - 4.18	0.38	103%
		Use Other Tools & Equipment	Scale 5-1	4.17	2,631	4.06	13,579	3.33 - 4.47	0.27	103%
		Find Information	Scale 5-1	4.01	2,854	4.04	16,140	3.59 - 4.34	0.16	99%
		Learn on Your Own	Scale 5-1	4.14	2,888	4.18	16,274	3.92 - 4.42	0.12	99%
		Read and Comprehend Materials	Scale 5-1	4.12	2,826	4.17	15,915	3.80 - 4.39	0.12	99%
		Use Entrepreneurial Skills	Scale 5-1	3.47	1,958	3.57	9,987	2.99 - 4.07	0.26	97%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.03	3,013	4.17	17,104	3.62 - 4.47	0.18	97%
		Organization of Program	Scale 5-1	3.88	3,037	3.98	17,098	3.38 - 4.20	0.21	97%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.07	3,027	4.14	17,116	3.77 - 4.30	0.13	98%
		Variety of Assessments	Scale 5-1	3.98	3,005	4.00	17,016	3.77 - 4.27	0.13	99%
		Amount of Practical Experience	Scale 5-1	4.07	2,949	3.91	16,064	3.38 - 4.37	0.25	104%
		Textbook Materials	Scale 5-1	3.75	3,026	3.86	17,101	3.54 - 4.16	0.16	97%
		Library Materials	Scale 5-1	3.64	1,989	3.71	13,842	3.52 - 4.36	0.19	98%
		Availability of Instructors	Scale 5-1	4.03	2,840	4.17	16,210	3.85 - 4.49	0.18	97%
		Helpfulness of Instructors	Scale 5-1	4.12	2,845	4.25	16,315	3.92 - 4.47	0.14	97%
		Quality of Computers	Scale 5-1	4.03	2,425	3.93	12,429	3.71 - 4.18	0.12	103%
		Quality of Other Tools	Scale 5-1	3.94	2,582	3.91	13,631	3.69 - 4.13	0.13	101%
		Program Work Load (5=Heavy)	Scale 5-1	3.76	3,034	3.55	17,143	3.37 - 3.97	0.16	106%
		Total Number of Respondents			3,045		17,215			

BCIT	All BC Institutions[1]

British Columbia Institute of Technology

		INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	0%	0	67%	3,230	0% - 85%	30%	n/a
		Taken Further Studies Since Leaving	%	0%	0	74%	3,555	0% - 92%	31%	n/a
	Of Those Taking Furth. Studies	Taken Further Studies at a BC College or Institute	%	0%	0	17%	611	0% - 100%	23%	n/a
		Taken Further Studies at a BC University	%	0%	0	55%	1,960	0% - 75%	26%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,424	2.67 - 3.86	0.24	n/a
Employment	Of Resp.	In the Labour Force	%	0%	0	67%	3,211	17% - 94%	19%	n/a
		Employed	%	0%	0	61%	2,940	8% - 92%	20%	n/a
	Of Employed	Employed in a Training-Related Job	%	0%	0	27%	805	0% - 100%	26%	n/a
		Employed Full-Time, Training-Related	%	0%	0	16%	483	0% - 100%	25%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	48%	1,415	0% - 100%	22%	n/a
		Employed Part-Time	%	0%	0	50%	1,473	0% - 100%	23%	n/a
		Unemployed (of those in labour force)	%	0%	0	8%	271	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 1,961	1,178	1,213 - 4,583	$893	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.38	749	1.83 - 4.00	0.59	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.40	1,401	2.00 - 4.00	0.54	n/a
		Total Number of Arts & Science Respondents			0		4,794			
				BCIT		**All BC Institutions[1]**				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	28%	847	29%	3,555	0% - 42%	10%	97%
		Taken Further Studies Since Leaving	%	33%	1010	35%	4,350	0% - 48%	10%	95%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	62%	629	41%	1,772	0% - 72%	22%	153%
		Taken Further Studies at a BC University	%	14%	143	23%	990	0% - 48%	15%	62%
		Taken Further Studies at a BC University College	%	4%	37	16%	715	0% - 62%	20%	22%
		Extent to Which Prepared for Further Study	Scale 4-1	3.50	905	3.43	3,955	3.09 - 3.79	0.16	102%
Employment	Of Resp.	In the Labour Force	%	90%	2727	87%	10,863	58% - 100%	8%	102%
		Employed	%	81%	2457	79%	9,851	39% - 98%	11%	102%
	Of Employed	Employed in a Training-Related Job	%	75%	1833	74%	7,319	55% - 92%	9%	100%
		Employed Full-Time, Training-Related	%	69%	1704	61%	6,009	45% - 83%	10%	114%
		Employed Full-Time, Non Training-Related	%	19%	475	17%	1,673	8% - 43%	7%	114%
		Employed Full-Time (30 hrs or more a week)	%	89%	2181	78%	7,689	65% - 92%	8%	114%
		Employed Part-Time	%	10%	251	19%	1,903	8% - 32%	7%	53%
		Unemployed (of those in labour force)	%	10%	270	9%	1,012	2% - 33%	7%	106%
		Gross Full-Time Monthly Salary (main job)	Median	$2,917	1,819	$ 2,532	6,312	2,093 - 3,333	$385	115%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.35	1,479	3.36	5,169	3.04 - 3.54	0.14	100%
		Usefulness of Training in Performing Job	Scale 4-1	3.25	2,168	3.26	7,654	2.49 - 3.73	0.23	100%
		Total Number of Applied Respondents			3,045		12,421			
				BCIT		**All BC Institutions[1]**				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

British Columbia Institute of Technology

		INDICATOR		BCIT Former Students Value	BCIT Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	3,045	72%	12,421	0% - 100%	25%	139%
		In Arts and Sciences Programs	%	0%	0	28%	4,794	0% - 100%	25%	n/a
		In Applied Program, 3 - 6 Months	%	5%	162	7%	1,148	0% - 50%	21%	80%
		In Applied Program, 7 - 12 Months	%	41%	1,255	30%	5,236	0% - 78%	24%	135%
		In Applied Program, 13 - 36 Months	%	50%	1,519	29%	5,039	0% - 82%	19%	170%
		In Applied Program, Upper Division	%	4%	109	6%	996	0% - 100%	22%	62%
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,134	0% - 100%	25%	n/a
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	109	2%	395	0% - 58%	11%	196%
		Arts and Sciences	%	0%	0	28%	4,794	0% - 100%	25%	n/a
		Business Management	%	23%	691	15%	2,667	0% - 30%	9%	146%
		Communications	%	4%	137	2%	289	0% - 7%	2%	288%
		Computer and Information Services	%	7%	215	3%	596	0% - 9%	3%	204%
		Construction and Precision Production	%	12%	356	5%	782	0% - 21%	6%	257%
		Education and Library Services	%	1%	22	4%	773	0% - 18%	4%	16%
		Engineering, Electrical and Electronics	%	20%	613	6%	1,101	0% - 20%	5%	315%
		Health Related (excl also Nursing)	%	6%	185	8%	1,398	0% - 21%	7%	77%
		Legal and Social	%	0%	10	6%	990	0% - 100%	20%	8%
		Mechanical and Related	%	19%	564	5%	941	0% - 30%	7%	339%
		Nursing	%	4%	117	5%	821	0% - 95%	7%	81%
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	907	0% - 21%	6%	n/a
		Transportation	%	0%	1	0%	75	0% - 5%	1%	8%
		Visual, Performing and Fine Arts	%	1%	25	4%	741	0% - 93%	20%	19%
Attributes of Survey Respondents	Demo-graphics	Female	%	31%	953	55%	9457	5% - 85%	16%	57%
		Male	%	68%	2,072	43%	7404	15% - 95%	16%	158%
		Age at Time of Survey (Years)	Median	26	3,022	25	16,706	23 - 41	4.59	104%
		Aboriginal	%	2%	58	5%	839	2% - 93%	20%	39%
	Main Reason Enrolling	Job Skills	%	56%	1,715	38%	6,509	15% - 67%	12%	147%
		Credential	%	17%	504	35%	6,051	7% - 99%	16%	47%
		Credential and Job Skills	%	23%	699	19%	3,452	11% - 32%	5%	119%
		Other Reason	%	3%	86	5%	873	0% - 34%	7%	62%
	Prev. Educ.	Previously Completed High School	%	96%	2,922	94%	16,234	75% - 100%	6%	102%
		Previously Completed Certificate or Diploma	%	24%	737	21%	3,648	12% - 56%	12%	117%
		Previously Completed Degree (University)	%	17%	521	8%	1,427	0% - 17%	5%	206%
	Prev. Work	Of employed								
		Had Current Job Before During Studies	%	34%	834	39%	5,091	27% - 57%	9%	87%
	Other	Completed Requirements for Program Credential	%	98%	2,981	74%	12,746	47% - 100%	18%	132%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.22	2,968	3.25	16,764	2.88 - 3.57	0.15	99%
		Overall Satisfaction with Studies	Scale 4-1	3.23	3,042	3.23	17,203	3.00 - 3.44	0.11	100%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.83	2,392	3.97	14,513	3.41 - 4.25	0.19	97%
		Speak Effectively	Scale 5-1	3.91	2,286	3.94	14,021	3.77 - 4.12	0.10	99%
		Work Effectively with Others	Scale 5-1	4.24	2,806	4.25	15,954	3.70 - 4.55	0.19	100%
		Analyze and Think Critically	Scale 5-1	4.20	2,902	4.21	16,394	4.00 - 4.43	0.11	100%
		Resolve Issues or Problems	Scale 5-1	4.03	2,847	3.99	15,817	3.38 - 4.25	0.19	101%
		Use Mathematics	Scale 5-1	4.07	2,502	3.95	11,635	2.71 - 4.28	0.38	103%
		Use Computers	Scale 5-1	4.06	2,415	3.94	11,963	2.44 - 4.18	0.38	103%
		Use Other Tools & Equipment	Scale 5-1	4.17	2,631	4.06	13,579	3.33 - 4.47	0.27	103%
		Find Information	Scale 5-1	4.01	2,854	4.04	16,140	3.59 - 4.34	0.18	99%
		Learn on Your Own	Scale 5-1	4.14	2,888	4.18	16,274	3.82 - 4.42	0.12	99%
		Read and Comprehend Materials	Scale 5-1	4.12	2,826	4.17	15,915	3.80 - 4.39	0.12	99%
		Use Entrepreneurial Skills	Scale 5-1	3.47	1,958	3.57	9,087	2.39 - 4.07	0.26	97%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.03	3,013	4.17	17,104	3.62 - 4.47	0.16	97%
		Organization of Program	Scale 5-1	3.88	3,037	3.98	17,098	3.28 - 4.25	0.23	97%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.07	3,027	4.14	17,119	3.77 - 4.36	0.13	98%
		Variety of Assessments	Scale 5-1	3.98	3,005	4.00	17,019	3.77 - 4.27	0.13	99%
		Amount of Practical Experience	Scale 5-1	4.07	2,949	3.91	16,064	3.38 - 4.37	0.25	104%
		Textbook Materials	Scale 5-1	3.75	3,026	3.86	17,101	3.54 - 4.16	0.16	97%
		Library Materials	Scale 5-1	3.64	1,989	3.71	13,842	3.52 - 4.39	0.19	98%
		Availability of Instructors	Scale 5-1	4.03	2,840	4.17	16,210	3.85 - 4.49	0.19	97%
		Helpfulness of Instructors	Scale 5-1	4.12	2,845	4.25	16,315	3.92 - 4.47	0.14	97%
		Quality of Computers	Scale 5-1	4.03	2,425	3.93	12,429	3.71 - 4.16	0.10	103%
		Quality of Other Tools	Scale 5-1	3.94	2,582	3.91	13,631	3.69 - 4.13	0.13	101%
		Program Work Load (5=Heavy)	Scale 5-1	3.76	3,034	3.55	17,141	3.37 - 3.97	0.18	106%
		Total Number of Respondents			3,045		17,215			
				BCIT		All BC Institutions[1]				

British Columbia Institute of Technology

		INDICATOR		BCIT		All BC Institutions[1]				Institution as % of BC Average (Index[2])
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents – Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	0%	0	57%	3,230	0% - 95%	0%	n/a
		Taken Further Studies Since Leaving	%	0%	0	74%	3,555	0% - 97%	31%	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	0%	0	17%	611	0% - 100%	22%	n/a
		Taken Further Studies at a BC University	%	0%	0	55%	1,960	0% - 73%	25%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 91%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,424	2.67 - 3.80	0.24	n/a
Employment	Of Resp.	In the Labour Force	%	0%	0	67%	3,211	17% - 94%	19%	n/a
		Employed	%	0%	0	61%	2,940	8% - 92%	20%	n/a
	Of Employed	Employed in a Training Related Job	%	0%	0	27%	805	0% - 100%	26%	n/a
		Employed Full-Time, Training Related	%	0%	0	16%	491	0% - 100%	29%	n/a
		Employed Full-Time, Non-Training Related	%	0%	0	32%	908	0% - 87%	19%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	48%	1,418	0% - 100%	22%	n/a
		Employed Part-Time	%	0%	0	50%	1,472	0% - 100%	22%	n/a
		Unemployed (of those in labour force)	%	0%	0	9%	271	0% - 67%	10%	n/a
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 1,961	1,178	1,213 - 3,083	$693	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.38	749	1.83 - 4.00	0.19	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.40	1,401	2.00 - 4.00	0.24	n/a
		Total Number of Arts & Science Respondents			0		4,794			
				BCIT		All BC Institutions[1]				
Respondents – Applied Programs										
Further Education	Of Resp.	Currently Studying	%	28%	847	29%	3,555	0% - 42%	10%	97%
		Taken Further Studies Since Leaving	%	33%	1010	35%	4,350	0% - 49%	10%	95%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	62%	629	41%	1,772	0% - 72%	22%	151%
		Taken Further Studies at a BC University	%	14%	143	23%	900	0% - 46%	15%	62%
		Taken Further Studies at a BC University College	%	4%	37	16%	715	0% - 62%	20%	23%
		Extent to Which Prepared for Further Study	Scale 4-1	3.50	905	3.43	3,955	3.03 - 3.79	0.16	102%
Employment	Of Resp.	In the Labour Force	%	90%	2727	87%	10,863	36% - 100%	8%	102%
		Employed	%	81%	2457	79%	9,851	28% - 98%	11%	102%
	Of Employed	Employed in a Training Related Job	%	75%	1833	74%	7,318	55% - 92%	9%	100%
		Employed Full-Time, Training Related	%	69%	1704	61%	6,059	45% - 84%	10%	114%
		Employed Full-Time, Non-Training Related	%	19%	475	17%	1,673	8% - 43%	7%	114%
		Employed Full-Time (30 hrs or more a week)	%	89%	2181	78%	7,669	68% - 92%	9%	114%
		Employed Part-Time	%	10%	251	19%	1,903	8% - 32%	7%	53%
		Unemployed (of those in labour force)	%	10%	270	9%	1,012	2% - 33%	7%	106%
		Gross Full-Time Monthly Salary (main job)	Median	$2,917	1,819	$ 2,532	6,312	2,093 - 3,319	$368	115%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.35	1,479	3.39	5,169	3.04 - 3.54	0.16	100%
		Usefulness of Training in Performing Job	Scale 4-1	3.25	2,168	3.26	7,654	2.48 - 3.73	0.23	100%
		Total Number of Applied Respondents			3,045		12,421			
				BCIT		All BC Institutions[1]				

1 Survey responses from the seven participating degree granting institutions (BCIT, Capilano College, Douglas College, Kwantlen University College, Malaspina University College, Okanagan University College and the University College of the Fraser Valley) are combined to form provincial averages. Provincial averages are calculated using weighted averages of institutional results, where the weight is the number of respondents in the group.

2 The Institution as % of BC Average (Index) is calculated by dividing the institutional result by the provincial average and multiplying by 100. Values above 100% indicate that the institution's former students are more likely than the provincial average to have achieved the positive outcome. Values below 100% indicate that the institution's former students are less likely than the provincial average to have achieved the positive outcome.

3 Response rates are not calculated for this group.

Camosun College

		INDICATOR		CAM Former Students Value	CAM Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	78%	954	72%	12,421	0% - 100%	25%	107%
		In Arts and Sciences Programs	%	22%	276	28%	4,794	0% - 100%	25%	81%
		In Applied Program, 3 - 6 Months	%	5%	58	7%	1,148	0% - 100%	21%	71%
		In Applied Program, 7 - 12 Months	%	41%	503	30%	5,238	0% - 78%	24%	134%
		In Applied Program, 13 - 36 Months	%	32%	393	29%	5,039	0% - 50%	15%	109%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	22%	276	24%	4,134	0% - 100%	25%	93%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	45	2%	395	0% - 54%	11%	159%
		Arts and Sciences	%	23%	276	28%	4,794	0% - 100%	25%	81%
		Business Management	%	20%	250	15%	2,667	0% - 30%	9%	131%
		Communications	%	1%	10	2%	269	0% - 7%	2%	52%
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	7%	87	5%	782	0% - 21%	6%	156%
		Education and Library Services	%	3%	35	4%	773	0% - 14%	4%	63%
		Engineering, Electrical and Electronics	%	10%	127	6%	1,101	0% - 20%	5%	161%
		Health Related (see also Nursing)	%	12%	150	8%	1,358	0% - 21%	7%	155%
		Legal and Social	%	6%	79	6%	995	0% - 100%	20%	111%
		Mechanical and Related	%	2%	20	5%	941	0% - 32%	7%	30%
		Nursing	%	5%	61	5%	821	0% - 35%	7%	104%
		Recreation, Tourism, Hospitality and Service	%	6%	75	5%	907	0% - 21%	6%	116%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	1%	15	4%	741	0% - 93%	20%	28%
Attributes of Survey Respondents	Demographics	Female	%	57%	697	55%	9457	5% - 85%	16%	103%
		Male	%	42%	514	43%	7409	15% - 95%	16%	97%
		Age at Time of Survey (Years)	Median	26	1,221	25	16,796	23 - 41	4.59	104%
		Aboriginal	%	5%	58	5%	839	2% - 92%	25%	97%
	Main Reason Enrolling	Job Skills	%	38%	473	38%	6,606	15% - 67%	12%	100%
		Credential	%	37%	460	35%	6,061	7% - 58%	13%	105%
		Credential and Job Skills	%	18%	227	19%	3,352	11% - 32%	5%	95%
		Other Reason	%	4%	52	5%	873	0% - 38%	7%	83%
	Prev. Educ.	Previously Completed High School	%	93%	1,146	94%	16,234	70% - 100%	8%	99%
		Previously Completed Certificate or Diploma	%	21%	258	21%	3,548	12% - 58%	12%	102%
		Previously Completed Degree (University)	%	8%	99	8%	1,427	0% - 17%	5%	97%
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	40%	377	39%	5,001	27% - 57%	9%	103%
	Other	Completed Requirements for Program Credential	%	73%	894	74%	12,796	47% - 100%	16%	98%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.42	1,204	3.25	16,784	2.85 - 3.57	0.15	105%
		Overall Satisfaction with Studies	Scale 4-1	3.29	1,230	3.23	17,203	3.00 - 3.44	0.13	102%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.98	1,043	3.97	14,513	3.41 - 4.25	0.19	100%
		Speak Effectively	Scale 5-1	3.94	1,097	3.94	14,021	3.77 - 4.12	0.10	100%
		Work Effectively with Others	Scale 5-1	4.30	1,166	4.25	15,954	3.70 - 4.55	0.19	101%
		Analyze and Think Critically	Scale 5-1	4.20	1,181	4.21	16,394	4.00 - 4.43	0.11	100%
		Resolve Issues or Problems	Scale 5-1	4.04	1,149	3.99	15,817	3.36 - 4.25	0.19	101%
		Use Mathematics	Scale 5-1	4.09	903	3.95	11,635	2.71 - 4.28	0.35	103%
		Use Computers	Scale 5-1	4.01	880	3.94	11,963	2.44 - 4.18	0.38	102%
		Use Other Tools & Equipment	Scale 5-1	4.14	1,007	4.06	13,579	3.33 - 4.47	0.27	102%
		Find Information	Scale 5-1	4.06	1,160	4.04	16,140	3.59 - 4.34	0.16	101%
		Learn on Your Own	Scale 5-1	4.15	1,172	4.18	16,274	3.92 - 4.42	0.12	99%
		Read and Comprehend Materials	Scale 5-1	4.19	1,172	4.17	15,915	3.80 - 4.39	0.12	100%
		Use Entrepreneurial Skills	Scale 5-1	3.54	694	3.57	9,987	2.99 - 4.07	0.26	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.28	1,221	4.17	17,104	3.62 - 4.47	0.18	103%
		Organization of Program	Scale 5-1	3.99	1,223	3.98	17,098	3.38 - 4.20	0.21	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.21	1,218	4.14	17,116	3.77 - 4.30	0.13	102%
		Variety of Assessments	Scale 5-1	4.07	1,212	4.00	17,016	3.77 - 4.27	0.13	102%
		Amount of Practical Experience	Scale 5-1	4.00	1,143	3.91	16,064	3.38 - 4.37	0.25	102%
		Textbook Materials	Scale 5-1	3.82	1,222	3.86	17,101	3.54 - 4.16	0.16	99%
		Library Materials	Scale 5-1	3.60	914	3.71	13,842	3.52 - 4.36	0.19	97%
		Availability of Instructors	Scale 5-1	4.30	1,169	4.17	16,210	3.85 - 4.49	0.18	103%
		Helpfulness of Instructors	Scale 5-1	4.37	1,174	4.25	16,315	3.92 - 4.47	0.14	103%
		Quality of Computers	Scale 5-1	3.96	891	3.93	12,429	3.71 - 4.18	0.12	101%
		Quality of Other Tools	Scale 5-1	4.00	970	3.91	13,631	3.69 - 4.13	0.13	102%
		Program Work Load (5=Heavy)	Scale 5-1	3.53	1,227	3.55	17,143	3.37 - 3.97	0.16	100%
		Total Number of Respondents			1,230		17,215			

CAM	All BC Institutions[1]

Camosun College

		INDICATOR		CAM Former Students Value	CAM Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	78%	214	67%	3,230	0% - 85%	30%	115%
		Taken Further Studies Since Leaving	%	82%	226	74%	3,555	0% - 92%	31%	110%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	13%	29	17%	611	0% - 100%	23%	75%
		Taken Further Studies at a BC University	%	75%	169	55%	1,960	0% - 75%	26%	136%
		Taken Further Studies at a BC University College	%	4%	8 *	16%	558	0% - 51%	14%	23%
		Extent to Which Prepared for Further Study	Scale 4-1	3.53	222	3.45	3,424	2.67 - 3.86	0.24	102%
Employment	Of Resp.	In the Labour Force	%	61%	169	67%	3,211	17% - 94%	19%	91%
		Employed	%	58%	159	61%	2,940	8% - 92%	20%	94%
	Of Employed	Employed in a Training-Related Job	%	26%	42	27%	805	0% - 100%	26%	96%
		Employed Full-Time, Training-Related	%	12%	19	16%	483	0% - 100%	25%	73%
		Employed Full-Time, Non Training-Related	%	26%	41	32%	928	0% - 49%	15%	82%
		Employed Full-Time (30 hrs or more a week)	%	38%	60	48%	1,415	0% - 100%	22%	78%
		Employed Part-Time	%	58%	93	50%	1,473	0% - 100%	23%	117%
		Unemployed (of those in labour force)	%	6%	10	8%	271	0% - 67%	15%	70%
		Gross Full-Time Monthly Salary (main job)	Median	$1,667	53	$ 1,961	1,178	1,213 - 4,583	$893	85%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.71	28	2.38	749	1.83 - 4.00	0.59	114%
		Usefulness of Training in Performing Job	Scale 4-1	2.34	59	2.40	1,401	2.00 - 4.00	0.54	97%
		Total Number of Arts & Science Respondents			**276**		**4,794**			
				CAM		**All BC Institutions[1]**				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	**31%**	**292**	29%	3,555	0% - 42%	10%	107%
		Taken Further Studies Since Leaving	%	**38%**	**367**	35%	4,350	0% - 48%	10%	110%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	**35%**	**130**	41%	1,772	0% - 72%	22%	87%
		Taken Further Studies at a BC University	%	**36%**	**131**	23%	990	0% - 48%	15%	157%
		Taken Further Studies at a BC University College	%	**4%**	**13**	16%	715	0% - 62%	20%	22%
		Extent to Which Prepared for Further Study	Scale 4-1	**3.55**	**340**	3.43	3,955	3.09 - 3.79	0.16	103%
Employment	Of Resp.	In the Labour Force	%	**87%**	**831**	87%	10,863	58% - 100%	8%	100%
		Employed	%	**81%**	**773**	79%	9,851	39% - 98%	11%	102%
	Of Employed	Employed in a Training-Related Job	%	**79%**	**613**	74%	7,319	55% - 92%	9%	107%
		Employed Full-Time, Training-Related	%	**66%**	**508**	61%	6,009	45% - 83%	10%	108%
		Employed Full-Time, Non Training-Related	%	**15%**	**114**	17%	1,673	8% - 43%	7%	87%
		Employed Full-Time (30 hrs or more a week)	%	**80%**	**622**	78%	7,689	65% - 92%	8%	103%
		Employed Part-Time	%	**17%**	**131**	19%	1,903	8% - 32%	7%	88%
		Unemployed (of those in labour force)	%	**7%**	**58**	9%	1,012	2% - 33%	7%	75%
		Gross Full-Time Monthly Salary (main job)	Median	**$2,500**	**508**	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	**3.37**	**393**	3.36	5,169	3.04 - 3.54	0.14	100%
		Usefulness of Training in Performing Job	Scale 4-1	**3.28**	**521**	3.26	7,654	2.49 - 3.73	0.23	101%
		Total Number of Applied Respondents			**954**		**12,421**			
				CAM		**All BC Institutions[1]**				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Capilano College

		INDICATOR		CAP Former Students Value	CAP Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	48%	557	72%	12,421	0% - 100%	25%	66%
		In Arts and Sciences Programs	%	52%	605	28%	4,794	0% - 100%	25%	187%
		In Applied Program, 3 - 6 Months	%	4%	43	7%	1,148	0% - 100%	21%	55%
		In Applied Program, 7 - 12 Months	%	23%	267	30%	5,238	0% - 78%	24%	76%
		In Applied Program, 13 - 36 Months	%	20%	236	29%	5,039	0% - 50%	15%	69%
		In Applied Program, Upper Division	%	1%	11	6%	996	0% - 100%	22%	16%
		In Arts and Sciences Program, Lower Division	%	52%	605	24%	4,134	0% - 100%	25%	217%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	22	2%	395	0% - 54%	11%	83%
		Arts and Sciences	%	52%	605	28%	4,794	0% - 100%	25%	187%
		Business Management	%	13%	150	15%	2,667	0% - 30%	9%	83%
		Communications	%	2%	25	2%	269	0% - 7%	2%	138%
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	2%	23	4%	773	0% - 14%	4%	44%
		Engineering, Electrical and Electronics	%	2%	19	6%	1,101	0% - 20%	5%	26%
		Health Related (see also Nursing)	%	4%	51	8%	1,358	0% - 21%	7%	56%
		Legal and Social	%	7%	81	6%	995	0% - 100%	20%	121%
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	0%	0	5%	621	0% - 35%	7%	n/a
		Recreation, Tourism, Hospitality and Service	%	2%	20	5%	907	0% - 21%	6%	33%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	14%	166	4%	741	0% - 93%	20%	332%
Attributes of Survey Respondents	Demo-graphics	Female	%	61%	708	55%	9457	5% - 85%	16%	111%
		Male	%	39%	453	43%	7409	15% - 95%	16%	91%
		Age at Time of Survey (Years)	Median	23	1,162	25	16,796	23 - 41	4.59	92%
		Aboriginal	%	3%	32	5%	839	2% - 92%	25%	57%
	Main Reason Enrolling	Job Skills	%	28%	329	38%	6,606	15% - 67%	12%	74%
		Credential	%	53%	619	35%	6,061	7% - 58%	13%	151%
		Credential and Job Skills	%	11%	129	19%	3,352	11% - 32%	5%	57%
		Other Reason	%	6%	67	5%	873	0% - 38%	7%	114%
	Prev. Educ.	Previously Completed High School	%	98%	1,136	94%	16,234	70% - 100%	8%	104%
		Previously Completed Certificate or Diploma	%	14%	163	21%	3,548	12% - 58%	12%	68%
		Previously Completed Degree (University)	%	9%	106	8%	1,427	0% - 17%	5%	110%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	42%	334	39%	5,001	27% - 57%	9%	109%
	Other	Completed Requirements for Program Credential	%	60%	699	74%	12,796	47% - 100%	16%	81%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	1,135	3.25	16,784	2.85 - 3.57	0.15	100%
		Overall Satisfaction with Studies	Scale 4-1	3.19	1,162	3.23	17,203	3.00 - 3.44	0.13	99%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.99	1,003	3.97	14,513	3.41 - 4.25	0.19	101%
		Speak Effectively	Scale 5-1	3.89	960	3.94	14,021	3.77 - 4.12	0.10	99%
		Work Effectively with Others	Scale 5-1	4.16	1,074	4.25	15,954	3.70 - 4.55	0.19	98%
		Analyze and Think Critically	Scale 5-1	4.14	1,092	4.21	16,394	4.00 - 4.43	0.11	99%
		Resolve Issues or Problems	Scale 5-1	3.90	1,032	3.99	15,817	3.36 - 4.25	0.19	98%
		Use Mathematics	Scale 5-1	3.84	644	3.95	11,635	2.71 - 4.28	0.35	97%
		Use Computers	Scale 5-1	3.84	763	3.94	11,963	2.44 - 4.18	0.38	98%
		Use Other Tools & Equipment	Scale 5-1	3.91	809	4.06	13,579	3.33 - 4.47	0.27	96%
		Find Information	Scale 5-1	4.01	1,082	4.04	16,140	3.59 - 4.34	0.16	99%
		Learn on Your Own	Scale 5-1	4.15	1,076	4.18	16,274	3.92 - 4.42	0.12	99%
		Read and Comprehend Materials	Scale 5-1	4.15	1,061	4.17	15,915	3.80 - 4.39	0.12	99%
		Use Entrepreneurial Skills	Scale 5-1	3.61	613	3.57	9,987	2.99 - 4.07	0.26	101%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.23	1,160	4.17	17,104	3.62 - 4.47	0.18	102%
		Organization of Program	Scale 5-1	4.01	1,153	3.98	17,098	3.38 - 4.20	0.21	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.13	1,154	4.14	17,116	3.77 - 4.30	0.13	100%
		Variety of Assessments	Scale 5-1	3.98	1,153	4.00	17,016	3.77 - 4.27	0.13	99%
		Amount of Practical Experience	Scale 5-1	3.75	1,065	3.91	16,064	3.38 - 4.37	0.25	96%
		Textbook Materials	Scale 5-1	3.82	1,151	3.86	17,101	3.54 - 4.16	0.16	99%
		Library Materials	Scale 5-1	3.74	1,031	3.71	13,842	3.52 - 4.36	0.19	101%
		Availability of Instructors	Scale 5-1	4.23	1,109	4.17	16,210	3.85 - 4.49	0.18	101%
		Helpfulness of Instructors	Scale 5-1	4.33	1,118	4.25	16,315	3.92 - 4.47	0.14	102%
		Quality of Computers	Scale 5-1	3.94	839	3.93	12,429	3.71 - 4.18	0.12	100%
		Quality of Other Tools	Scale 5-1	3.84	826	3.91	13,631	3.69 - 4.13	0.13	98%
		Program Work Load (5=Heavy)	Scale 5-1	3.48	1,160	3.55	17,143	3.37 - 3.97	0.16	98%
		Total Number of Respondents			1,162		17,215			
				CAP		All BC Institutions[1]				

Capilano College

		INDICATOR		CAP Former Students Value	CAP Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	78%	472	67%	3,230	0% - 85%	30%	116%
		Taken Further Studies Since Leaving	%	85%	514	74%	3,555	0% - 92%	31%	115%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	20%	105	17%	611	0% - 100%	23%	119%
		Taken Further Studies at a BC University	%	69%	356	55%	1,960	0% - 75%	26%	126%
		Taken Further Studies at a BC University College	%	1%	5 *	16%	558	0% - 51%	14%	6%
		Extent to Which Prepared for Further Study	Scale 4-1	3.50	496	3.45	3,424	2.67 - 3.86	0.24	102%
Employment	Of Resp.	In the Labour Force	%	65%	392	67%	3,211	17% - 94%	19%	97%
		Employed	%	60%	365	61%	2,940	8% - 92%	20%	98%
	Of Employed	Employed in a Training-Related Job	%	20%	74	27%	805	0% - 100%	26%	74%
		Employed Full-Time, Training-Related	%	8%	30	16%	483	0% - 100%	25%	50%
		Employed Full-Time, Non Training-Related	%	26%	96	32%	928	0% - 49%	15%	83%
		Employed Full-Time (30 hrs or more a week)	%	35%	126	48%	1,415	0% - 100%	22%	72%
		Employed Part-Time	%	64%	234	50%	1,473	0% - 100%	23%	128%
		Unemployed (of those in labour force)	%	7%	27	8%	271	0% - 67%	15%	82%
		Gross Full-Time Monthly Salary (main job)	Median	$1,742	108	$ 1,961	1,178	1,213 - 4,583	$893	89%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.18	72	2.38	749	1.83 - 4.00	0.59	92%
		Usefulness of Training in Performing Job	Scale 4-1	2.15	123	2.40	1,401	2.00 - 4.00	0.54	90%
		Total Number of Arts & Science Respondents			605		4,794			
				CAP		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	31%	173	29%	3,555	0% - 42%	10%	109%
		Taken Further Studies Since Leaving	%	39%	217	35%	4,350	0% - 48%	10%	111%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	33%	71	41%	1,772	0% - 72%	22%	80%
		Taken Further Studies at a BC University	%	39%	84	23%	990	0% - 48%	15%	170%
		Taken Further Studies at a BC University College	%	4%	8 *	16%	715	0% - 62%	20%	22%
		Extent to Which Prepared for Further Study	Scale 4-1	3.40	194	3.43	3,955	3.09 - 3.79	0.16	99%
Employment	Of Resp.	In the Labour Force	%	84%	467	87%	10,863	58% - 100%	8%	96%
		Employed	%	76%	421	79%	9,851	39% - 98%	11%	95%
	Of Employed	Employed in a Training-Related Job	%	67%	283	74%	7,319	55% - 92%	9%	90%
		Employed Full-Time, Training-Related	%	55%	231	61%	6,009	45% - 83%	10%	90%
		Employed Full-Time, Non Training-Related	%	19%	81	17%	1,673	8% - 43%	7%	113%
		Employed Full-Time (30 hrs or more a week)	%	74%	312	78%	7,689	65% - 92%	8%	95%
		Employed Part-Time	%	23%	96	19%	1,903	8% - 32%	7%	118%
		Unemployed (of those in labour force)	%	10%	46	9%	1,012	2% - 33%	7%	106%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	253	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.29	226	3.36	5,169	3.04 - 3.54	0.14	98%
		Usefulness of Training in Performing Job	Scale 4-1	3.13	311	3.26	7,654	2.49 - 3.73	0.23	96%
		Total Number of Applied Respondents			557		12,421			
				CAP		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic, because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages, not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

College of New Caledonia

		INDICATOR		CNC Former Students Value	CNC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	73%	419	72%	12,421	0% - 100%	25%	101%
		In Arts and Sciences Programs	%	27%	156	28%	4,794	0% - 100%	25%	97%
		In Applied Program, 3 - 6 Months	%	13%	72	7%	1,148	0% - 100%	21%	188%
		In Applied Program, 7 - 12 Months	%	32%	183	30%	5,238	0% - 78%	24%	105%
		In Applied Program, 13 - 36 Months	%	29%	164	29%	5,039	0% - 50%	15%	97%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	27%	156	24%	4,134	0% - 100%	25%	113%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	1%	6 *	2%	395	0% - 54%	11%	45%
		Arts and Sciences	%	27%	156	28%	4,794	0% - 100%	25%	97%
		Business Management	%	15%	88	15%	2,667	0% - 30%	9%	99%
		Communications	%	1%	8 *	2%	269	0% - 7%	2%	89%
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	11%	62	5%	782	0% - 21%	6%	237%
		Education and Library Services	%	3%	18	4%	773	0% - 14%	4%	70%
		Engineering, Electrical and Electronics	%	4%	24	6%	1,101	0% - 20%	5%	65%
		Health Related (see also Nursing)	%	11%	64	8%	1,358	0% - 21%	7%	141%
		Legal and Social	%	8%	46	6%	995	0% - 100%	20%	138%
		Mechanical and Related	%	5%	30	5%	941	0% - 32%	7%	95%
		Nursing	%	5%	30	5%	821	0% - 35%	7%	109%
		Recreation, Tourism, Hospitality and Service	%	7%	43	5%	907	0% - 21%	6%	142%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	741	0% - 93%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	358	55%	9457	5% - 85%	16%	113%
		Male	%	38%	217	43%	7409	15% - 95%	16%	88%
		Age at Time of Survey (Years)	Median	26	575	25	16,796	23 - 41	4.59	104%
		Aboriginal	%	12%	68	5%	839	2% - 92%	25%	243%
	Main Reason Enrolling	Job Skills	%	44%	251	38%	6,606	15% - 67%	12%	114%
		Credential	%	32%	182	35%	6,061	7% - 58%	13%	90%
		Credential and Job Skills	%	20%	115	19%	3,352	11% - 32%	5%	103%
		Other Reason	%	3%	17	5%	873	0% - 38%	7%	58%
	Prev. Educ.	Previously Completed High School	%	90%	519	94%	16,234	70% - 100%	8%	96%
		Previously Completed Certificate or Diploma	%	21%	121	21%	3,548	12% - 58%	12%	102%
		Previously Completed Degree (University)	%	3%	15	8%	1,427	0% - 17%	5%	31%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	33%	135	39%	5,001	27% - 57%	9%	85%
	Other	Completed Requirements for Program Credential	%	75%	430	74%	12,796	47% - 100%	16%	101%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	566	3.25	16,784	2.85 - 3.57	0.15	100%
		Overall Satisfaction with Studies	Scale 4-1	3.34	575	3.23	17,203	3.00 - 3.44	0.13	103%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.96	480	3.97	14,513	3.41 - 4.25	0.19	100%
		Speak Effectively	Scale 5-1	3.92	463	3.94	14,021	3.77 - 4.12	0.10	99%
		Work Effectively with Others	Scale 5-1	4.27	531	4.25	15,954	3.70 - 4.55	0.19	100%
		Analyze and Think Critically	Scale 5-1	4.22	537	4.21	16,394	4.00 - 4.43	0.11	100%
		Resolve Issues or Problems	Scale 5-1	4.01	524	3.99	15,817	3.36 - 4.25	0.19	101%
		Use Mathematics	Scale 5-1	4.05	393	3.95	11,635	2.71 - 4.28	0.35	102%
		Use Computers	Scale 5-1	3.97	355	3.94	11,963	2.44 - 4.18	0.38	101%
		Use Other Tools & Equipment	Scale 5-1	4.18	460	4.06	13,579	3.33 - 4.47	0.27	103%
		Find Information	Scale 5-1	4.06	532	4.04	16,140	3.59 - 4.34	0.16	101%
		Learn on Your Own	Scale 5-1	4.27	533	4.18	16,274	3.92 - 4.42	0.12	102%
		Read and Comprehend Materials	Scale 5-1	4.21	523	4.17	15,915	3.80 - 4.39	0.12	101%
		Use Entrepreneurial Skills	Scale 5-1	3.70	313	3.57	9,967	2.99 - 4.07	0.26	104%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.23	573	4.17	17,104	3.62 - 4.47	0.18	102%
		Organization of Program	Scale 5-1	4.05	573	3.98	17,098	3.38 - 4.20	0.21	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.26	573	4.14	17,116	3.77 - 4.30	0.13	103%
		Variety of Assessments	Scale 5-1	4.15	567	4.00	17,016	3.77 - 4.27	0.13	104%
		Amount of Practical Experience	Scale 5-1	3.94	535	3.91	16,064	3.38 - 4.37	0.25	101%
		Textbook Materials	Scale 5-1	4.05	574	3.86	17,101	3.54 - 4.16	0.16	105%
		Library Materials	Scale 5-1	3.99	476	3.71	13,842	3.52 - 4.36	0.19	108%
		Availability of Instructors	Scale 5-1	4.31	548	4.17	16,210	3.85 - 4.49	0.18	103%
		Helpfulness of Instructors	Scale 5-1	4.41	543	4.25	16,315	3.92 - 4.47	0.14	104%
		Quality of Computers	Scale 5-1	4.04	371	3.93	12,429	3.71 - 4.18	0.12	103%
		Quality of Other Tools	Scale 5-1	4.08	467	3.91	13,631	3.69 - 4.13	0.13	104%
		Program Work Load (5=Heavy)	Scale 5-1	3.53	573	3.55	17,143	3.37 - 3.97	0.16	99%
		Total Number of Respondents			575		17,215			
					CNC		All BC Institutions[1]			

College of New Caledonia

		INDICATOR		CNC Former Students Value	CNC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	73%	114	67%	3,230	0% - 85%	30%	108%
		Taken Further Studies Since Leaving	%	79%	124	74%	3,555	0% - 92%	31%	107%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	9%	11	17%	611	0% - 100%	23%	52%
		Taken Further Studies at a BC University	%	68%	84	55%	1,960	0% - 75%	26%	123%
		Taken Further Studies at a BC University College	%	5%	6 *	16%	558	0% - 51%	14%	31%
		Extent to Which Prepared for Further Study	Scale 4-1	3.41	123	3.45	3,424	2.67 - 3.86	0.24	99%
Employment	Of Resp.	In the Labour Force	%	60%	93	67%	3,211	17% - 94%	19%	89%
		Employed	%	53%	83	61%	2,940	8% - 92%	20%	87%
	Of Employed	Employed in a Training-Related Job	%	27%	22	27%	805	0% - 100%	26%	97%
		Employed Full-Time, Training-Related	%	16%	13	16%	483	0% - 100%	25%	95%
		Employed Full-Time, Non Training-Related	%	37%	31	32%	928	0% - 49%	15%	118%
		Employed Full-Time (30 hrs or more a week)	%	53%	44	48%	1,415	0% - 100%	22%	110%
		Employed Part-Time	%	45%	37	50%	1,473	0% - 100%	23%	89%
		Unemployed (of those in labour force)	%	11%	10	8%	271	0% - 67%	15%	127%
		Gross Full-Time Monthly Salary (main job)	Median	$2,083	42	$ 1,961	1,178	1,213 - 4,583	$893	106%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.09	23	2.38	749	1.83 - 4.00	0.59	88%
		Usefulness of Training in Performing Job	Scale 4-1	2.11	44	2.40	1,401	2.00 - 4.00	0.54	88%
		Total Number of Arts & Science Respondents			156		4,794			
				CNC		**All BC Institutions[1]**				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	23%	98	29%	3,555	0% - 42%	10%	82%
		Taken Further Studies Since Leaving	%	29%	121	35%	4,350	0% - 48%	10%	82%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	42%	51	41%	1,772	0% - 72%	22%	103%
		Taken Further Studies at a BC University	%	42%	51	23%	990	0% - 48%	15%	185%
		Taken Further Studies at a BC University College	%	4%	5 *	16%	715	0% - 62%	20%	25%
		Extent to Which Prepared for Further Study	Scale 4-1	3.50	109	3.43	3,955	3.09 - 3.79	0.16	102%
Employment	Of Resp.	In the Labour Force	%	87%	365	87%	10,863	58% - 100%	8%	100%
		Employed	%	77%	324	79%	9,851	39% - 98%	11%	98%
	Of Employed	Employed in a Training-Related Job	%	76%	247	74%	7,319	55% - 92%	9%	103%
		Employed Full-Time, Training-Related	%	61%	198	61%	6,009	45% - 83%	10%	100%
		Employed Full-Time, Non Training-Related	%	14%	46	17%	1,673	8% - 43%	7%	84%
		Employed Full-Time (30 hrs or more a week)	%	75%	244	78%	7,689	65% - 92%	8%	96%
		Employed Part-Time	%	22%	71	19%	1,903	8% - 32%	7%	113%
		Unemployed (of those in labour force)	%	11%	41	9%	1,012	2% - 33%	7%	121%
		Gross Full-Time Monthly Salary (main job)	Median	$2,275	203	$ 2,532	6,312	2,093 - 3,333	$385	90%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.42	179	3.36	5,169	3.04 - 3.54	0.14	102%
		Usefulness of Training in Performing Job	Scale 4-1	3.40	243	3.26	7,654	2.49 - 3.73	0.23	104%
		Total Number of Applied Respondents			419		12,421			
				CNC		**All BC Institutions[1]**				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

College of the Rockies

		INDICATOR		COTR Former Students Value	COTR Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution-as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	85%	268	72%	12,421	0% - 100%	25%	118%
		In Arts and Sciences Programs	%	15%	47	28%	4,794	0% - 100%	25%	54%
		In Applied Program, 3 - 6 Months	%	10%	33	7%	1,148	0% - 100%	21%	157%
		In Applied Program, 7 - 12 Months	%	61%	192	30%	5,238	0% - 78%	24%	200%
		In Applied Program, 13 - 36 Months	%	14%	43	29%	5,039	0% - 50%	15%	47%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	15%	47	24%	4,134	0% - 100%	25%	62%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	5 *	2%	395	0% - 54%	11%	89%
		Arts and Sciences	%	15%	47	28%	4,794	0% - 100%	25%	54%
		Business Management	%	21%	65	15%	2,667	0% - 30%	9%	133%
		Communications	%	2%	5 *	2%	289	0% - 7%	2%	102%
		Computer and Information Services	%	0%	0	3%	996	0% - 8%	3%	n/a
		Construction and Precision Production	%	6%	19	5%	782	0% - 21%	6%	133%
		Education and Library Services	%	6%	19	4%	773	0% - 14%	4%	134%
		Engineering, Electrical and Electronics	%	1%	3 *	6%	1,101	0% - 20%	5%	15%
		Health Related (see also Nursing)	%	14%	44	8%	1,358	0% - 21%	7%	177%
		Legal and Social	%	8%	24	6%	996	0% - 100%	20%	132%
		Mechanical and Related	%	4%	14	5%	941	0% - 32%	7%	81%
		Nursing	%	10%	30	5%	821	0% - 35%	7%	200%
		Recreation, Tourism, Hospitality and Service	%	13%	40	5%	907	0% - 21%	6%	241%
		Transportation	%	0%	9	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	741	0% - 93%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	71%	224	55%	9457	5% - 85%	16%	129%
		Male	%	29%	91	43%	7409	15% - 95%	16%	67%
		Age at Time of Survey (Years)	Median	26	309	25	16,796	23 - 41	4.59	104%
		Aboriginal	%	8%	25	5%	839	2% - 92%	25%	163%
	Main Reason Enrolling	Job Skills	%	40%	126	36%	6,606	15% - 67%	12%	104%
		Credential	%	28%	88	35%	6,061	7% - 58%	13%	79%
		Credential and Job Skills	%	27%	84	19%	3,352	11% - 32%	5%	137%
		Other Reason	%	4%	13	5%	873	0% - 38%	7%	81%
	Prev. Educ.	Previously Completed High School	%	95%	298	94%	16,234	70% - 100%	8%	100%
		Previously Completed Certificate or Diploma	%	25%	80	21%	3,548	12% - 58%	12%	123%
		Previously Completed Degree (University)	%	2%	6 *	8%	1,427	0% - 17%	5%	23%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	35%	79	39%	5,901	27% - 57%	9%	89%
	Other	Completed Requirements for Program Credential	%	86%	271	74%	12,796	47% - 100%	16%	116%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.38	309	3.25	16,784	2.85 - 3.57	0.15	103%
		Overall Satisfaction with Studies	Scale 4-1	3.38	315	3.23	17,203	3.00 - 3.44	0.13	105%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.09	265	3.97	14,513	3.41 - 4.25	0.19	103%
		Speak Effectively	Scale 5-1	4.00	282	3.94	14,021	3.77 - 4.12	0.10	102%
		Work Effectively with Others	Scale 5-1	4.36	299	4.25	15,954	3.70 - 4.55	0.19	103%
		Analyze and Think Critically	Scale 5-1	4.28	308	4.21	16,394	4.00 - 4.43	0.11	102%
		Resolve Issues or Problems	Scale 5-1	4.14	299	3.99	15,817	3.36 - 4.25	0.19	104%
		Use Mathematics	Scale 5-1	4.05	207	3.95	11,635	2.71 - 4.28	0.35	102%
		Use Computers	Scale 5-1	3.97	241	3.94	11,963	2.44 - 4.18	0.38	101%
		Use Other Tools & Equipment	Scale 5-1	4.20	260	4.05	13,579	3.33 - 4.47	0.27	104%
		Find Information	Scale 5-1	4.14	302	4.04	16,140	3.59 - 4.34	0.16	103%
		Learn on Your Own	Scale 5-1	4.28	303	4.18	16,274	3.92 - 4.42	0.12	102%
		Read and Comprehend Materials	Scale 5-1	4.27	297	4.17	15,915	3.80 - 4.39	0.12	102%
		Use Entrepreneurial Skills	Scale 5-1	3.80	202	3.57	9,987	2.99 - 4.07	0.26	106%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.26	315	4.17	17,104	3.62 - 4.47	0.18	102%
		Organization of Program	Scale 5-1	4.02	315	3.96	17,088	3.38 - 4.20	0.21	101%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.20	315	4.14	17,116	3.77 - 4.30	0.13	102%
		Variety of Assessments	Scale 5-1	4.09	315	4.00	17,016	3.77 - 4.27	0.13	102%
		Amount of Practical Experience	Scale 5-1	4.02	293	3.91	16,064	3.38 - 4.37	0.25	103%
		Textbook Materials	Scale 5-1	3.94	313	3.86	17,101	3.54 - 4.16	0.16	102%
		Library Materials	Scale 5-1	3.79	247	3.71	13,842	3.52 - 4.36	0.19	102%
		Availability of Instructors	Scale 5-1	4.35	298	4.17	16,210	3.85 - 4.49	0.18	104%
		Helpfulness of Instructors	Scale 5-1	4.41	308	4.25	16,315	3.92 - 4.47	0.14	104%
		Quality of Computers	Scale 5-1	4.14	243	3.93	12,429	3.71 - 4.18	0.12	105%
		Quality of Other Tools	Scale 5-1	4.03	265	3.91	13,631	3.69 - 4.13	0.13	103%
		Program Work Load (5=Heavy)	Scale 5-1	3.83	313	3.55	17,143	3.37 - 3.97	0.16	99%
		Total Number of Respondents			315		17,215			
				COTR		All BC Institutions[1]				

College of the Rockies

		INDICATOR		COTR Former Students Value	COTR Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	77%	36	67%	3,230	0% - 85%	30%	114%
		Taken Further Studies Since Leaving	%	79%	37	74%	3,555	0% - 97%	31%	106%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	24%	9 *	17%	611	0% - 100%	23%	142%
		Taken Further Studies at a BC University	%	22%	8 *	55%	1,960	0% - 75%	26%	39%
		Taken Further Studies at a BC University College	%	8%	3 *	16%	558	0% - 51%	14%	52%
		Extent to Which Prepared for Further Study	Scale 4-1	3.54	37	3.45	3,424	2.67 - 3.86	0.24	103%
Employment	Of Resp.	In the Labour Force	%	62%	29	67%	3,211	17% - 94%	19%	92%
		Employed	%	55%	26	61%	2,940	8% - 92%	20%	90%
	Of Employed	Employed in a Training-Related Job	%	19%	5 *	27%	805	0% - 100%	26%	70%
		Employed Full-Time, Training-Related	%	15%	4 *	16%	483	0% - 100%	25%	94%
		Employed Full-Time, Non Training-Related	%	23%	6 *	32%	928	0% - 49%	15%	73%
		Employed Full-Time (30 hrs or more a week)	%	38%	10	48%	1,415	0% - 100%	22%	80%
		Employed Part-Time	%	62%	16	50%	1,473	0% - 100%	23%	123%
		Unemployed (of those in labour force)	%	10%	3 *	8%	271	0% - 67%	15%	123%
		Gross Full-Time Monthly Salary (main job)	Median	$1,875	8 *	$ 1,961	1,178	1,213 - 4,583	$893	96%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.40	5 *	2.38	749	1.83 - 4.00	0.59	101%
		Usefulness of Training in Performing Job	Scale 4-1	2.30	10	2.40	1,401	2.00 - 4.00	0.54	96%
		Total Number of Arts & Science Respondents			47		4,794			
				COTR		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	31%	83	29%	3,555	0% - 42%	10%	108%
		Taken Further Studies Since Leaving	%	35%	94	35%	4,350	0% - 48%	10%	100%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	62%	58	41%	1,772	0% - 72%	22%	151%
		Taken Further Studies at a BC University	%	10%	9 *	23%	990	0% - 48%	15%	42%
		Taken Further Studies at a BC University College	%	9%	8 *	16%	715	0% - 62%	20%	52%
		Extent to Which Prepared for Further Study	Scale 4-1	3.38	93	3.43	3,955	3.09 - 3.79	0.16	98%
Employment	Of Resp.	In the Labour Force	%	81%	216	87%	10,963	58% - 100%	6%	92%
		Employed	%	75%	200	79%	9,851	39% - 98%	11%	94%
	Of Employed	Employed in a Training-Related Job	%	76%	152	74%	7,319	55% - 92%	9%	102%
		Employed Full-Time, Training-Related	%	58%	115	61%	6,009	45% - 83%	10%	94%
		Employed Full-Time, Non Training-Related	%	12%	24	17%	1,673	8% - 43%	7%	71%
		Employed Full-Time (30 hrs or more a week)	%	70%	139	78%	7,689	65% - 92%	8%	89%
		Employed Part-Time	%	27%	53	19%	1,903	8% - 32%	7%	137%
		Unemployed (of those in labour force)	%	7%	16	9%	1,012	2% - 33%	7%	80%
		Gross Full-Time Monthly Salary (main job)	Median	$2,231	118	$ 2,532	6,312	2,093 - 3,333	$385	88%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.44	90	3.36	5,169	3.04 - 3.54	0.14	103%
		Usefulness of Training in Performing Job	Scale 4-1	3.35	139	3.26	7,654	2.49 - 3.73	0.23	103%
		Total Number of Applied Respondents			269		12,421			
				COTR		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages, not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Douglas College

		INDICATOR		DGL Former Students Value	DGL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	55%	649	72%	12,421	0% - 100%	25%	77%
		In Arts and Sciences Programs	%	45%	522	28%	4,794	0% - 100%	25%	160%
		In Applied Program, 3 - 6 Months	%	3%	34	7%	1,148	0% - 100%	21%	44%
		In Applied Program, 7 - 12 Months	%	4%	52	30%	5,238	0% - 78%	24%	15%
		In Applied Program, 13 - 36 Months	%	48%	563	29%	5,039	0% - 50%	15%	164%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	45%	522	24%	4,134	0% - 100%	25%	186%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	5 *	2%	395	0% - 54%	11%	19%
		Arts and Sciences	%	45%	522	28%	4,794	0% - 100%	25%	160%
		Business Management	%	16%	188	15%	2,667	0% - 30%	9%	104%
		Communications	%	1%	10	2%	269	0% - 7%	2%	55%
		Computer and Information Services	%	3%	33	3%	596	0% - 8%	3%	81%
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	6%	68	4%	773	0% - 14%	4%	129%
		Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
		Health Related (see also Nursing)	%	7%	80	6%	1,358	0% - 21%	7%	87%
		Legal and Social	%	9%	101	6%	995	0% - 100%	20%	149%
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	8%	97	5%	821	0% - 35%	7%	174%
		Recreation, Tourism, Hospitality and Service	%	3%	30	5%	907	0% - 21%	6%	49%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	3%	37	4%	741	0% - 93%	20%	73%
Attributes of Survey Respondents	Demo-graphics	Female	%	63%	734	55%	9457	5% - 85%	16%	114%
		Male	%	37%	436	43%	7409	15% - 95%	16%	87%
		Age at Time of Survey (Years)	Median	24	1,170	25	16,706	23 - 41	4.59	96%
		Aboriginal	%	3%	39	5%	839	2% - 92%	25%	68%
	Main Reason Enrolling	Job Skills	%	30%	350	38%	6,606	15% - 67%	12%	78%
		Credential	%	46%	541	35%	6,061	7% - 58%	13%	131%
		Credential and Job Skills	%	15%	173	19%	3,352	11% - 32%	5%	76%
		Other Reason	%	6%	75	5%	873	0% - 38%	7%	126%
	Prev. Educ.	Previously Completed High School	%	96%	1,129	94%	16,234	70% - 100%	6%	102%
		Previously Completed Certificate or Diploma	%	15%	176	21%	3,548	12% - 58%	12%	73%
		Previously Completed Degree (University)	%	3%	39	8%	1,427	0% - 17%	5%	40%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	45%	383	39%	5,001	27% - 57%	9%	116%
	Other	Completed Requirements for Program Credential	%	53%	620	74%	12,796	47% - 100%	16%	71%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.18	1,143	3.25	16,784	2.85 - 3.57	0.15	98%
		Overall Satisfaction with Studies	Scale 4-1	3.11	1,171	3.23	17,203	3.00 - 3.44	0.13	96%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.90	1,066	3.97	14,513	3.41 - 4.25	0.19	98%
		Speak Effectively	Scale 5-1	3.87	1,026	3.94	14,021	3.77 - 4.12	0.10	98%
		Work Effectively with Others	Scale 5-1	4.15	1,099	4.25	15,954	3.70 - 4.55	0.19	98%
		Analyze and Think Critically	Scale 5-1	4.12	1,129	4.21	16,394	4.00 - 4.43	0.11	98%
		Resolve Issues or Problems	Scale 5-1	3.84	1,070	3.99	15,817	3.36 - 4.25	0.19	96%
		Use Mathematics	Scale 5-1	3.76	721	3.95	11,635	2.71 - 4.28	0.35	95%
		Use Computers	Scale 5-1	3.81	818	3.94	11,963	2.44 - 4.18	0.38	97%
		Use Other Tools & Equipment	Scale 5-1	3.80	872	4.06	13,579	3.33 - 4.47	0.27	94%
		Find Information	Scale 5-1	3.98	1,101	4.04	16,140	3.59 - 4.34	0.16	99%
		Learn on Your Own	Scale 5-1	4.05	1,110	4.18	16,274	3.92 - 4.42	0.12	97%
		Read and Comprehend Materials	Scale 5-1	4.10	1,095	4.17	15,915	3.80 - 4.39	0.12	98%
		Use Entrepreneurial Skills	Scale 5-1	3.51	672	3.57	9,987	2.99 - 4.07	0.26	99%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.10	1,167	4.17	17,104	3.62 - 4.47	0.18	99%
		Organization of Program	Scale 5-1	3.98	1,154	3.98	17,098	3.38 - 4.20	0.21	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.08	1,166	4.14	17,116	3.77 - 4.30	0.13	98%
		Variety of Assessments	Scale 5-1	3.90	1,164	4.00	17,016	3.77 - 4.27	0.13	97%
		Amount of Practical Experience	Scale 5-1	3.68	1,070	3.91	16,064	3.38 - 4.37	0.25	94%
		Textbook Materials	Scale 5-1	3.85	1,171	3.86	17,101	3.54 - 4.16	0.16	100%
		Library Materials	Scale 5-1	3.88	1,114	3.71	13,842	3.52 - 4.36	0.19	105%
		Availability of Instructors	Scale 5-1	4.07	1,128	4.17	16,210	3.85 - 4.49	0.18	97%
		Helpfulness of Instructors	Scale 5-1	4.13	1,138	4.25	16,315	3.92 - 4.47	0.14	97%
		Quality of Computers	Scale 5-1	3.96	904	3.93	12,429	3.71 - 4.18	0.12	101%
		Quality of Other Tools	Scale 5-1	3.83	904	3.91	13,631	3.69 - 4.13	0.13	98%
		Program Work Load (5=Heavy)	Scale 5-1	3.37	1,167	3.55	17,143	3.37 - 3.97	0.16	95%
		Total Number of Respondents			1,171		17,215			
				DGL		All BC Institutions[1]				

Douglas College

		INDICATOR		DGL Former Students Value	DGL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	69%	358	67%	3,230	0% - 85%	30%	102%
		Taken Further Studies Since Leaving	%	77%	400	74%	3,555	0% - 92%	31%	103%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	14%	55	17%	611	0% - 100%	23%	80%
		Taken Further Studies at a BC University	%	71%	282	55%	1,960	0% - 75%	26%	128%
		Taken Further Studies at a BC University College	%	6%	23	16%	558	0% - 51%	14%	37%
		Extent to Which Prepared for Further Study	Scale 4-1	3.39	387	3.45	3,424	2.67 - 3.86	0.24	98%
Employment	Of Resp.	In the Labour Force	%	69%	359	67%	3,211	17% - 94%	19%	103%
		Employed	%	63%	330	61%	2,940	8% - 92%	20%	103%
	Of Employed	Employed in a Training-Related Job	%	25%	81	27%	805	0% - 100%	26%	90%
		Employed Full-Time, Training-Related	%	13%	44	16%	483	0% - 100%	25%	81%
		Employed Full-Time, Non Training-Related	%	32%	105	32%	928	0% - 49%	15%	101%
		Employed Full-Time (30 hrs or more a week)	%	45%	150	48%	1,415	0% - 100%	22%	94%
		Employed Part-Time	%	54%	177	50%	1,473	0% - 100%	23%	107%
		Unemployed (of those in labour force)	%	8%	29	8%	271	0% - 67%	15%	96%
		Gross Full-Time Monthly Salary (main job)	Median	$2,292	119	$ 1,961	1,178	1,213 - 4,583	$893	117%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.19	74	2.38	749	1.83 - 4.00	0.59	92%
		Usefulness of Training in Performing Job	Scale 4-1	2.25	149	2.40	1,401	2.00 - 4.00	0.54	94%
		Total Number of Arts & Science Respondents			522		4,794			
				DGL		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	40%	259	29%	3,555	0% - 42%	10%	139%
		Taken Further Studies Since Leaving	%	47%	307	35%	4,350	0% - 48%	10%	135%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	20%	62	41%	1,772	0% - 72%	22%	50%
		Taken Further Studies at a BC University	%	48%	147	23%	990	0% - 48%	15%	210%
		Taken Further Studies at a BC University College	%	18%	56	16%	715	0% - 62%	20%	111%
		Extent to Which Prepared for Further Study	Scale 4-1	3.33	292	3.43	3,955	3.09 - 3.79	0.16	97%
Employment	Of Resp.	In the Labour Force	%	85%	554	87%	10,863	58% - 100%	8%	98%
		Employed	%	79%	515	79%	9,851	39% - 98%	11%	100%
	Of Employed	Employed in a Training-Related Job	%	71%	364	74%	7,319	55% - 92%	9%	95%
		Employed Full-Time, Training-Related	%	51%	264	61%	6,009	45% - 83%	10%	84%
		Employed Full-Time, Non Training-Related	%	18%	95	17%	1,673	8% - 43%	7%	109%
		Employed Full-Time (30 hrs or more a week)	%	70%	359	78%	7,689	65% - 92%	8%	89%
		Employed Part-Time	%	26%	134	19%	1,903	8% - 32%	7%	135%
		Unemployed (of those in labour force)	%	7%	39	9%	1,012	2% - 33%	7%	76%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	293	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.27	248	3.36	5,169	3.04 - 3.54	0.14	97%
		Usefulness of Training in Performing Job	Scale 4-1	3.19	357	3.26	7,654	2.49 - 3.73	0.23	98%
		Total Number of Applied Respondents			649		12,421			
				DGL		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Emily Carr Institute of Art and Design

	INDICATOR		ECIAD Former Students Value	ECIAD Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs									
Program of Studies	Program Type and Length: In Applied Programs	%	100%	135	72%	12,421	0% - 100%	25%	139%
	Program Type and Length: In Arts and Sciences Programs	%	0%	0	28%	4,794	0% - 100%	25%	n/a
	Program Type and Length: In Applied Program, 3 - 6 Months	%	0%	0	7%	1,148	0% - 100%	21%	n/a
	Program Type and Length: In Applied Program, 7 - 12 Months	%	0%	0	30%	5,238	0% - 78%	24%	n/a
	Program Type and Length: In Applied Program, 13 - 36 Months	%	0%	0	29%	5,039	0% - 50%	15%	n/a
	Program Type and Length: In Applied Program, Upper Division	%	100%	135	6%	996	0% - 100%	22%	1728%
	Program Type and Length: In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,134	0% - 100%	25%	n/a
	Program Type and Length: In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas: Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
	Program Areas: Arts and Sciences	%	0%	0	28%	4,794	0% - 100%	25%	n/a
	Program Areas: Business Management	%	0%	0	15%	2,667	0% - 30%	9%	n/a
	Program Areas: Communications	%	7%	9 *	2%	269	0% - 7%	2%	427%
	Program Areas: Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
	Program Areas: Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
	Program Areas: Education and Library Services	%	0%	0	4%	773	0% - 14%	4%	n/a
	Program Areas: Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
	Program Areas: Health Related (see also Nursing)	%	0%	0	8%	1,358	0% - 21%	7%	n/a
	Program Areas: Legal and Social	%	0%	0	6%	995	0% - 100%	20%	n/a
	Program Areas: Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
	Program Areas: Nursing	%	0%	0	5%	821	0% - 35%	7%	n/a
	Program Areas: Recreation, Tourism, Hospitality and Service	%	0%	0	5%	907	0% - 21%	6%	n/a
	Program Areas: Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
	Program Areas: Visual, Performing and Fine Arts	%	93%	126	4%	741	0% - 93%	20%	2168%
Attributes of Survey Respondents	Demographics: Female	%	61%	83	55%	9457	5% - 85%	16%	112%
	Demographics: Male	%	39%	52	43%	7409	15% - 95%	16%	89%
	Demographics: Age at Time of Survey (Years)	Median	27	135	25	16,796	23 - 41	4.59	108%
	Demographics: Aboriginal	%	3%	4 *	5%	839	2% - 92%	25%	61%
	Main Reason Enrolling: Job Skills	%	30%	40	38%	6,606	15% - 67%	12%	77%
	Main Reason Enrolling: Credential	%	38%	51	35%	6,061	7% - 58%	13%	107%
	Main Reason Enrolling: Credential and Job Skills	%	18%	24	19%	3,352	11% - 32%	5%	91%
	Main Reason Enrolling: Other Reason	%	11%	15	5%	873	0% - 38%	7%	219%
	Prev. Educ.: Previously Completed High School	%	98%	132	94%	16,234	70% - 100%	8%	104%
	Prev. Educ.: Previously Completed Certificate or Diploma	%	32%	43	21%	3,548	12% - 58%	12%	155%
	Prev. Educ.: Previously Completed Degree (University)	%	10%	13	8%	1,427	0% - 17%	5%	116%
	Prev. Work: *Of employed:* Had Current Job Before/During Studies	%	28%	26	39%	5,001	27% - 57%	9%	71%
	Other: Completed Requirements for Program Credential	%	92%	124	74%	12,796	47% - 100%	16%	124%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	128	3.25	16,784	2.85 - 3.57	0.15	101%
		Overall Satisfaction with Studies	Scale 4-1	3.04	135	3.23	17,203	3.00 - 3.44	0.13	94%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.63	123	3.97	14,513	3.41 - 4.25	0.19	91%
		Speak Effectively	Scale 5-1	3.92	128	3.94	14,021	3.77 - 4.12	0.10	100%
		Work Effectively with Others	Scale 5-1	4.05	131	4.25	15,954	3.70 - 4.55	0.19	95%
		Analyze and Think Critically	Scale 5-1	4.43	134	4.21	16,394	4.00 - 4.43	0.11	105%
		Resolve Issues or Problems	Scale 5-1	4.01	129	3.99	15,817	3.36 - 4.25	0.19	100%
		Use Mathematics	Scale 5-1	2.71	49	3.95	11,635	2.71 - 4.28	0.35	69%
		Use Computers	Scale 5-1	3.57	110	3.94	11,963	2.44 - 4.18	0.38	91%
		Use Other Tools & Equipment	Scale 5-1	3.73	130	4.06	13,579	3.33 - 4.47	0.27	92%
		Find Information	Scale 5-1	3.78	134	4.04	16,140	3.59 - 4.34	0.16	94%
		Learn on Your Own	Scale 5-1	4.33	132	4.18	16,274	3.92 - 4.42	0.12	103%
		Read and Comprehend Materials	Scale 5-1	4.05	129	4.17	15,915	3.80 - 4.39	0.12	97%
		Use Entrepreneurial Skills	Scale 5-1	2.99	118	3.57	9,987	2.99 - 4.07	0.26	84%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.90	134	4.17	17,104	3.62 - 4.47	0.18	94%
		Organization of Program	Scale 5-1	3.39	135	3.98	17,096	3.38 - 4.20	0.21	85%
		Fair Assessments (Tests, Papers)	Scale 5-1	3.87	135	4.14	17,116	3.77 - 4.30	0.13	94%
		Variety of Assessments	Scale 5-1	3.82	131	4.00	17,016	3.77 - 4.27	0.13	95%
		Amount of Practical Experience	Scale 5-1	3.38	134	3.91	16,064	3.38 - 4.37	0.25	87%
		Textbook Materials	Scale 5-1	3.54	131	3.86	17,101	3.54 - 4.16	0.16	92%
		Library Materials	Scale 5-1	3.78	134	3.71	13,842	3.52 - 4.36	0.19	102%
		Availability of Instructors	Scale 5-1	3.92	130	4.17	16,210	3.85 - 4.49	0.18	94%
		Helpfulness of Instructors	Scale 5-1	4.05	132	4.25	16,315	3.92 - 4.47	0.14	95%
		Quality of Computers	Scale 5-1	3.82	113	3.93	12,429	3.71 - 4.18	0.12	97%
		Quality of Other Tools	Scale 5-1	3.85	130	3.91	13,631	3.69 - 4.13	0.13	99%
		Program Work Load (5=Heavy)	Scale 5-1	3.70	135	3.55	17,143	3.37 - 3.97	0.16	104%
		Total Number of Respondents			135		17,215			
				ECIAD		All BC Institutions[1]				

Emily Carr Institute of Art and Design

		INDICATOR		ECIAD Former Students Value	ECIAD Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	0%	0	67%	3,230	0% - 85%	30%	n/a
		Taken Further Studies Since Leaving	%	0%	0	74%	3,555	0% - 92%	31%	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	0%	0	17%	611	0% - 100%	23%	n/a
		Taken Further Studies at a BC University	%	0%	0	55%	1,960	0% - 75%	26%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,424	2.67 - 3.86	0.24	n/a
Employment	Of Resp.	In the Labour Force	%	0%	0	67%	3,211	17% - 94%	19%	n/a
		Employed	%	0%	0	61%	2,940	8% - 92%	20%	n/a
	Of Employed	Employed in a Training-Related Job	%	0%	0	27%	805	0% - 100%	26%	n/a
		Employed Full-Time, Training-Related	%	0%	0	16%	483	0% - 100%	25%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	48%	1,415	0% - 100%	22%	n/a
		Employed Part-Time	%	0%	0	50%	1,473	0% - 100%	23%	n/a
		Unemployed (of those in labour force)	%	0%	0	8%	271	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 1,961	1,178	1,213 - 4,583	$893	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.38	749	1.83 - 4.00	0.59	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.40	1,401	2.00 - 4.00	0.54	n/a
		Total Number of Arts & Science Respondents			0		4,794			
				ECIAD		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	21%	28	29%	3,555	0% - 42%	10%	72%
		Taken Further Studies Since Leaving	%	36%	48	35%	4,350	0% - 48%	10%	102%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	33%	16	41%	1,772	0% - 72%	22%	82%
		Taken Further Studies at a BC University	%	27%	13	23%	990	0% - 48%	15%	119%
		Taken Further Studies at a BC University College	%	4%	2 *	16%	715	0% - 62%	20%	25%
		Extent to Which Prepared for Further Study	Scale 4-1	3.10	42	3.43	3,955	3.09 - 3.79	0.16	90%
Employment	Of Resp.	In the Labour Force	%	82%	111	87%	10,863	58% - 100%	8%	94%
		Employed	%	70%	94	79%	9,851	39% - 98%	11%	88%
	Of Employed	Employed in a Training-Related Job	%	65%	61	74%	7,319	55% - 92%	9%	87%
		Employed Full-Time, Training-Related	%	51%	48	61%	6,009	45% - 83%	10%	84%
		Employed Full-Time, Non Training-Related	%	26%	24	17%	1,673	8% - 43%	7%	150%
		Employed Full-Time (30 hrs or more a week)	%	78%	73	78%	7,689	65% - 92%	8%	99%
		Employed Part-Time	%	18%	17	19%	1,903	8% - 32%	7%	94%
		Unemployed (of those in labour force)	%	15%	17	9%	1,012	2% - 33%	7%	164%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	60	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.04	55	3.36	5,169	3.04 - 3.54	0.14	90%
		Usefulness of Training in Performing Job	Scale 4-1	3.15	72	3.26	7,654	2.49 - 3.73	0.23	97%
		Total Number of Applied Respondents			135		12,421			
				ECIAD		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages, not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Institute of Indigenous Government

		INDICATOR		IIG Former Students Value	IIG Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	0%	0	72%	12,421	0% - 100%	25%	n/a
		In Arts and Sciences Programs	%	100%	13	28%	4,794	0% - 100%	25%	359%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,148	0% - 100%	21%	n/a
		In Applied Program, 7 - 12 Months	%	0%	0	30%	5,238	0% - 78%	24%	n/a
		In Applied Program, 13 - 36 Months	%	0%	0	29%	5,039	0% - 50%	15%	n/a
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	100%	13	24%	4,134	0% - 100%	25%	416%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
		Arts and Sciences	%	100%	13	28%	4,794	0% - 100%	25%	359%
		Business Management	%	0%	0	15%	2,667	0% - 30%	9%	n/a
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	0%	0	4%	773	0% - 14%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
		Health Related (see also Nursing)	%	0%	0	8%	1,358	0% - 21%	7%	n/a
		Legal and Social	%	0%	0	6%	995	0% - 100%	20%	n/a
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	0%	0	5%	821	0% - 35%	7%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	907	0% - 21%	6%	n/a
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	741	0% - 93%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	85%	11	55%	9457	5% - 85%	16%	154%
		Male	%	15%	2 *	43%	7409	15% - 95%	16%	36%
		Age at Time of Survey (Years)	Median	32	13	25	16,796	23 - 41	4.59	128%
		Aboriginal	%	92%	12	5%	839	2% - 92%	25%	1894%
	Main Reason Enrolling	Job Skills	%	15%	2 *	38%	6,606	15% - 67%	12%	40%
		Credential	%	31%	4 *	35%	6,061	7% - 58%	13%	87%
		Credential and Job Skills	%	15%	2 *	19%	3,352	11% - 32%	5%	79%
		Other Reason	%	38%	5 *	5%	873	0% - 38%	7%	758%
	Prev. Educ.	Previously Completed High School	%	77%	10	94%	16,234	70% - 100%	8%	82%
		Previously Completed Certificate or Diploma	%	46%	6 *	21%	3,548	12% - 58%	12%	224%
		Previously Completed Degree (University)	%	15%	2 *	8%	1,427	0% - 17%	5%	186%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	57%	4 *	39%	5,001	27% - 57%	9%	146%
	Other	Completed Requirements for Program Credential	%	77%	10	74%	12,796	47% - 100%	16%	103%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	2.85	13	3.25	16,784	2.85 - 3.57	0.15	87%
		Overall Satisfaction with Studies	Scale 4-1	3.00	13	3.23	17,203	3.00 - 3.44	0.13	93%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.86	7 *	3.97	14,513	3.41 - 4.25	0.19	97%
		Speak Effectively	Scale 5-1	4.11	9 *	3.94	14,021	3.77 - 4.12	0.10	104%
		Work Effectively with Others	Scale 5-1	3.70	10	4.25	15,954	3.70 - 4.55	0.19	87%
		Analyze and Think Critically	Scale 5-1	4.00	11	4.21	16,394	4.00 - 4.43	0.11	95%
		Resolve Issues or Problems	Scale 5-1	3.36	11	3.99	15,817	3.36 - 4.25	0.19	84%
		Use Mathematics	Scale 5-1	3.29	7 *	3.95	11,635	2.71 - 4.28	0.35	83%
		Use Computers	Scale 5-1	3.14	7 *	3.94	11,963	2.44 - 4.18	0.38	80%
		Use Other Tools & Equipment	Scale 5-1	3.33	6 *	4.05	13,579	3.33 - 4.47	0.27	82%
		Find Information	Scale 5-1	4.10	10	4.04	16,140	3.59 - 4.34	0.16	101%
		Learn on Your Own	Scale 5-1	4.20	10	4.18	16,274	3.92 - 4.42	0.12	100%
		Read and Comprehend Materials	Scale 5-1	3.80	10	4.17	15,915	3.80 - 4.39	0.12	91%
		Use Entrepreneurial Skills	Scale 5-1	3.17	6 *	3.57	9,987	2.99 - 4.07	0.26	89%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	3.62	13	4.17	17,104	3.62 - 4.47	0.18	87%
		Organization of Program	Scale 5-1	3.38	13	3.98	17,098	3.38 - 4.20	0.21	85%
		Fair Assessments (Tests, Papers)	Scale 5-1	3.77	13	4.14	17,116	3.77 - 4.30	0.13	91%
		Variety of Assessments	Scale 5-1	3.77	13	4.00	17,016	3.77 - 4.27	0.13	94%
		Amount of Practical Experience	Scale 5-1	3.45	11	3.91	16,064	3.38 - 4.37	0.25	88%
		Textbook Materials	Scale 5-1	4.00	13	3.86	17,101	3.54 - 4.16	0.16	104%
		Library Materials	Scale 5-1	4.36	11	3.71	13,842	3.52 - 4.36	0.19	118%
		Availability of Instructors	Scale 5-1	3.85	13	4.17	16,210	3.85 - 4.49	0.18	92%
		Helpfulness of Instructors	Scale 5-1	3.92	13	4.25	16,315	3.92 - 4.47	0.14	92%
		Quality of Computers	Scale 5-1	4.10	10	3.93	12,429	3.71 - 4.18	0.12	104%
		Quality of Other Tools	Scale 5-1	3.83	6 *	3.91	13,631	3.69 - 4.13	0.13	98%
		Program Work Load (5=Heavy)	Scale 5-1	3.46	13	3.55	17,143	3.37 - 3.97	0.16	98%
		Total Number of Respondents			13		17,215			
				IIG		All BC Institutions[1]				

Institute of Indigenous Government

		INDICATOR		IIG Former Students Value	IIG Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	62%	8 *	67%	3,230	0% - 85%	30%	91%
		Taken Further Studies Since Leaving	%	62%	8 *	74%	3,555	0% - 92%	31%	83%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	63%	5 *	17%	611	0% - 100%	23%	364%
		Taken Further Studies at a BC University	%	25%	2 *	55%	1,960	0% - 75%	26%	45%
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	2.67	6 *	3.45	3,424	2.67 - 3.86	0.24	77%
Employment	Of Resp.	In the Labour Force	%	69%	9 *	67%	3,211	17% - 94%	19%	103%
		Employed	%	54%	7 *	61%	2,940	8% - 92%	20%	88%
	Of Employed	Employed in a Training-Related Job	%	29%	2 *	27%	805	0% - 100%	26%	104%
		Employed Full-Time, Training-Related	%	29%	2 *	16%	483	0% - 100%	25%	174%
		Employed Full-Time, Non Training-Related	%	43%	3 *	32%	928	0% - 49%	15%	136%
		Employed Full-Time (30 hrs or more a week)	%	71%	5 *	48%	1,415	0% - 100%	22%	148%
		Employed Part-Time	%	29%	2 *	50%	1,473	0% - 100%	23%	57%
		Unemployed (of those in labour force)	%	22%	2 *	8%	271	0% - 67%	15%	263%
		Gross Full-Time Monthly Salary (main job)	Median	$1,400	3 *	$ 1,961	1,178	1,213 - 4,583	$893	71%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.00	2 *	2.38	749	1.83 - 4.00	0.59	126%
		Usefulness of Training in Performing Job	Scale 4-1	2.40	5 *	2.40	1,401	2.00 - 4.00	0.54	100%
		Total Number of Arts & Science Respondents			13		4,794			

				IIG		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	0%	0	29%	3,555	0% - 42%	10%	n/a
		Taken Further Studies Since Leaving	%	0%	0	35%	4,350	0% - 48%	10%	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	0%	0	41%	1,772	0% - 72%	22%	n/a
		Taken Further Studies at a BC University	%	0%	0	23%	990	0% - 48%	15%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	715	0% - 62%	20%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.43	3,955	3.09 - 3.79	0.16	n/a
Employment	Of Resp.	In the Labour Force	%	0%	0	87%	10,863	58% - 100%	8%	n/a
		Employed	%	0%	0	79%	9,851	39% - 98%	11%	n/a
	Of Employed	Employed in a Training-Related Job	%	0%	0	74%	7,319	55% - 92%	9%	n/a
		Employed Full-Time, Training-Related	%	0%	0	61%	6,009	45% - 83%	10%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	17%	1,673	8% - 43%	7%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	78%	7,689	65% - 92%	8%	n/a
		Employed Part-Time	%	0%	0	19%	1,903	8% - 32%	7%	n/a
		Unemployed (of those in labour force)	%	0%	0	9%	1,012	2% - 33%	7%	n/a
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 2,532	6,312	2,093 - 3,333	$385	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	3.36	5,169	3.04 - 3.54	0.14	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	3.26	7,654	2.49 - 3.73	0.23	n/a
		Total Number of Applied Respondents			0		12,421			

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Justice Institute

		INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	100%	43	72%	12,421	0% - 100%	25%	139%
		In Arts and Sciences Programs	%	0%	0	28%	4,794	0% - 100%	25%	n/a
		In Applied Program, 3 - 6 Months	%	100%	43	7%	1,148	0% - 100%	21%	1500%
		In Applied Program, 7 - 12 Months	%	0%	0	30%	5,238	0% - 78%	24%	n/a
		In Applied Program, 13 - 36 Months	%	0%	0	29%	5,039	0% - 50%	15%	n/a
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,134	0% - 100%	25%	n/a
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
		Arts and Sciences	%	0%	0	28%	4,794	0% - 100%	25%	n/a
		Business Management	%	0%	0	15%	2,667	0% - 30%	9%	n/a
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	0%	0	4%	773	0% - 14%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
		Health Related (see also Nursing)	%	0%	0	8%	1,358	0% - 21%	7%	n/a
		Legal and Social	%	100%	43	6%	995	0% - 100%	20%	1730%
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	0%	0	5%	821	0% - 35%	7%	n/a
		Recreation, Tourism, Hospitality and Service	%	0%	0	5%	907	0% - 21%	6%	n/a
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	741	0% - 93%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	5%	2 *	55%	9457	5% - 85%	16%	8%
		Male	%	95%	41	43%	7409	15% - 95%	16%	222%
		Age at Time of Survey (Years)	Median	28	42	25	16,796	23 - 41	4.59	112%
		Aboriginal	%	2%	1 *	5%	839	2% - 92%	25%	48%
	Main Reason Enrolling	Job Skills	%	67%	29	38%	6,606	15% - 67%	12%	176%
		Credential	%	7%	3 *	35%	6,061	7% - 58%	13%	20%
		Credential and Job Skills	%	26%	11	19%	3,352	11% - 32%	5%	131%
		Other Reason	%	0%	0	5%	873	0% - 38%	7%	n/a
	Prev. Educ.	Previously Completed High School	%	100%	43	94%	16,234	70% - 100%	8%	106%
		Previously Completed Certificate or Diploma	%	47%	20	21%	3,548	12% - 58%	12%	226%
		Previously Completed Degree (University)	%	12%	5 *	8%	1,427	0% - 17%	5%	140%
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	52%	22	39%	5,001	27% - 57%	9%	134%
	Other	Completed Requirements for Program Credential	%	98%	42	74%	12,796	47% - 100%	16%	131%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.00	43	3.25	16,784	2.85 - 3.57	0.15	92%
		Overall Satisfaction with Studies	Scale 4-1	3.42	43	3.23	17,203	3.00 - 3.44	0.13	106%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.41	17	3.97	14,513	3.41 - 4.25	0.19	86%
		Speak Effectively	Scale 5-1	3.79	29	3.94	14,021	3.77 - 4.12	0.10	96%
		Work Effectively with Others	Scale 5-1	4.55	42	4.25	15,954	3.70 - 4.55	0.19	107%
		Analyze and Think Critically	Scale 5-1	4.30	43	4.21	16,394	4.00 - 4.43	0.11	102%
		Resolve Issues or Problems	Scale 5-1	4.25	40	3.99	15,817	3.36 - 4.25	0.19	106%
		Use Mathematics	Scale 5-1	3.47	30	3.95	11,635	2.71 - 4.28	0.35	88%
		Use Computers	Scale 5-1	2.44	9 *	3.94	11,963	2.44 - 4.18	0.38	62%
		Use Other Tools & Equipment	Scale 5-1	4.47	43	4.06	13,579	3.33 - 4.47	0.27	110%
		Find Information	Scale 5-1	3.59	39	4.04	16,140	3.59 - 4.34	0.16	89%
		Learn on Your Own	Scale 5-1	3.92	37	4.18	16,274	3.92 - 4.42	0.12	94%
		Read and Comprehend Materials	Scale 5-1	4.12	34	4.17	15,915	3.80 - 4.39	0.12	99%
		Use Entrepreneurial Skills	Scale 5-1	3.00	13	3.57	9,987	2.99 - 4.07	0.26	84%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.47	43	4.17	17,104	3.62 - 4.47	0.18	107%
		Organization of Program	Scale 5-1	4.19	43	3.98	17,098	3.38 - 4.20	0.21	105%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.02	43	4.14	17,116	3.77 - 4.30	0.13	97%
		Variety of Assessments	Scale 5-1	3.91	43	4.00	17,016	3.77 - 4.27	0.13	98%
		Amount of Practical Experience	Scale 5-1	4.37	43	3.91	16,064	3.38 - 4.37	0.25	112%
		Textbook Materials	Scale 5-1	4.16	43	3.86	17,101	3.54 - 4.16	0.16	108%
		Library Materials	Scale 5-1	3.75	16	3.71	13,842	3.52 - 4.36	0.19	101%
		Availability of Instructors	Scale 5-1	3.86	35	4.17	16,210	3.85 - 4.49	0.18	92%
		Helpfulness of Instructors	Scale 5-1	4.19	37	4.25	16,315	3.92 - 4.47	0.14	99%
		Quality of Computers	Scale 5-1	4.00	5 *	3.93	12,429	3.71 - 4.18	0.12	102%
		Quality of Other Tools	Scale 5-1	3.70	43	3.91	13,631	3.69 - 4.13	0.13	95%
		Program Work Load (5=Heavy)	Scale 5-1	3.91	43	3.55	17,143	3.37 - 3.97	0.16	110%
		Total Number of Respondents			43		17,215			
				JINST		All BC Institutions[1]				

Justice Institute

	INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs									
Further Education	Of Resp.	Currently Studying	%	0%	0	67%	3,230	0% - 85%	30%	n/a
		Taken Further Studies Since Leaving	%	0%	0	74%	3,555	0% - 92%	31%	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	0%	0	17%	611	0% - 100%	23%	n/a
		Taken Further Studies at a BC University	%	0%	0	55%	1,960	0% - 75%	26%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,424	2.67 - 3.86	0.24	n/a
Employment	Of Resp.	In the Labour Force	%	0%	0	67%	3,211	17% - 94%	19%	n/a
		Employed	%	0%	0	61%	2,940	8% - 92%	20%	n/a
	Of Employed	Employed in a Training-Related Job	%	0%	0	27%	805	0% - 100%	26%	n/a
		Employed Full-Time, Training-Related	%	0%	0	16%	483	0% - 100%	25%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	48%	1,415	0% - 100%	22%	n/a
		Employed Part-Time	%	0%	0	50%	1,473	0% - 100%	23%	n/a
		Unemployed (of those in labour force)	%	0%	0	8%	271	0% - 57%	15%	n/a
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 1,961	1,178	1,213 - 4,583	$893	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.38	749	1.83 - 4.00	0.59	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.40	1,401	2.00 - 4.00	0.54	n/a
	Total Number of Arts & Science Respondents				0		4,794			

	INDICATOR		JINST Former Students Value	JINST Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Applied Programs									
Further Education	Of Resp.	Currently Studying	%	16%	7 *	29%	3,555	0% - 42%	10%	57%
		Taken Further Studies Since Leaving	%	33%	14	35%	4,350	0% - 48%	10%	93%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	64%	9 *	41%	1,772	0% - 72%	22%	158%
		Taken Further Studies at a BC University	%	0%	0	23%	990	0% - 48%	15%	n/a
		Taken Further Studies at a BC University College	%	14%	2 *	16%	715	0% - 62%	20%	87%
		Extent to Which Prepared for Further Study	Scale 4-1	3.09	11	3.43	3,955	3.09 - 3.79	0.16	90%
Employment	Of Resp.	In the Labour Force	%	100%	43	87%	10,863	58% - 100%	6%	114%
		Employed	%	98%	42	79%	9,851	39% - 98%	11%	123%
	Of Employed	Employed in a Training-Related Job	%	55%	23	74%	7,319	55% - 92%	9%	74%
		Employed Full-Time, Training-Related	%	45%	19	61%	6,009	45% - 83%	10%	74%
		Employed Full-Time, Non Training-Related	%	43%	18	17%	1,673	8% - 43%	7%	252%
		Employed Full-Time (30 hrs or more a week)	%	88%	37	78%	7,689	65% - 92%	6%	113%
		Employed Part-Time	%	10%	4 *	19%	1,903	8% - 32%	7%	49%
		Unemployed (of those in labour force)	%	2%	1 *	9%	1,012	2% - 33%	7%	25%
		Gross Full-Time Monthly Salary (main job)	Median	$3,333	32	$ 2,532	6,312	2,093 - 3,333	$385	132%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.21	19	3.36	5,169	3.04 - 3.54	0.14	96%
		Usefulness of Training in Performing Job	Scale 4-1	2.49	35	3.28	7,054	2.49 - 3.73	0.23	76%
	Total Number of Applied Respondents				43		12,421			

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage print in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size: interpret with caution.

Kwantlen University College

		INDICATOR		KWN Former Students Value	KWN Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	57%	887	72%	12,421	0% - 100%	25%	79%
		In Arts and Sciences Programs	%	43%	669	28%	4,794	0% - 100%	25%	154%
		In Applied Program, 3 - 6 Months	%	2%	30	7%	1,148	0% - 100%	21%	29%
		In Applied Program, 7 - 12 Months	%	17%	268	30%	5,238	0% - 78%	24%	57%
		In Applied Program, 13 - 36 Months	%	35%	537	29%	5,039	0% - 50%	15%	118%
		In Applied Program, Upper Division	%	3%	52	6%	996	0% - 100%	22%	58%
		In Arts and Sciences Program, Lower Division	%	43%	669	24%	4,134	0% - 100%	25%	179%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	2%	38	2%	395	0% - 54%	11%	106%
		Arts and Sciences	%	43%	669	28%	4,794	0% - 100%	25%	154%
		Business Management	%	22%	343	15%	2,667	0% - 30%	9%	142%
		Communications	%	1%	14	2%	269	0% - 7%	2%	58%
		Computer and Information Services	%	3%	44	3%	596	0% - 8%	3%	82%
		Construction and Precision Production	%	2%	24	5%	782	0% - 21%	6%	34%
		Education and Library Services	%	1%	14	4%	773	0% - 14%	4%	20%
		Engineering, Electrical and Electronics	%	4%	66	6%	1,101	0% - 20%	5%	66%
		Health Related (see also Nursing)	%	2%	35	8%	1,358	0% - 21%	7%	29%
		Legal and Social	%	7%	115	6%	995	0% - 100%	20%	128%
		Mechanical and Related	%	1%	13	5%	941	0% - 32%	7%	15%
		Nursing	%	2%	25	5%	821	0% - 35%	7%	34%
		Recreation, Tourism, Hospitality and Service	%	4%	68	5%	907	0% - 21%	6%	83%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	6%	88	4%	741	0% - 93%	20%	131%
Attributes of Survey Respondents	Demographics	Female	%	62%	966	55%	9457	5% - 85%	16%	113%
		Male	%	38%	590	43%	7409	15% - 95%	16%	88%
		Age at Time of Survey (Years)	Median	23	1,556	25	16,796	23 - 41	4.59	92%
		Aboriginal	%	2%	37	5%	839	2% - 92%	25%	49%
	Main Reason Enrolling	Job Skills	%	26%	399	38%	6,606	15% - 67%	12%	67%
		Credential	%	48%	741	35%	6,061	7% - 58%	13%	135%
		Credential and Job Skills	%	17%	261	19%	3,352	11% - 32%	5%	86%
		Other Reason	%	7%	113	5%	873	0% - 38%	7%	143%
	Prev. Educ.	Previously Completed High School	%	97%	1,505	94%	16,234	70% - 100%	8%	103%
		Previously Completed Certificate or Diploma	%	12%	191	21%	3,548	12% - 58%	12%	60%
		Previously Completed Degree (University)	%	3%	50	8%	1,427	0% - 17%	5%	39%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	49%	537	39%	5,001	27% - 57%	9%	124%
	Other	Completed Requirements for Program Credential	%	55%	852	74%	12,796	47% - 100%	16%	74%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.14	1,511	3.25	16,784	2.85 - 3.57	0.15	96%
		Overall Satisfaction with Studies	Scale 4-1	3.13	1,553	3.23	17,203	3.00 - 3.44	0.13	97%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.86	1,427	3.97	14,513	3.41 - 4.25	0.19	97%
		Speak Effectively	Scale 5-1	3.86	1,377	3.94	14,021	3.77 - 4.12	0.10	98%
		Work Effectively with Others	Scale 5-1	4.17	1,483	4.25	15,954	3.70 - 4.55	0.19	98%
		Analyze and Think Critically	Scale 5-1	4.09	1,524	4.21	16,394	4.00 - 4.43	0.11	97%
		Resolve Issues or Problems	Scale 5-1	3.85	1,452	3.99	15,817	3.36 - 4.25	0.19	96%
		Use Mathematics	Scale 5-1	3.77	1,065	3.95	11,635	2.71 - 4.28	0.35	95%
		Use Computers	Scale 5-1	3.94	1,169	3.94	11,963	2.44 - 4.18	0.38	100%
		Use Other Tools & Equipment	Scale 5-1	3.89	1,146	4.06	13,579	3.33 - 4.47	0.27	96%
		Find Information	Scale 5-1	3.96	1,475	4.04	16,140	3.59 - 4.34	0.16	98%
		Learn on Your Own	Scale 5-1	4.15	1,507	4.18	16,274	3.92 - 4.42	0.12	99%
		Read and Comprehend Materials	Scale 5-1	4.12	1,486	4.17	15,915	3.80 - 4.39	0.12	99%
		Use Entrepreneurial Skills	Scale 5-1	3.60	982	3.57	9,987	2.99 - 4.07	0.26	101%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.09	1,550	4.17	17,104	3.62 - 4.47	0.18	98%
		Organization of Program	Scale 5-1	3.97	1,535	3.98	17,098	3.38 - 4.20	0.21	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.11	1,551	4.14	17,116	3.77 - 4.30	0.13	99%
		Variety of Assessments	Scale 5-1	3.94	1,543	4.00	17,016	3.77 - 4.27	0.13	98%
		Amount of Practical Experience	Scale 5-1	3.66	1,382	3.91	16,064	3.38 - 4.37	0.25	94%
		Textbook Materials	Scale 5-1	3.85	1,539	3.86	17,101	3.54 - 4.16	0.16	100%
		Library Materials	Scale 5-1	3.66	1,375	3.71	13,842	3.52 - 4.36	0.19	99%
		Availability of Instructors	Scale 5-1	4.16	1,455	4.17	16,210	3.85 - 4.49	0.18	100%
		Helpfulness of Instructors	Scale 5-1	4.19	1,463	4.25	16,315	3.92 - 4.47	0.14	99%
		Quality of Computers	Scale 5-1	3.90	1,231	3.93	12,429	3.71 - 4.18	0.12	99%
		Quality of Other Tools	Scale 5-1	3.85	1,166	3.91	13,631	3.69 - 4.13	0.13	98%
		Program Work Load (5=Heavy)	Scale 5-1	3.38	1,549	3.55	17,143	3.37 - 3.97	0.16	95%
		Total Number of Respondents			1,556		17,215			

KWN	All BC Institutions[1]

Kwantlen University College

		INDICATOR		KWN Former Students Value	KWN Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	72%	481	67%	3,230	0% - 85%	30%	107%
		Taken Further Studies Since Leaving	%	79%	526	74%	3,555	0% - 92%	31%	106%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	15%	81	17%	611	0% - 100%	23%	90%
		Taken Further Studies at a BC University	%	51%	266	55%	1,960	0% - 75%	26%	92%
		Taken Further Studies at a BC University College	%	27%	143	16%	558	0% - 51%	14%	173%
		Extent to Which Prepared for Further Study	Scale 4-1	3.40	508	3.45	3,424	2.67 - 3.86	0.24	99%
Employment	Of Resp.	In the Labour Force	%	70%	485	67%	3,211	17% - 94%	19%	104%
		Employed	%	65%	435	61%	2,940	8% - 92%	20%	106%
	Of Employed	Employed in a Training-Related Job	%	23%	100	27%	805	0% - 100%	26%	84%
		Employed Full-Time, Training-Related	%	14%	59	16%	483	0% - 100%	25%	83%
		Employed Full-Time, Non Training-Related	%	28%	122	32%	928	0% - 49%	15%	89%
		Employed Full-Time (30 hrs or more a week)	%	42%	183	48%	1,415	0% - 100%	22%	87%
		Employed Part-Time	%	57%	250	50%	1,473	0% - 100%	23%	115%
		Unemployed (of those in labour force)	%	6%	30	8%	271	0% - 67%	15%	76%
		Gross Full-Time Monthly Salary (main job)	Median	$1,800	151	$ 1,961	1,178	1,213 - 4,583	$893	92%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.28	90	2.38	749	1.83 - 4.00	0.59	96%
		Usefulness of Training in Performing Job	Scale 4-1	2.35	181	2.40	1,401	2.00 - 4.00	0.54	98%
		Total Number of Arts & Science Respondents			669		4,794			
				KWN		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	42%	373	29%	3,555	0% - 42%	10%	147%
		Taken Further Studies Since Leaving	%	48%	427	35%	4,350	0% - 48%	10%	137%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	21%	89	41%	1,772	0% - 72%	22%	51%
		Taken Further Studies at a BC University	%	32%	138	23%	990	0% - 48%	15%	142%
		Taken Further Studies at a BC University College	%	33%	140	16%	715	0% - 62%	20%	199%
		Extent to Which Prepared for Further Study	Scale 4-1	3.32	309	3.43	3,955	3.09 - 3.79	0.16	97%
Employment	Of Resp.	In the Labour Force	%	83%	734	87%	10,863	58% - 100%	8%	95%
		Employed	%	76%	672	79%	9,851	39% - 98%	11%	96%
	Of Employed	Employed in a Training-Related Job	%	64%	428	74%	7,319	55% - 92%	9%	86%
		Employed Full-Time, Training-Related	%	53%	354	61%	6,009	45% - 83%	10%	86%
		Employed Full-Time, Non Training-Related	%	18%	120	17%	1,673	8% - 43%	7%	105%
		Employed Full-Time (30 hrs or more a week)	%	71%	474	78%	7,689	65% - 92%	8%	90%
		Employed Part-Time	%	28%	188	19%	1,903	8% - 32%	7%	145%
		Unemployed (of those in labour force)	%	8%	62	9%	1,012	2% - 33%	7%	91%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	393	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.10	320	3.36	5,169	3.04 - 3.54	0.14	92%
		Usefulness of Training in Performing Job	Scale 4-1	3.10	474	3.26	7,654	2.49 - 3.73	0.23	95%
		Total Number of Applied Respondents			887		12,421			
				KWN		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Langara College

		INDICATOR		LANG Former Students Value	LANG Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	32%	370	72%	12,421	0% - 100%	25%	44%
		In Arts and Sciences Programs	%	68%	794	28%	4,794	0% - 100%	25%	245%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,148	0% - 100%	21%	n/a
		In Applied Program, 7 - 12 Months	%	9%	110	30%	5,238	0% - 78%	24%	31%
		In Applied Program, 13 - 36 Months	%	22%	260	29%	5,039	0% - 50%	15%	76%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	68%	794	24%	4,134	0% - 100%	25%	284%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
		Arts and Sciences	%	68%	794	28%	4,794	0% - 100%	25%	245%
		Business Management	%	5%	62	15%	2,667	0% - 30%	9%	34%
		Communications	%	3%	31	2%	269	0% - 7%	2%	170%
		Computer and Information Services	%	4%	41	3%	596	0% - 8%	3%	102%
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	6%	69	4%	773	0% - 14%	4%	132%
		Engineering, Electrical and Electronics	%	0%	3 *	6%	1,101	0% - 20%	5%	4%
		Health Related (see also Nursing)	%	0%	0	8%	1,358	0% - 21%	7%	n/a
		Legal and Social	%	3%	35	6%	995	0% - 100%	20%	52%
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	4%	52	5%	821	0% - 35%	7%	94%
		Recreation, Tourism, Hospitality and Service	%	1%	14	5%	907	0% - 21%	6%	23%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	5%	63	4%	741	0% - 93%	20%	126%
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	696	55%	9457	5% - 85%	16%	109%
		Male	%	40%	468	43%	7409	15% - 95%	16%	93%
		Age at Time of Survey (Years)	Median	24	1,164	25	16,796	23 - 41	4.59	96%
		Aboriginal	%	2%	29	5%	839	2% - 92%	25%	51%
	Main Reason Enrolling	Job Skills	%	23%	262	38%	6,606	15% - 67%	12%	59%
		Credential	%	58%	670	35%	6,061	7% - 58%	13%	163%
		Credential and Job Skills	%	11%	125	19%	3,352	11% - 32%	5%	55%
		Other Reason	%	6%	73	5%	873	0% - 38%	7%	124%
	Prev. Educ.	Previously Completed High School	%	96%	1,120	94%	16,234	70% - 100%	8%	102%
		Previously Completed Certificate or Diploma	%	13%	151	21%	3,548	12% - 58%	12%	63%
		Previously Completed Degree (University)	%	6%	72	8%	1,427	0% - 17%	5%	75%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	49%	372	39%	5,001	27% - 57%	9%	126%
	Other	Completed Requirements for Program Credential	%	47%	552	74%	12,796	47% - 100%	16%	64%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.26	1,137	3.25	16,784	2.85 - 3.57	0.15	100%
		Overall Satisfaction with Studies	Scale 4-1	3.14	1,164	3.23	17,203	3.00 - 3.44	0.13	97%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	3.91	1,041	3.97	14,513	3.41 - 4.25	0.19	99%
		Speak Effectively	Scale 5-1	3.77	994	3.94	14,021	3.77 - 4.12	0.10	96%
		Work Effectively with Others	Scale 5-1	4.06	1,070	4.25	15,954	3.70 - 4.55	0.19	96%
		Analyze and Think Critically	Scale 5-1	4.06	1,099	4.21	16,394	4.00 - 4.43	0.11	96%
		Resolve Issues or Problems	Scale 5-1	3.78	1,051	3.99	15,817	3.36 - 4.25	0.19	95%
		Use Mathematics	Scale 5-1	3.77	692	3.95	11,635	2.71 - 4.28	0.35	95%
		Use Computers	Scale 5-1	3.81	751	3.94	11,963	2.44 - 4.18	0.38	97%
		Use Other Tools & Equipment	Scale 5-1	3.81	827	4.06	13,579	3.33 - 4.47	0.27	94%
		Find Information	Scale 5-1	3.94	1,078	4.04	16,140	3.59 - 4.34	0.16	98%
		Learn on Your Own	Scale 5-1	4.08	1,090	4.18	16,274	3.92 - 4.42	0.12	98%
		Read and Comprehend Materials	Scale 5-1	4.06	1,083	4.17	15,915	3.80 - 4.39	0.12	97%
		Use Entrepreneurial Skills	Scale 5-1	3.40	633	3.57	9,987	2.99 - 4.07	0.26	95%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.14	1,162	4.17	17,104	3.62 - 4.47	0.18	99%
		Organization of Program	Scale 5-1	3.95	1,155	3.98	17,098	3.38 - 4.20	0.21	99%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.05	1,161	4.14	17,116	3.77 - 4.30	0.13	98%
		Variety of Assessments	Scale 5-1	3.87	1,158	4.00	17,016	3.77 - 4.27	0.13	97%
		Amount of Practical Experience	Scale 5-1	3.72	1,065	3.91	16,064	3.38 - 4.37	0.25	95%
		Textbook Materials	Scale 5-1	3.76	1,157	3.86	17,101	3.54 - 4.16	0.16	97%
		Library Materials	Scale 5-1	3.52	1,071	3.71	13,842	3.52 - 4.36	0.19	95%
		Availability of Instructors	Scale 5-1	4.16	1,115	4.17	16,210	3.85 - 4.49	0.18	100%
		Helpfulness of Instructors	Scale 5-1	4.20	1,133	4.25	16,315	3.92 - 4.47	0.14	99%
		Quality of Computers	Scale 5-1	3.86	830	3.93	12,429	3.71 - 4.18	0.12	98%
		Quality of Other Tools	Scale 5-1	3.73	893	3.91	13,631	3.69 - 4.13	0.13	95%
		Program Work Load (5=Heavy)	Scale 5-1	3.48	1,161	3.55	17,143	3.37 - 3.97	0.16	98%
		Total Number of Respondents			1,164		17,215			

LANG	All BC Institutions[1]

Langara College

		INDICATOR		LANG		All BC Institutions[1]				Institution as % of BC Average (Index[2])
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	75%	594	67%	3,230	0% - 85%	30%	111%
		Taken Further Studies Since Leaving	%	84%	665	74%	3,555	0% - 92%	31%	113%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	24%	162	17%	611	0% - 100%	23%	142%
		Taken Further Studies at a BC University	%	65%	432	55%	1,960	0% - 75%	26%	118%
		Taken Further Studies at a BC University College	%	3%	17	16%	558	0% - 51%	14%	16%
		Extent to Which Prepared for Further Study	Scale 4-1	3.43	644	3.45	3,424	2.67 - 3.86	0.24	100%
Employment	Of Resp.	In the Labour Force	%	66%	527	67%	3,211	17% - 94%	19%	99%
		Employed	%	60%	476	61%	2,940	8% - 92%	20%	98%
	Of Employed	Employed in a Training-Related Job	%	26%	126	27%	805	0% - 100%	26%	97%
		Employed Full-Time, Training-Related	%	13%	64	16%	483	0% - 100%	25%	82%
		Employed Full-Time, Non Training-Related	%	28%	131	32%	928	0% - 49%	15%	87%
		Employed Full-Time (30 hrs or more a week)	%	41%	195	48%	1,415	0% - 100%	22%	85%
		Employed Part-Time	%	58%	275	50%	1,473	0% - 100%	23%	115%
		Unemployed (of those in labour force)	%	10%	51	8%	271	0% - 67%	15%	115%
		Gross Full-Time Monthly Salary (main job)	Median	$2,000	161	$ 1,961	1,178	1,213 - 4,583	$893	102%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.44	96	2.38	749	1.83 - 4.00	0.59	103%
		Usefulness of Training in Performing Job	Scale 4-1	2.52	194	2.40	1,401	2.00 - 4.00	0.54	105%
		Total Number of Arts & Science Respondents			794		4,794			
				LANG		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	40%	149	29%	3,555	0% - 42%	10%	141%
		Taken Further Studies Since Leaving	%	47%	173	35%	4,350	0% - 48%	10%	134%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	40%	70	41%	1,772	0% - 72%	22%	99%
		Taken Further Studies at a BC University	%	43%	75	23%	990	0% - 48%	15%	190%
		Taken Further Studies at a BC University College	%	6%	10	16%	715	0% - 62%	20%	35%
		Extent to Which Prepared for Further Study	Scale 4-1	3.43	163	3.43	3,955	3.09 - 3.79	0.16	100%
Employment	Of Resp.	In the Labour Force	%	81%	301	87%	10,863	58% - 100%	8%	93%
		Employed	%	75%	277	79%	9,851	39% - 98%	11%	94%
	Of Employed	Employed in a Training-Related Job	%	69%	192	74%	7,319	55% - 92%	9%	93%
		Employed Full-Time, Training-Related	%	52%	144	61%	6,009	45% - 83%	10%	85%
		Employed Full-Time, Non Training-Related	%	13%	37	17%	1,673	8% - 43%	7%	79%
		Employed Full-Time (30 hrs or more a week)	%	65%	181	78%	7,689	65% - 92%	8%	84%
		Employed Part-Time	%	32%	88	19%	1,903	8% - 32%	7%	164%
		Unemployed (of those in labour force)	%	8%	24	9%	1,012	2% - 33%	7%	86%
		Gross Full-Time Monthly Salary (main job)	Median	$2,225	142	$ 2,532	6,312	2,093 - 3,333	$385	88%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.33	133	3.36	5,169	3.04 - 3.54	0.14	99%
		Usefulness of Training in Performing Job	Scale 4-1	3.24	181	3.26	7,654	2.49 - 3.73	0.23	99%
		Total Number of Applied Respondents			370		12,421			
				LANG		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage shown in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Malaspina University-College

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	72%	788	72%	12,421	0% - 100%	25%	99%
		In Arts and Sciences Programs	%	28%	310	28%	4,794	0% - 100%	25%	101%
		In Applied Program, 3 - 6 Months	%	7%	81	7%	1,148	0% - 100%	21%	111%
		In Applied Program, 7 - 12 Months	%	28%	307	30%	5,238	0% - 78%	24%	92%
		In Applied Program, 13 - 36 Months	%	19%	212	29%	5,039	0% - 50%	15%	66%
		In Applied Program, Upper Division	%	17%	188	6%	996	0% - 100%	22%	296%
		In Arts and Sciences Program, Lower Division	%	16%	171	24%	4,134	0% - 100%	25%	65%
		In Arts and Sciences Program, Upper Division	%	13%	139	4%	660	0% - 25%	7%	330%
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	3%	33	2%	395	0% - 84%	11%	131%
		Arts and Sciences	%	28%	310	28%	4,794	0% - 100%	25%	101%
		Business Management	%	12%	128	15%	2,667	0% - 30%	9%	75%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	3%	29	3%	596	0% - 8%	3%	76%
		Construction and Precision Production	%	2%	22	5%	782	0% - 21%	6%	44%
		Education and Library Services	%	13%	145	4%	773	0% - 14%	4%	294%
		Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
		Health Related (see also Nursing)	%	9%	98	8%	1,358	0% - 21%	7%	113%
		Legal and Social	%	6%	66	6%	995	0% - 100%	20%	104%
		Mechanical and Related	%	4%	45	5%	941	0% - 32%	7%	75%
		Nursing	%	5%	51	5%	821	0% - 35%	7%	97%
		Recreation, Tourism, Hospitality and Service	%	11%	128	5%	907	0% - 21%	6%	218%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	4%	45	4%	741	0% - 93%	20%	95%
Attributes of Survey Respondents	Demo-graphics	Female	%	65%	711	55%	9457	5% - 85%	16%	118%
		Male	%	35%	387	43%	7409	15% - 95%	16%	82%
		Age at Time of Survey (Years)	Median	26	1,098	25	16,796	23 - 41	4.59	104%
		Aboriginal	%	9%	97	5%	839	2% - 92%	25%	181%
	Main Reason Enrolling	Job Skills	%	33%	357	38%	6,606	15% - 67%	12%	85%
		Credential	%	34%	372	35%	6,061	7% - 58%	13%	96%
		Credential and Job Skills	%	26%	284	19%	3,352	11% - 32%	5%	133%
		Other Reason	%	6%	65	5%	873	0% - 38%	7%	117%
	Prev. Educ.	Previously Completed High School	%	91%	998	94%	16,234	70% - 100%	8%	96%
		Previously Completed Certificate or Diploma	%	22%	239	21%	3,548	12% - 58%	12%	106%
		Previously Completed Degree (University)	%	5%	54	8%	1,427	0% - 17%	5%	59%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	30%	242	39%	5,001	27% - 57%	9%	76%
	Other	Completed Requirements for Program Credential	%	74%	815	74%	12,796	47% - 100%	16%	100%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.25	1,070	3.25	16,784	2.85 - 3.57	0.15	100%
		Overall Satisfaction with Studies	Scale 4-1	3.30	1,097	3.23	17,203	3.00 - 3.44	0.13	102%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.13	941	3.97	14,513	3.41 - 4.25	0.19	104%
		Speak Effectively	Scale 5-1	4.09	915	3.94	14,021	3.77 - 4.12	0.10	104%
		Work Effectively with Others	Scale 5-1	4.38	1,038	4.25	15,954	3.70 - 4.55	0.19	103%
		Analyze and Think Critically	Scale 5-1	4.32	1,053	4.21	16,394	4.00 - 4.43	0.11	103%
		Resolve Issues or Problems	Scale 5-1	4.12	1,017	3.99	15,817	3.36 - 4.25	0.19	103%
		Use Mathematics	Scale 5-1	4.00	747	3.95	11,635	2.71 - 4.26	0.35	101%
		Use Computers	Scale 5-1	4.02	731	3.94	11,963	2.44 - 4.18	0.38	102%
		Use Other Tools & Equipment	Scale 5-1	4.16	878	4.06	13,579	3.33 - 4.47	0.27	103%
		Find Information	Scale 5-1	4.16	1,037	4.04	16,140	3.59 - 4.34	0.16	103%
		Learn on Your Own	Scale 5-1	4.31	1,047	4.18	16,274	3.92 - 4.42	0.12	103%
		Read and Comprehend Materials	Scale 5-1	4.29	1,020	4.17	15,915	3.80 - 4.39	0.12	103%
		Use Entrepreneurial Skills	Scale 5-1	3.72	605	3.57	9,987	2.99 - 4.07	0.26	104%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.36	1,095	4.17	17,104	3.62 - 4.47	0.18	105%
		Organization of Program	Scale 5-1	4.08	1,093	3.98	17,098	3.38 - 4.20	0.21	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.28	1,093	4.14	17,116	3.77 - 4.30	0.13	103%
		Variety of Assessments	Scale 5-1	4.10	1,093	4.00	17,016	3.77 - 4.27	0.13	103%
		Amount of Practical Experience	Scale 5-1	4.02	1,026	3.91	16,064	3.38 - 4.37	0.25	103%
		Textbook Materials	Scale 5-1	3.98	1,093	3.86	17,101	3.54 - 4.16	0.16	103%
		Library Materials	Scale 5-1	3.89	919	3.71	13,842	3.52 - 4.36	0.19	105%
		Availability of Instructors	Scale 5-1	4.36	1,035	4.17	16,210	3.85 - 4.49	0.18	104%
		Helpfulness of Instructors	Scale 5-1	4.45	1,051	4.25	16,315	3.92 - 4.47	0.14	105%
		Quality of Computers	Scale 5-1	3.97	761	3.93	12,429	3.71 - 4.18	0.12	101%
		Quality of Other Tools	Scale 5-1	3.93	876	3.91	13,631	3.69 - 4.13	0.13	100%
		Program Work Load (5=Heavy)	Scale 5-1	3.63	1,096	3.55	17,143	3.37 - 3.97	0.16	102%
		Total Number of Respondents			1,098		17,215			
				MAL		All BC Institutions[1]				

Malaspina University-College

		INDICATOR		MAL Former Students Value	MAL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	45%	140	67%	3,230	0% - 85%	30%	67%
		Taken Further Studies Since Leaving	%	52%	160	74%	3,555	0% - 92%	31%	70%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	16%	25	17%	611	0% - 100%	23%	91%
		Taken Further Studies at a BC University	%	43%	69	55%	1,960	0% - 75%	26%	78%
		Taken Further Studies at a BC University College	%	19%	31	16%	558	0% - 51%	14%	123%
		Extent to Which Prepared for Further Study	Scale 4-1	3.40	147	3.45	3,424	2.67 - 3.86	0.24	99%
Employment	Of Resp.	In the Labour Force	%	67%	209	67%	3,211	17% - 94%	19%	101%
		Employed	%	61%	188	61%	2,940	8% - 92%	20%	99%
	Of Employed	Employed in a Training-Related Job	%	28%	53	27%	805	0% - 100%	26%	103%
		Employed Full-Time, Training-Related	%	20%	37	16%	483	0% - 100%	25%	120%
		Employed Full-Time, Non Training-Related	%	49%	93	32%	928	0% - 49%	15%	157%
		Employed Full-Time (30 hrs or more a week)	%	70%	131	48%	1,415	0% - 100%	22%	145%
		Employed Part-Time	%	28%	52	50%	1,473	0% - 100%	23%	55%
		Unemployed (of those in labour force)	%	10%	21	8%	271	0% - 67%	15%	119%
		Gross Full-Time Monthly Salary (main job)	Median	$1,683	110	$ 1,961	1,178	1,213 - 4,583	$893	86%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.25	84	2.38	749	1.83 - 4.00	0.59	95%
		Usefulness of Training in Performing Job	Scale 4-1	2.33	129	2.40	1,401	2.00 - 4.00	0.54	97%
		Total Number of Arts & Science Respondents			310		4,794			
				MAL		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	26%	206	29%	3,555	0% - 42%	10%	91%
		Taken Further Studies Since Leaving	%	31%	241	35%	4,350	0% - 48%	10%	87%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	12%	28	41%	1,772	0% - 72%	22%	29%
		Taken Further Studies at a BC University	%	16%	39	23%	990	0% - 48%	15%	71%
		Taken Further Studies at a BC University College	%	52%	126	16%	715	0% - 62%	20%	318%
		Extent to Which Prepared for Further Study	Scale 4-1	3.45	221	3.43	3,955	3.09 - 3.79	0.16	100%
Employment	Of Resp.	In the Labour Force	%	87%	684	87%	10,863	58% - 100%	8%	99%
		Employed	%	80%	631	79%	9,851	39% - 98%	11%	101%
	Of Employed	Employed in a Training-Related Job	%	74%	468	74%	7,319	55% - 92%	9%	100%
		Employed Full-Time, Training-Related	%	54%	343	61%	6,009	45% - 83%	10%	89%
		Employed Full-Time, Non Training-Related	%	16%	101	17%	1,673	8% - 43%	7%	94%
		Employed Full-Time (30 hrs or more a week)	%	70%	444	78%	7,689	65% - 92%	8%	90%
		Employed Part-Time	%	25%	155	19%	1,903	8% - 32%	7%	127%
		Unemployed (of those in labour force)	%	8%	53	9%	1,012	2% - 33%	7%	83%
		Gross Full-Time Monthly Salary (main job)	Median	$2,093	383	$ 2,532	6,312	2,093 - 3,333	$385	83%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.47	331	3.36	5,169	3.04 - 3.54	0.14	103%
		Usefulness of Training in Performing Job	Scale 4-1	3.33	443	3.26	7,654	2.49 - 3.73	0.23	102%
		Total Number of Applied Respondents			788		12,421			
				MAL		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Any comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Nicola Valley Institute of Technology

	INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs									
Program of Studies	Program Type and Length: In Applied Programs	%	84%	31	72%	12,421	0% - 100%	25%	116%
	Program Type and Length: In Arts and Sciences Programs	%	16%	6 *	28%	4,794	0% - 100%	25%	58%
	Program Type and Length: In Applied Program, 3 - 6 Months	%	5%	2 *	7%	1,148	0% - 100%	21%	81%
	Program Type and Length: In Applied Program, 7 - 12 Months	%	78%	29	30%	5,238	0% - 78%	24%	258%
	Program Type and Length: In Applied Program, 13 - 36 Months	%	0%	0	29%	5,039	0% - 50%	15%	n/a
	Program Type and Length: In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
	Program Type and Length: In Arts and Sciences Program, Lower Division	%	16%	6 *	24%	4,134	0% - 100%	25%	68%
	Program Type and Length: In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas: Agriculture, Natural Resources and Sc Tech	%	54%	20	2%	395	0% - 54%	11%	2356%
	Program Areas: Arts and Sciences	%	16%	6 *	28%	4,794	0% - 100%	25%	58%
	Program Areas: Business Management	%	30%	11	15%	2,667	0% - 30%	9%	192%
	Program Areas: Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
	Program Areas: Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
	Program Areas: Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
	Program Areas: Education and Library Services	%	0%	0	4%	773	0% - 14%	4%	n/a
	Program Areas: Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
	Program Areas: Health Related (see also Nursing)	%	0%	0	8%	1,358	0% - 21%	7%	n/a
	Program Areas: Legal and Social	%	0%	0	6%	995	0% - 100%	20%	n/a
	Program Areas: Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
	Program Areas: Nursing	%	0%	0	5%	821	0% - 35%	7%	n/a
	Program Areas: Recreation, Tourism, Hospitality and Service	%	0%	0	5%	907	0% - 21%	6%	n/a
	Program Areas: Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
	Program Areas: Visual, Performing and Fine Arts	%	0%	0	4%	741	0% - 93%	20%	n/a
Attributes of Survey Respondents	Demographics: Female	%	54%	20	55%	9457	5% - 85%	16%	98%
	Demographics: Male	%	46%	17	43%	7409	15% - 95%	16%	107%
	Demographics: Age at Time of Survey (Years)	Median	34	37	25	16,796	23 - 41	4.59	136%
	Demographics: Aboriginal	%	89%	33	5%	839	2% - 92%	25%	1830%
	Main Reason Enrolling: Job Skills	%	46%	17	36%	6,606	15% - 67%	12%	120%
	Main Reason Enrolling: Credential	%	27%	10	35%	6,061	7% - 58%	13%	77%
	Main Reason Enrolling: Credential and Job Skills	%	22%	8 *	19%	3,352	11% - 32%	5%	111%
	Main Reason Enrolling: Other Reason	%	3%	1 *	5%	873	0% - 38%	7%	53%
	Prev. Educ.: Previously Completed High School	%	70%	26	94%	16,234	70% - 100%	8%	75%
	Prev. Educ.: Previously Completed Certificate or Diploma	%	24%	9 *	21%	3,548	12% - 59%	12%	118%
	Prev. Educ.: Previously Completed Degree (University)	%	0%	0	8%	1,427	0% - 17%	5%	n/a
	Prev. Work: *Of employed:* Had Current Job Before/During Studies	%	46%	6 *	39%	5,001	27% - 57%	9%	118%
	Other: Completed Requirements for Program Credential	%	84%	31	74%	12,796	47% - 100%	16%	113%
Overall Satisfaction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.24	37	3.25	16,784	2.85 - 3.57	0.15	100%
		Overall Satisfaction with Studies	Scale 4-1	3.35	37	3.23	17,203	3.00 - 3.44	0.13	104%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.25	36	3.97	14,513	3.41 - 4.25	0.19	107%
		Speak Effectively	Scale 5-1	3.94	35	3.94	14,021	3.77 - 4.12	0.10	100%
		Work Effectively with Others	Scale 5-1	4.46	37	4.25	15,954	3.70 - 4.55	0.19	105%
		Analyze and Think Critically	Scale 5-1	4.27	37	4.21	16,394	4.00 - 4.43	0.11	102%
		Resolve Issues or Problems	Scale 5-1	4.08	36	3.99	15,817	3.36 - 4.25	0.19	102%
		Use Mathematics	Scale 5-1	4.28	32	3.95	11,635	2.71 - 4.28	0.35	108%
		Use Computers	Scale 5-1	4.11	35	3.94	11,963	2.44 - 4.18	0.38	104%
		Use Other Tools & Equipment	Scale 5-1	4.35	31	4.06	13,579	3.33 - 4.47	0.27	107%
		Find Information	Scale 5-1	4.34	35	4.04	16,140	3.59 - 4.34	0.16	107%
		Learn on Your Own	Scale 5-1	4.36	36	4.18	16,274	3.92 - 4.42	0.12	104%
		Read and Comprehend Materials	Scale 5-1	4.39	36	4.17	15,915	3.80 - 4.39	0.12	105%
		Use Entrepreneurial Skills	Scale 5-1	4.07	29	3.57	9,987	2.99 - 4.07	0.26	114%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.32	37	4.17	17,104	3.62 - 4.47	0.18	104%
		Organization of Program	Scale 5-1	4.14	37	3.98	17,098	3.38 - 4.20	0.21	104%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.30	37	4.14	17,116	3.77 - 4.30	0.13	104%
		Variety of Assessments	Scale 5-1	4.27	37	4.00	17,016	3.77 - 4.27	0.13	107%
		Amount of Practical Experience	Scale 5-1	3.95	37	3.91	16,064	3.38 - 4.37	0.25	101%
		Textbook Materials	Scale 5-1	4.08	37	3.86	17,101	3.54 - 4.16	0.16	106%
		Library Materials	Scale 5-1	3.68	34	3.71	13,842	3.52 - 4.36	0.19	99%
		Availability of Instructors	Scale 5-1	4.49	37	4.17	16,210	3.85 - 4.49	0.18	107%
		Helpfulness of Instructors	Scale 5-1	4.38	37	4.25	16,315	3.92 - 4.47	0.14	103%
		Quality of Computers	Scale 5-1	4.18	34	3.93	12,429	3.71 - 4.18	0.12	106%
		Quality of Other Tools	Scale 5-1	4.13	30	3.91	13,631	3.69 - 4.13	0.13	106%
		Program Work Load (5=Heavy)	Scale 5-1	3.97	37	3.55	17,143	3.37 - 3.97	0.16	112%
	Total Number of Respondents				37		17,215			

NVIT	All BC Institutions[1]

Nicola Valley Institute of Technology

Respondents -- Arts and Sciences Programs

		INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Further Education	Of Resp.	Currently Studying	%	83%	5 *	67%	3,230	0% - 85%	30%	124%
		Taken Further Studies Since Leaving	%	83%	5 *	74%	3,555	0% - 92%	31%	112%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	100%	5 *	17%	611	0% - 100%	23%	582%
		Taken Further Studies at a BC University	%	0%	0	55%	1,960	0% - 75%	26%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	3.25	4 *	3.45	3,424	2.67 - 3.86	0.24	94%
Employment	Of Resp.	In the Labour Force	%	17%	1 *	67%	3,211	17% - 94%	19%	25%
		Employed	%	17%	1 *	61%	2,940	8% - 92%	20%	27%
	Of Employed	Employed in a Training-Related Job	%	100%	1 *	27%	805	0% - 100%	26%	365%
		Employed Full-Time, Training-Related	%	100%	1 *	16%	483	0% - 100%	25%	609%
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	100%	1 *	48%	1,415	0% - 100%	22%	208%
		Employed Part-Time	%	0%	0	50%	1,473	0% - 100%	23%	n/a
		Unemployed (of those in labour force)	%	0%	0	8%	271	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (main job)	Median	$1,213	1 *	$ 1,961	1,178	1,213 - 4,583	$893	62%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	4.00	1 *	2.38	749	1.83 - 4.00	0.59	168%
		Usefulness of Training in Performing Job	Scale 4-1	4.00	1 *	2.40	1,401	2.00 - 4.00	0.54	166%
		Total Number of Arts & Science Respondents			6 *		4,794			

Respondents -- Applied Programs

		INDICATOR		NVIT Former Students Value	NVIT Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Further Education	Of Resp.	Currently Studying	%	35%	11	29%	3,555	0% - 42%	10%	124%
		Taken Further Studies Since Leaving	%	45%	14	35%	4,350	0% - 48%	10%	129%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	64%	9 *	41%	1,772	0% - 72%	22%	158%
		Taken Further Studies at a BC University	%	7%	1 *	23%	990	0% - 48%	15%	31%
		Taken Further Studies at a BC University College	%	7%	1 *	16%	715	0% - 62%	20%	43%
		Extent to Which Prepared for Further Study	Scale 4-1	3.79	14	3.43	3,955	3.09 - 3.79	0.16	110%
Employment	Of Resp.	In the Labour Force	%	58%	18	87%	10,863	58% - 100%	8%	66%
		Employed	%	39%	12	79%	9,851	39% - 98%	11%	49%
	Of Employed	Employed in a Training-Related Job	%	92%	11	74%	7,319	55% - 92%	9%	123%
		Employed Full-Time, Training-Related	%	83%	10	61%	6,009	45% - 83%	10%	137%
		Employed Full-Time, Non Training-Related	%	8%	1 *	17%	1,673	8% - 43%	7%	49%
		Employed Full-Time (30 hrs or more a week)	%	92%	11	78%	7,689	65% - 92%	8%	117%
		Employed Part-Time	%	8%	1 *	19%	1,903	8% - 32%	7%	43%
		Unemployed (of those in labour force)	%	33%	6 *	9%	1,012	2% - 33%	7%	358%
		Gross Full-Time Monthly Salary (main job)	Median	$2,697	9 *	$ 2,532	6,312	2,093 - 3,333	$385	107%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.50	6 *	3.36	5,169	3.04 - 3.54	0.14	104%
		Usefulness of Training in Performing Job	Scale 4-1	3.73	11	3.26	7,654	2.49 - 3.73	0.23	114%
		Total Number of Applied Respondents			31		12,421			

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

North Island College

		INDICATOR		NIC Former Students Value	NIC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	96%	316	72%	12,421	0% - 100%	25%	133%
		In Arts and Sciences Programs	%	4%	13	28%	4,794	0% - 100%	25%	14%
		In Applied Program, 3 - 6 Months	%	19%	61	7%	1,148	0% - 100%	21%	278%
		In Applied Program, 7 - 12 Months	%	60%	198	30%	5,238	0% - 78%	24%	198%
		In Applied Program, 13 - 36 Months	%	17%	57	29%	5,039	0% - 50%	15%	59%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	4%	13	24%	4,134	0% - 100%	25%	16%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	1%	4 *	2%	395	0% - 54%	11%	53%
		Arts and Sciences	%	4%	13	28%	4,794	0% - 100%	25%	14%
		Business Management	%	23%	75	15%	2,667	0% - 30%	9%	147%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	6%	19	3%	596	0% - 8%	3%	167%
		Construction and Precision Production	%	5%	16	5%	782	0% - 21%	6%	107%
		Education and Library Services	%	5%	16	4%	773	0% - 14%	4%	108%
		Engineering, Electrical and Electronics	%	9%	31	6%	1,101	0% - 20%	5%	147%
		Health Related (see also Nursing)	%	19%	61	8%	1,358	0% - 21%	7%	235%
		Legal and Social	%	8%	27	6%	995	0% - 100%	20%	142%
		Mechanical and Related	%	8%	25	5%	941	0% - 32%	7%	139%
		Nursing	%	2%	7 *	5%	821	0% - 35%	7%	45%
		Recreation, Tourism, Hospitality and Service	%	7%	22	5%	907	0% - 21%	6%	127%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	4%	13	4%	741	0% - 93%	20%	92%
Attributes of Survey Respondents	Demo-graphics	Female	%	68%	224	55%	9457	5% - 85%	16%	124%
		Male	%	32%	105	43%	7409	15% - 95%	16%	74%
		Age at Time of Survey (Years)	Median	36	329	25	16,796	23 - 41	4.59	144%
		Aboriginal	%	8%	25	5%	839	2% - 92%	25%	156%
	Main Reason Enrolling	Job Skills	%	48%	159	38%	6,606	15% - 67%	12%	126%
		Credential	%	18%	58	35%	6,061	7% - 58%	13%	50%
		Credential and Job Skills	%	29%	94	19%	3,352	11% - 32%	5%	147%
		Other Reason	%	5%	17	5%	873	0% - 38%	7%	102%
	Prev. Educ.	Previously Completed High School	%	84%	277	94%	16,234	70% - 100%	8%	89%
		Previously Completed Certificate or Diploma	%	27%	88	21%	3,548	12% - 58%	12%	130%
		Previously Completed Degree (University)	%	3%	11	8%	1,427	0% - 17%	5%	40%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	31%	77	39%	5,001	27% - 57%	9%	80%
	Other	Completed Requirements for Program Credential	%	97%	319	74%	12,796	47% - 100%	16%	130%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.35	322	3.25	16,784	2.85 - 3.57	0.15	103%
		Overall Satisfaction with Studies	Scale 4-1	3.40	327	3.23	17,203	3.00 - 3.44	0.13	105%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.15	257	3.97	14,513	3.41 - 4.25	0.19	105%
		Speak Effectively	Scale 5-1	4.01	256	3.94	14,021	3.77 - 4.12	0.10	102%
		Work Effectively with Others	Scale 5-1	4.43	305	4.25	15,954	3.70 - 4.55	0.19	104%
		Analyze and Think Critically	Scale 5-1	4.38	313	4.21	16,394	4.00 - 4.43	0.11	104%
		Resolve Issues or Problems	Scale 5-1	4.23	309	3.99	15,817	3.36 - 4.25	0.19	106%
		Use Mathematics	Scale 5-1	4.22	212	3.95	11,635	2.71 - 4.28	0.35	107%
		Use Computers	Scale 5-1	4.10	214	3.94	11,963	2.44 - 4.18	0.38	104%
		Use Other Tools & Equipment	Scale 5-1	4.21	281	4.06	13,579	3.33 - 4.47	0.27	104%
		Find Information	Scale 5-1	4.21	316	4.04	16,140	3.59 - 4.34	0.16	104%
		Learn on Your Own	Scale 5-1	4.34	314	4.18	16,274	3.92 - 4.42	0.12	104%
		Read and Comprehend Materials	Scale 5-1	4.33	295	4.17	15,915	3.80 - 4.39	0.12	104%
		Use Entrepreneurial Skills	Scale 5-1	3.66	174	3.57	9,987	2.99 - 4.07	0.26	103%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.32	328	4.17	17,104	3.62 - 4.47	0.18	104%
		Organization of Program	Scale 5-1	4.11	326	3.98	17,098	3.38 - 4.20	0.21	103%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.27	326	4.14	17,116	3.77 - 4.30	0.13	103%
		Variety of Assessments	Scale 5-1	4.21	322	4.00	17,016	3.77 - 4.27	0.13	105%
		Amount of Practical Experience	Scale 5-1	4.15	317	3.91	16,064	3.38 - 4.37	0.25	106%
		Textbook Materials	Scale 5-1	4.05	328	3.86	17,101	3.54 - 4.16	0.16	105%
		Library Materials	Scale 5-1	3.86	235	3.71	13,842	3.52 - 4.36	0.19	104%
		Availability of Instructors	Scale 5-1	4.12	294	4.17	16,210	3.85 - 4.49	0.18	99%
		Helpfulness of Instructors	Scale 5-1	4.23	297	4.25	16,315	3.92 - 4.47	0.14	100%
		Quality of Computers	Scale 5-1	3.96	226	3.93	12,429	3.71 - 4.18	0.12	101%
		Quality of Other Tools	Scale 5-1	4.11	270	3.91	13,631	3.69 - 4.13	0.13	105%
		Program Work Load (5=Heavy)	Scale 5-1	3.63	325	3.55	17,143	3.37 - 3.97	0.16	102%
		Total Number of Respondents			329		17,215			

	NIC	All BC Institutions[1]

North Island College

		INDICATOR		NIC Former Students Value	NIC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	85%	11	67%	3,230	0% - 85%	30%	126%
		Taken Further Studies Since Leaving	%	92%	12	74%	3,555	0% - 92%	31%	124%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	33%	4 *	17%	611	0% - 100%	23%	194%
		Taken Further Studies at a BC University	%	42%	5 *	55%	1,960	0% - 75%	26%	76%
		Taken Further Studies at a BC University College	%	17%	2 *	16%	558	0% - 51%	14%	106%
		Extent to Which Prepared for Further Study	Scale 4-1	3.55	11	3.45	3,424	2.67 - 3.86	0.24	103%
Employment	Of Resp.	In the Labour Force	%	23%	3 *	67%	3,211	17% - 94%	19%	34%
		Employed	%	8%	1 *	61%	2,940	8% - 92%	20%	13%
	Of Employed	Employed in a Training-Related Job	%	0%	0	27%	805	0% - 100%	26%	n/a
		Employed Full-Time, Training-Related	%	0%	0	16%	483	0% - 100%	25%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	48%	1,415	0% - 100%	22%	n/a
		Employed Part-Time	%	100%	1 *	50%	1,473	0% - 100%	23%	200%
		Unemployed (of those in labour force)	%	67%	2 *	6%	271	0% - 67%	15%	790%
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 1,961	1,178	1,213 - 4,583	$893	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.38	749	1.83 - 4.00	0.59	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.40	1,401	2.00 - 4.00	0.54	n/a
		Total Number of Arts & Science Respondents			13		4,794			

		INDICATOR		NIC Value	NIC N	All BC Institutions[1] Value	All BC Institutions[1] N	All BC Institutions[1] Min-Max	All BC Institutions[1] Value	Institution as % of BC Average (Index[2])
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	24%	77	29%	3,555	0% - 42%	10%	85%
		Taken Further Studies Since Leaving	%	28%	90	35%	4,350	0% - 48%	10%	81%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	72%	65	41%	1,772	0% - 72%	22%	177%
		Taken Further Studies at a BC University	%	4%	4 *	23%	990	0% - 48%	15%	20%
		Taken Further Studies at a BC University College	%	4%	4 *	16%	715	0% - 62%	20%	27%
		Extent to Which Prepared for Further Study	Scale 4-1	3.48	77	3.43	3,955	3.09 - 3.79	0.16	99%
Employment	Of Resp.	In the Labour Force	%	91%	289	87%	10,863	58% - 100%	8%	105%
		Employed	%	77%	244	79%	9,851	39% - 98%	11%	97%
	Of Employed	Employed in a Training-Related Job	%	75%	182	74%	7,319	55% - 92%	9%	100%
		Employed Full-Time, Training-Related	%	48%	117	61%	6,009	45% - 83%	10%	79%
		Employed Full-Time, Non Training-Related	%	19%	46	17%	1,673	8% - 43%	7%	111%
		Employed Full-Time (30 hrs or more a week)	%	67%	163	78%	7,689	65% - 92%	8%	86%
		Employed Part-Time	%	29%	70	19%	1,903	8% - 32%	7%	149%
		Unemployed (of those in labour force)	%	16%	45	9%	1,012	2% - 33%	7%	167%
		Gross Full-Time Monthly Salary (main job)	Median	$2,100	137	$ 2,532	6,312	2,093 - 3,333	$365	83%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.40	108	3.36	5,169	3.04 - 3.54	0.14	101%
		Usefulness of Training in Performing Job	Scale 4-1	3.18	163	3.26	7,654	2.49 - 3.73	0.23	98%
		Total Number of Applied Respondents			316		12,421			

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage print the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Northern Lights College

		INDICATOR		NLC Former Students Value	NLC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	94%	184	72%	12,421	0% - 100%	25%	130%
		In Arts and Sciences Programs	%	6%	12	28%	4,794	0% - 100%	25%	22%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,148	0% - 100%	21%	n/a
		In Applied Program, 7 - 12 Months	%	65%	128	30%	5,238	0% - 78%	24%	215%
		In Applied Program, 13 - 36 Months	%	29%	56	29%	5,039	0% - 50%	15%	98%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	6%	12	24%	4,134	0% - 100%	25%	25%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	7%	13	2%	395	0% - 54%	11%	289%
		Arts and Sciences	%	6%	12	28%	4,794	0% - 100%	25%	22%
		Business Management	%	14%	27	15%	2,667	0% - 30%	9%	89%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	21%	41	5%	782	0% - 21%	6%	460%
		Education and Library Services	%	0%	0	4%	773	0% - 14%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
		Health Related (see also Nursing)	%	0%	0	8%	1,358	0% - 21%	7%	n/a
		Legal and Social	%	15%	29	6%	995	0% - 100%	20%	256%
		Mechanical and Related	%	32%	63	5%	941	0% - 32%	7%	588%
		Nursing	%	0%	0	5%	821	0% - 35%	7%	n/a
		Recreation, Tourism, Hospitality and Service	%	4%	7 *	5%	907	0% - 21%	6%	68%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	2%	4 *	4%	741	0% - 93%	20%	47%
Attributes of Survey Respondents	Demo-graphics	Female	%	45%	89	55%	9457	5% - 85%	16%	83%
		Male	%	55%	107	43%	7409	15% - 95%	16%	127%
		Age at Time of Survey (Years)	Median	31	196	25	16,796	23 - 41	4.59	124%
		Aboriginal	%	12%	24	5%	839	2% - 92%	25%	251%
	Main Reason Enrolling	Job Skills	%	41%	81	38%	6,606	15% - 67%	12%	108%
		Credential	%	22%	43	35%	6,061	7% - 58%	13%	62%
		Credential and Job Skills	%	32%	62	19%	3,352	11% - 32%	5%	162%
		Other Reason	%	4%	8 *	5%	873	0% - 38%	7%	80%
	Prev. Educ.	Previously Completed High School	%	82%	161	94%	16,234	70% - 100%	8%	87%
		Previously Completed Certificate or Diploma	%	32%	62	21%	3,548	12% - 58%	12%	153%
		Previously Completed Degree (University)	%	5%	10	8%	1,427	0% - 17%	5%	62%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	48%	74	39%	5,001	27% - 57%	9%	122%
	Other	Completed Requirements for Program Credential	%	88%	173	74%	12,796	47% - 100%	16%	119%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.48	195	3.25	16,784	2.85 - 3.57	0.15	107%
		Overall Satisfaction with Studies	Scale 4-1	3.33	196	3.23	17,203	3.00 - 3.44	0.13	103%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.09	129	3.97	14,513	3.41 - 4.25	0.19	103%
		Speak Effectively	Scale 5-1	4.02	111	3.94	14,021	3.77 - 4.12	0.10	102%
		Work Effectively with Others	Scale 5-1	4.37	153	4.25	15,954	3.70 - 4.55	0.19	103%
		Analyze and Think Critically	Scale 5-1	4.33	172	4.21	16,394	4.00 - 4.43	0.11	103%
		Resolve Issues or Problems	Scale 5-1	4.19	161	3.99	15,817	3.36 - 4.25	0.19	105%
		Use Mathematics	Scale 5-1	4.20	128	3.95	11,635	2.71 - 4.28	0.35	106%
		Use Computers	Scale 5-1	3.84	97	3.94	11,963	2.44 - 4.18	0.38	97%
		Use Other Tools & Equipment	Scale 5-1	4.37	164	4.06	13,579	3.33 - 4.47	0.27	108%
		Find Information	Scale 5-1	4.33	179	4.04	16,140	3.59 - 4.34	0.16	107%
		Learn on Your Own	Scale 5-1	4.39	174	4.18	16,274	3.92 - 4.42	0.12	105%
		Read and Comprehend Materials	Scale 5-1	4.25	165	4.17	15,915	3.80 - 4.39	0.12	102%
		Use Entrepreneurial Skills	Scale 5-1	3.80	82	3.57	9,987	2.99 - 4.07	0.26	107%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.23	196	4.17	17,104	3.62 - 4.47	0.18	102%
		Organization of Program	Scale 5-1	4.06	196	3.98	17,098	3.38 - 4.20	0.21	102%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.16	195	4.14	17,116	3.77 - 4.30	0.13	100%
		Variety of Assessments	Scale 5-1	4.10	186	4.00	17,016	3.77 - 4.27	0.13	102%
		Amount of Practical Experience	Scale 5-1	4.10	193	3.91	16,064	3.38 - 4.37	0.25	105%
		Textbook Materials	Scale 5-1	4.12	196	3.86	17,101	3.54 - 4.16	0.16	107%
		Library Materials	Scale 5-1	3.80	116	3.71	13,842	3.52 - 4.36	0.19	103%
		Availability of Instructors	Scale 5-1	4.04	160	4.17	16,210	3.85 - 4.49	0.18	97%
		Helpfulness of Instructors	Scale 5-1	4.18	164	4.25	16,315	3.92 - 4.47	0.14	98%
		Quality of Computers	Scale 5-1	3.90	98	3.93	12,429	3.71 - 4.18	0.12	99%
		Quality of Other Tools	Scale 5-1	4.06	167	3.91	13,631	3.69 - 4.13	0.13	104%
		Program Work Load (5=Heavy)	Scale 5-1	3.54	195	3.55	17,143	3.37 - 3.97	0.16	100%
		Total Number of Respondents			196		17,215			
				NLC		**All BC Institutions[1]**				

Northern Lights College

		INDICATOR		NLC Former Students Value	NLC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	17%	2 *	67%	3,230	0% - 85%	30%	25%
		Taken Further Studies Since Leaving	%	33%	4 *	74%	3,555	0% - 92%	31%	45%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	25%	1 *	17%	611	0% - 100%	23%	145%
		Taken Further Studies at a BC University	%	75%	3 *	55%	1,960	0% - 75%	26%	136%
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	3.75	4 *	3.45	3,424	2.67 - 3.86	0.24	109%
Employment	Of Resp.	In the Labour Force	%	92%	11	67%	3,211	17% - 94%	19%	137%
		Employed	%	92%	11	61%	2,940	8% - 92%	20%	149%
	Of Employed	Employed in a Training-Related Job	%	91%	10	27%	805	0% - 100%	26%	332%
		Employed Full-Time, Training-Related	%	55%	6 *	16%	483	0% - 100%	25%	332%
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	55%	6 *	48%	1,415	0% - 100%	27%	113%
		Employed Part-Time	%	27%	3 *	50%	1,473	0% - 100%	23%	54%
		Unemployed (of those in labour force)	%	0%	0	8%	271	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (main job)	Median	$3,718	5 *	$ 1,961	1,178	1,213 - 4,583	$893	190%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.80	5 *	2.38	749	1.83 - 4.00	0.59	160%
		Usefulness of Training in Performing Job	Scale 4-1	3.67	6 *	2.40	1,401	2.00 - 4.00	0.54	153%
		Total Number of Arts & Science Respondents			12		4,794			
				NLC		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	14%	25	29%	3,555	0% - 42%	10%	47%
		Taken Further Studies Since Leaving	%	26%	48	35%	4,350	0% - 48%	10%	74%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	25%	12	41%	1,772	0% - 72%	22%	61%
		Taken Further Studies at a BC University	%	29%	14	23%	990	0% - 48%	15%	128%
		Taken Further Studies at a BC University College	%	6%	3 *	16%	715	0% - 62%	20%	38%
		Extent to Which Prepared for Further Study	Scale 4-1	3.23	40	3.43	3,955	3.09 - 3.79	0.16	94%
Employment	Of Resp.	In the Labour Force	%	88%	161	87%	10,863	58% - 100%	8%	100%
		Employed	%	78%	144	79%	9,851	39% - 98%	11%	99%
	Of Employed	Employed in a Training-Related Job	%	90%	130	74%	7,319	55% - 92%	9%	122%
		Employed Full-Time, Training-Related	%	78%	113	61%	6,009	45% - 83%	10%	129%
		Employed Full-Time, Non Training-Related	%	9%	13	17%	1,673	8% - 43%	7%	53%
		Employed Full-Time (30 hrs or more a week)	%	88%	126	78%	7,689	65% - 92%	8%	112%
		Employed Part-Time	%	10%	15	19%	1,903	8% - 32%	7%	54%
		Unemployed (of those in labour force)	%	11%	17	9%	1,012	2% - 33%	7%	113%
		Gross Full-Time Monthly Salary (main job)	Median	$3,225	98	$ 2,532	6,312	2,093 - 3,333	$385	127%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.38	58	3.36	5,169	3.04 - 3.54	0.14	101%
		Usefulness of Training in Performing Job	Scale 4-1	3.53	126	3.26	7,654	2.49 - 3.73	0.23	108%
		Total Number of Applied Respondents			184		12,421			
				NLC		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential (and graduated) prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university ratings/ outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value (number) / the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given in the report; index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Northwest Community College

		INDICATOR		NWCC Former Students Value	NWCC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	66%	131	72%	12,421	0% - 100%	25%	92%
		In Arts and Sciences Programs	%	34%	67	28%	4,794	0% - 100%	25%	122%
		In Applied Program, 3 - 6 Months	%	32%	63	7%	1,148	0% - 100%	21%	477%
		In Applied Program, 7 - 12 Months	%	20%	40	30%	5,238	0% - 78%	24%	66%
		In Applied Program, 13 - 36 Months	%	14%	28	29%	5,039	0% - 50%	15%	48%
		In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	34%	67	24%	4,134	0% - 100%	25%	141%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc.Tech	%	10%	20	2%	395	0% - 54%	11%	440%
		Arts and Sciences	%	34%	67	28%	4,794	0% - 100%	25%	122%
		Business Management	%	17%	33	15%	2,667	0% - 30%	9%	108%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	0%	0	3%	596	0% - 8%	3%	n/a
		Construction and Precision Production	%	7%	14	5%	782	0% - 21%	6%	156%
		Education and Library Services	%	1%	1 *	4%	773	0% - 14%	4%	11%
		Engineering, Electrical and Electronics	%	1%	2 *	6%	1,101	0% - 20%	5%	16%
		Health Related (see also Nursing)	%	14%	28	8%	1,358	0% - 21%	7%	179%
		Legal and Social	%	3%	6 *	6%	995	0% - 100%	20%	52%
		Mechanical and Related	%	6%	11	5%	941	0% - 32%	7%	102%
		Nursing	%	0%	0	5%	821	0% - 35%	7%	n/a
		Recreation, Tourism, Hospitality and Service	%	8%	16	5%	907	0% - 21%	6%	153%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	0%	0	4%	741	0% - 93%	20%	n/a
Attributes of Survey Respondents	Demo-graphics	Female	%	63%	125	55%	9457	5% - 85%	16%	115%
		Male	%	36%	72	43%	7409	15% - 95%	16%	84%
		Age at Time of Survey (Years)	Median	29	197	25	16,796	23 - 41	4.59	116%
		Aboriginal	%	24%	48	5%	839	2% - 92%	25%	497%
	Main Reason Enrolling	Job Skills	%	34%	67	38%	6,606	15% - 67%	12%	88%
		Credential	%	36%	72	35%	6,061	7% - 58%	13%	103%
		Credential and Job Skills	%	23%	45	19%	3,352	11% - 32%	5%	117%
		Other Reason	%	7%	13	5%	873	0% - 38%	7%	129%
	Prev. Educ.	Previously Completed High School	%	83%	165	94%	16,234	70% - 100%	8%	88%
		Previously Completed Certificate or Diploma	%	20%	39	21%	3,548	12% - 58%	12%	96%
		Previously Completed Degree (University)	%	6%	12	8%	1,427	0% - 17%	5%	73%
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	31%	39	39%	5,001	27% - 57%	9%	79%
	Other	Completed Requirements for Program Credential	%	75%	148	74%	12,796	47% - 100%	16%	101%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.32	194	3.25	16,784	2.85 - 3.57	0.15	102%
		Overall Satisfaction with Studies	Scale 4-1	3.44	198	3.23	17,203	3.00 - 3.44	0.13	107%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.12	165	3.97	14,513	3.41 - 4.25	0.19	104%
		Speak Effectively	Scale 5-1	4.09	161	3.94	14,021	3.77 - 4.12	0.10	104%
		Work Effectively with Others	Scale 5-1	4.44	188	4.25	15,954	3.70 - 4.55	0.19	105%
		Analyze and Think Critically	Scale 5-1	4.32	190	4.21	16,394	4.00 - 4.43	0.11	103%
		Resolve Issues or Problems	Scale 5-1	4.19	188	3.99	15,817	3.36 - 4.25	0.19	105%
		Use Mathematics	Scale 5-1	4.03	143	3.95	11,635	2.71 - 4.28	0.35	102%
		Use Computers	Scale 5-1	4.18	137	3.94	11,963	2.44 - 4.18	0.38	106%
		Use Other Tools & Equipment	Scale 5-1	4.36	163	4.06	13,579	3.33 - 4.47	0.27	107%
		Find Information	Scale 5-1	4.17	190	4.04	16,140	3.59 - 4.34	0.16	103%
		Learn on Your Own	Scale 5-1	4.28	191	4.18	16,274	3.92 - 4.42	0.12	102%
		Read and Comprehend Materials	Scale 5-1	4.23	183	4.17	15,915	3.80 - 4.39	0.12	101%
		Use Entrepreneurial Skills	Scale 5-1	3.82	114	3.57	9,987	2.99 - 4.07	0.26	107%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.31	198	4.17	17,104	3.62 - 4.47	0.18	104%
		Organization of Program	Scale 5-1	4.20	196	3.98	17,098	3.38 - 4.20	0.21	106%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.25	196	4.14	17,116	3.77 - 4.30	0.13	103%
		Variety of Assessments	Scale 5-1	4.16	194	4.00	17,016	3.77 - 4.27	0.13	104%
		Amount of Practical Experience	Scale 5-1	4.22	177	3.91	16,064	3.38 - 4.37	0.25	108%
		Textbook Materials	Scale 5-1	4.10	197	3.86	17,101	3.54 - 4.16	0.16	106%
		Library Materials	Scale 5-1	3.78	152	3.71	13,842	3.52 - 4.36	0.19	102%
		Availability of Instructors	Scale 5-1	4.19	187	4.17	16,210	3.85 - 4.49	0.18	100%
		Helpfulness of Instructors	Scale 5-1	4.38	191	4.25	16,315	3.92 - 4.47	0.14	103%
		Quality of Computers	Scale 5-1	3.99	140	3.93	12,429	3.71 - 4.18	0.12	101%
		Quality of Other Tools	Scale 5-1	4.08	159	3.91	13,631	3.69 - 4.13	0.13	104%
		Program Work Load (5=Heavy)	Scale 5-1	3.53	197	3.55	17,143	3.37 - 3.97	0.16	99%
		Total Number of Respondents			198		17,215			
				NWCC		All BC Institutions[1]				

Northwest Community College

Respondents -- Arts and Sciences Programs

		INDICATOR		NWCC Former Students Value	NWCC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Further Education	Of Resp.	Currently Studying	%	72%	48	67%	3,230	0% - 85%	30%	106%
		Taken Further Studies Since Leaving	%	81%	54	74%	3,555	0% - 92%	31%	109%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	37%	20	17%	611	0% - 100%	23%	215%
		Taken Further Studies at a BC University	%	43%	23	55%	1,960	0% - 75%	26%	77%
		Taken Further Studies at a BC University College	%	9%	5 *	16%	558	0% - 51%	14%	59%
		Extent to Which Prepared for Further Study	Scale 4-1	3.57	54	3.45	3,424	2.67 - 3.86	0.24	104%
Employment	Of Resp.	In the Labour Force	%	55%	37	67%	3,211	17% - 94%	19%	82%
		Employed	%	49%	33	61%	2,940	8% - 92%	20%	80%
	Of Employed	Employed in a Training-Related Job	%	52%	17	27%	805	0% - 100%	26%	188%
		Employed Full-Time, Training-Related	%	33%	11	16%	483	0% - 100%	25%	203%
		Employed Full-Time, Non Training-Related	%	24%	8 *	32%	928	0% - 49%	15%	77%
		Employed Full-Time (30 hrs or more a week)	%	58%	19	48%	1,415	0% - 100%	22%	120%
		Employed Part-Time	%	30%	10	50%	1,473	0% - 100%	23%	60%
		Unemployed (of those in labour force)	%	11%	4 *	8%	271	0% - 67%	15%	128%
		Gross Full-Time Monthly Salary (main job)	Median	$3,250	15	$ 1,961	1,178	1,213 - 4,583	$893	166%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.90	10	2.38	749	1.83 - 4.00	0.59	122%
		Usefulness of Training in Performing Job	Scale 4-1	2.79	19	2.40	1,401	2.00 - 4.00	0.54	116%
		Total Number of Arts & Science Respondents			67		4,794			

Respondents -- Applied Programs

		INDICATOR		NWCC Former Students Value	NWCC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Further Education	Of Resp.	Currently Studying	%	21%	29	29%	3,555	0% - 42%	10%	75%
		Taken Further Studies Since Leaving	%	27%	35	35%	4,350	0% - 48%	10%	76%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	57%	20	41%	1,772	0% - 72%	22%	140%
		Taken Further Studies at a BC University	%	14%	5 *	23%	990	0% - 48%	15%	63%
		Taken Further Studies at a BC University College	%	3%	1 *	16%	715	0% - 62%	20%	17%
		Extent to Which Prepared for Further Study	Scale 4-1	3.41	32	3.43	3,955	3.09 - 3.79	0.16	99%
Employment	Of Resp.	In the Labour Force	%	90%	118	87%	10,863	58% - 100%	8%	103%
		Employed	%	71%	93	79%	9,851	39% - 98%	11%	90%
	Of Employed	Employed in a Training-Related Job	%	77%	72	74%	7,319	55% - 92%	9%	104%
		Employed Full-Time, Training-Related	%	52%	48	61%	6,009	45% - 83%	10%	85%
		Employed Full-Time, Non Training-Related	%	14%	13	17%	1,673	8% - 43%	7%	82%
		Employed Full-Time (30 hrs or more a week)	%	66%	61	78%	7,689	65% - 92%	8%	84%
		Employed Part-Time	%	26%	24	19%	1,903	8% - 32%	7%	134%
		Unemployed (of those in labour force)	%	21%	25	9%	1,012	2% - 33%	7%	227%
		Gross Full-Time Monthly Salary (main job)	Median	$2,167	49	$ 2,532	6,312	2,093 - 3,333	$385	86%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.25	44	3.36	5,169	3.04 - 3.54	0.14	97%
		Usefulness of Training in Performing Job	Scale 4-1	3.25	60	3.26	7,654	2.49 - 3.73	0.23	100%
		Total Number of Applied Respondents			131		12,421			

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic, because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

Okanagan University College

		INDICATOR		OKN Former Students Value	OKN Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	57%	569	72%	12,421	0% - 100%	25%	79%
		In Arts and Sciences Programs	%	43%	428	28%	4,794	0% - 100%	25%	154%
		In Applied Program, 3 - 6 Months	%	7%	71	7%	1,148	0% - 100%	21%	107%
		In Applied Program, 7 - 12 Months	%	16%	163	30%	5,238	0% - 78%	24%	54%
		In Applied Program, 13 - 36 Months	%	21%	210	29%	5,039	0% - 50%	15%	72%
		In Applied Program, Upper Division	%	13%	125	6%	996	0% - 100%	22%	217%
		In Arts and Sciences Program, Lower Division	%	18%	180	24%	4,134	0% - 100%	25%	75%
		In Arts and Sciences Program, Upper Division	%	25%	248	4%	660	0% - 25%	7%	649%
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
		Arts and Sciences	%	43%	428	28%	4,794	0% - 100%	25%	154%
		Business Management	%	17%	171	15%	2,667	0% - 30%	9%	111%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	4%	43	3%	596	0% - 8%	3%	125%
		Construction and Precision Production	%	3%	27	5%	782	0% - 21%	6%	60%
		Education and Library Services	%	4%	42	4%	773	0% - 14%	4%	94%
		Engineering, Electrical and Electronics	%	3%	28	6%	1,101	0% - 20%	5%	44%
		Health Related (see also Nursing)	%	9%	77	8%	1,358	0% - 21%	7%	98%
		Legal and Social	%	5%	48	6%	995	0% - 100%	20%	82%
		Mechanical and Related	%	4%	40	5%	941	0% - 32%	7%	73%
		Nursing	%	3%	27	5%	821	0% - 35%	7%	57%
		Recreation, Tourism, Hospitality and Service	%	0%	3 *	5%	907	0% - 21%	6%	6%
		Transportation	%	2%	16	0%	75	0% - 3%	1%	368%
		Visual, Performing and Fine Arts	%	5%	47	4%	741	0% - 93%	20%	110%
Attributes of Survey Respondents	Demo-graphics	Female	%	62%	619	55%	9457	5% - 85%	16%	113%
		Male	%	38%	378	43%	7409	15% - 95%	16%	88%
		Age at Time of Survey (Years)	Median	24	997	25	16,796	23 - 41	4.59	96%
		Aboriginal	%	6%	55	5%	839	2% - 92%	25%	113%
	Main Reason Enrolling	Job Skills	%	39%	393	38%	6,686	15% - 67%	12%	103%
		Credential	%	36%	362	35%	6,061	7% - 58%	13%	103%
		Credential and Job Skills	%	17%	169	19%	3,352	11% - 32%	5%	87%
		Other Reason	%	5%	49	5%	873	0% - 38%	7%	97%
	Prev. Educ.	Previously Completed High School	%	93%	930	94%	16,234	70% - 100%	8%	99%
		Previously Completed Certificate or Diploma	%	16%	157	21%	3,548	12% - 58%	12%	76%
		Previously Completed Degree (University)	%	3%	34	8%	1,427	0% - 17%	5%	41%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	37%	281	39%	5,001	27% - 57%	9%	94%
	Other	Completed Requirements for Program Credential	%	65%	652	74%	12,796	47% - 100%	16%	88%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.13	964	3.25	16,784	2.85 - 3.57	0.15	96%
		Overall Satisfaction with Studies	Scale 4-1	3.15	997	3.23	17,203	3.00 - 3.44	0.13	98%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.03	868	3.97	14,513	3.41 - 4.25	0.19	101%
		Speak Effectively	Scale 5-1	3.88	843	3.94	14,021	3.77 - 4.12	0.10	99%
		Work Effectively with Others	Scale 5-1	4.17	924	4.25	15,954	3.70 - 4.55	0.19	98%
		Analyze and Think Critically	Scale 5-1	4.26	948	4.21	16,394	4.00 - 4.43	0.11	102%
		Resolve Issues or Problems	Scale 5-1	3.96	911	3.99	15,817	3.36 - 4.25	0.19	99%
		Use Mathematics	Scale 5-1	4.07	679	3.95	11,635	2.71 - 4.28	0.35	103%
		Use Computers	Scale 5-1	3.99	783	3.94	11,963	2.44 - 4.18	0.38	101%
		Use Other Tools & Equipment	Scale 5-1	4.04	789	4.06	13,579	3.33 - 4.47	0.27	99%
		Find Information	Scale 5-1	4.07	938	4.04	16,140	3.59 - 4.34	0.16	101%
		Learn on Your Own	Scale 5-1	4.19	948	4.18	16,274	3.92 - 4.42	0.12	100%
		Read and Comprehend Materials	Scale 5-1	4.21	932	4.17	15,915	3.80 - 4.39	0.12	101%
		Use Entrepreneurial Skills	Scale 5-1	3.50	547	3.57	9,987	2.99 - 4.07	0.26	98%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.08	991	4.17	17,104	3.62 - 4.47	0.18	98%
		Organization of Program	Scale 5-1	3.91	993	3.98	17,098	3.38 - 4.20	0.21	98%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.06	994	4.14	17,116	3.77 - 4.30	0.13	98%
		Variety of Assessments	Scale 5-1	3.94	989	4.00	17,016	3.77 - 4.27	0.13	98%
		Amount of Practical Experience	Scale 5-1	3.78	927	3.91	16,064	3.38 - 4.37	0.25	97%
		Textbook Materials	Scale 5-1	3.76	988	3.86	17,101	3.54 - 4.16	0.16	97%
		Library Materials	Scale 5-1	3.66	854	3.71	13,842	3.52 - 4.36	0.19	99%
		Availability of Instructors	Scale 5-1	4.21	950	4.17	16,210	3.85 - 4.49	0.18	101%
		Helpfulness of Instructors	Scale 5-1	4.27	961	4.25	16,315	3.92 - 4.47	0.14	100%
		Quality of Computers	Scale 5-1	3.89	751	3.93	12,429	3.71 - 4.18	0.12	99%
		Quality of Other Tools	Scale 5-1	3.84	804	3.91	13,631	3.69 - 4.13	0.13	98%
		Program Work Load (5=Heavy)	Scale 5-1	3.71	996	3.55	17,143	3.37 - 3.97	0.16	105%
		Total Number of Respondents			997		17,215			
				OKN		All BC Institutions[1]				

Okanagan University College

		INDICATOR		OKN Former Students Value	OKN Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	59%	252	67%	3,230	0% - 85%	30%	87%
		Taken Further Studies Since Leaving	%	64%	272	74%	3,555	0% - 92%	31%	86%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	8%	23	17%	611	0% - 100%	23%	49%
		Taken Further Studies at a BC University	%	31%	83	55%	1,960	0% - 75%	26%	55%
		Taken Further Studies at a BC University College	%	38%	103	16%	558	0% - 51%	14%	241%
		Extent to Which Prepared for Further Study	Scale 4-1	3.40	259	3.45	3,424	2.67 - 3.86	0.24	99%
Employment	Of Resp.	In the Labour Force	%	66%	283	67%	3,211	17% - 94%	19%	99%
		Employed	%	58%	249	61%	2,940	8% - 92%	20%	95%
	Of Employed	Employed in a Training-Related Job	%	30%	74	27%	805	0% - 100%	26%	109%
		Employed Full-Time, Training-Related	%	19%	47	16%	483	0% - 100%	25%	115%
		Employed Full-Time, Non Training-Related	%	34%	85	32%	928	0% - 49%	15%	108%
		Employed Full-Time (30 hrs or more a week)	%	53%	132	48%	1,415	0% - 100%	22%	110%
		Employed Part-Time	%	45%	111	50%	1,473	0% - 100%	23%	89%
		Unemployed (of those in labour force)	%	12%	34	8%	271	0% - 67%	15%	142%
		Gross Full-Time Monthly Salary (main job)	Median	$1,667	112	$ 1,961	1,178	1,213 - 4,583	$893	85%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.21	78	2.38	749	1.83 - 4.00	0.59	93%
		Usefulness of Training in Performing Job	Scale 4-1	2.40	129	2.40	1,401	2.00 - 4.00	0.54	100%
		Total Number of Arts & Science Respondents			428		4,794			
				OKN		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	25%	143	29%	3,555	0% - 42%	10%	86%
		Taken Further Studies Since Leaving	%	31%	175	35%	4,350	0% - 48%	10%	88%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	5%	8 *	41%	1,772	0% - 72%	22%	11%
		Taken Further Studies at a BC University	%	9%	15	23%	990	0% - 48%	15%	38%
		Taken Further Studies at a BC University College	%	62%	109	16%	715	0% - 62%	20%	379%
		Extent to Which Prepared for Further Study	Scale 4-1	3.61	162	3.43	3,955	3.09 - 3.79	0.16	105%
Employment	Of Resp.	In the Labour Force	%	91%	516	87%	10,863	58% - 100%	8%	104%
		Employed	%	81%	461	79%	9,851	39% - 98%	11%	102%
	Of Employed	Employed in a Training-Related Job	%	73%	338	74%	7,319	55% - 92%	9%	99%
		Employed Full-Time, Training-Related	%	57%	262	61%	6,009	45% - 83%	10%	93%
		Employed Full-Time, Non Training-Related	%	16%	75	17%	1,673	8% - 43%	7%	96%
		Employed Full-Time (30 hrs or more a week)	%	73%	337	78%	7,689	65% - 92%	8%	94%
		Employed Part-Time	%	25%	115	19%	1,903	8% - 32%	7%	129%
		Unemployed (of those in labour force)	%	11%	55	9%	1,012	2% - 33%	7%	114%
		Gross Full-Time Monthly Salary (main job)	Median	$2,200	273	$ 2,532	8,312	2,093 - 3,333	$385	87%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.54	231	3.38	5,109	3.04 - 3.54	0.14	105%
		Usefulness of Training in Performing Job	Scale 4-1	3.34	334	3.26	7,654	2.49 - 3.73	0.23	102%
		Total Number of Applied Respondents			569		12,421			
				OKN		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

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		INDICATOR		OLA Former Students Value	OLA Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	84%	276	72%	12,421	0% - 100%	25%	116%
		In Arts and Sciences Programs	%	16%	54	28%	4,794	0% - 100%	25%	59%
		In Applied Program, 3 - 6 Months	%	6%	19	7%	1,148	0% - 100%	21%	86%
		In Applied Program, 7 - 12 Months	%	48%	159	30%	5,238	0% - 78%	24%	158%
		In Applied Program, 13 - 36 Months	%	2%	6 *	29%	5,039	0% - 50%	15%	6%
		In Applied Program, Upper Division	%	28%	92	6%	996	0% - 100%	22%	482%
		In Arts and Sciences Program, Lower Division	%	4%	13	24%	4,134	0% - 100%	25%	16%
		In Arts and Sciences Program, Upper Division	%	12%	41	4%	660	0% - 25%	7%	324%
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
		Arts and Sciences	%	16%	54	28%	4,794	0% - 100%	25%	59%
		Business Management	%	27%	90	15%	2,667	0% - 30%	9%	176%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	2%	7 *	3%	596	0% - 8%	3%	61%
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	0%	0	4%	773	0% - 14%	4%	n/a
		Engineering, Electrical and Electronics	%	0%	0	6%	1,101	0% - 20%	5%	n/a
		Health Related (see also Nursing)	%	11%	36	8%	1,358	0% - 21%	7%	138%
		Legal and Social	%	2%	6 *	6%	995	0% - 100%	20%	31%
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	35%	114	5%	821	0% - 35%	7%	724%
		Recreation, Tourism, Hospitality and Service	%	1%	2 *	5%	907	0% - 21%	6%	12%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	6%	21	4%	741	0% - 93%	20%	148%
Attributes of Survey Respondents	Demo-graphics	Female	%	72%	237	55%	9457	5% - 85%	16%	131%
		Male	%	24%	78	43%	7409	15% - 95%	16%	55%
		Age at Time of Survey (Years)	Median	40.5	326	25	16,796	23 - 41	4.59	162%
		Aboriginal	%	6%	21	5%	839	2% - 92%	25%	131%
	Main Reason Enrolling	Job Skills	%	30%	99	38%	6,606	15% - 67%	12%	78%
		Credential	%	47%	155	35%	6,061	7% - 58%	13%	133%
		Credential and Job Skills	%	21%	68	19%	3,352	11% - 32%	5%	106%
		Other Reason	%	2%	6 *	5%	873	0% - 38%	7%	36%
	Prev Educ.	Previously Completed High School	%	95%	314	94%	16,234	70% - 100%	8%	101%
		Previously Completed Certificate or Diploma	%	58%	192	21%	3,548	12% - 58%	12%	282%
		Previously Completed Degree (University)	%	13%	43	8%	1,427	0% - 17%	5%	157%
	Prev. Work	Of employed: Had Current Job Before/During Studies	%	40%	113	39%	5,001	27% - 57%	9%	103%
	Other	Completed Requirements for Program Credential	%	100%	330	74%	12,796	47% - 100%	16%	135%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.57	326	3.25	16,784	2.85 - 3.57	0.15	110%
		Overall Satisfaction with Studies	Scale 4-1	3.26	330	3.23	17,203	3.00 - 3.44	0.13	101%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.04	272	3.97	14,513	3.41 - 4.25	0.19	102%
		Speak Effectively	Scale 5-1	3.82	202	3.94	14,021	3.77 - 4.12	0.10	97%
		Work Effectively with Others	Scale 5-1	4.05	241	4.25	15,954	3.70 - 4.55	0.19	95%
		Analyze and Think Critically	Scale 5-1	4.20	303	4.21	16,394	4.00 - 4.43	0.11	100%
		Resolve Issues or Problems	Scale 5-1	4.00	282	3.99	15,817	3.36 - 4.25	0.19	100%
		Use Mathematics	Scale 5-1	3.81	199	3.95	11,635	2.71 - 4.28	0.35	96%
		Use Computers	Scale 5-1	3.56	152	3.94	11,963	2.44 - 4.18	0.38	90%
		Use Other Tools & Equipment	Scale 5-1	3.84	201	4.06	13,579	3.33 - 4.47	0.27	94%
		Find Information	Scale 5-1	4.04	282	4.04	16,140	3.59 - 4.34	0.16	100%
		Learn on Your Own	Scale 5-1	4.42	306	4.18	16,274	3.92 - 4.42	0.12	106%
		Read and Comprehend Materials	Scale 5-1	4.15	269	4.17	15,915	3.80 - 4.39	0.12	99%
		Use Entrepreneurial Skills	Scale 5-1	3.70	147	3.57	9,987	2.99 - 4.07	0.26	104%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.08	318	4.17	17,104	3.62 - 4.47	0.18	98%
		Organization of Program	Scale 5-1	3.90	329	3.98	17,098	3.38 - 4.20	0.21	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.10	325	4.14	17,116	3.77 - 4.30	0.13	99%
		Variety of Assessments	Scale 5-1	3.97	318	4.00	17,016	3.77 - 4.27	0.13	99%
		Amount of Practical Experience	Scale 5-1	3.77	270	3.91	16,064	3.38 - 4.37	0.25	97%
		Textbook Materials	Scale 5-1	4.12	328	3.86	17,101	3.54 - 4.16	0.16	107%
		Library Materials	Scale 5-1	4.04	206	3.71	13,842	3.52 - 4.36	0.19	109%
		Availability of Instructors	Scale 5-1	4.00	317	4.17	16,210	3.85 - 4.49	0.18	96%
		Helpfulness of Instructors	Scale 5-1	4.16	316	4.25	16,315	3.92 - 4.47	0.14	98%
		Quality of Computers	Scale 5-1	3.89	93	3.93	12,429	3.71 - 4.18	0.12	99%
		Quality of Other Tools	Scale 5-1	3.81	187	3.91	13,631	3.69 - 4.13	0.13	97%
		Program Work Load (5=Heavy)	Scale 5-1	3.47	326	3.55	17,143	3.37 - 3.97	0.16	98%
		Total Number of Respondents			330		17,215			
				OLA		All BC Institutions[1]				

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		INDICATOR		OLA Former Students Value	OLA Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	31%	17	67%	3,230	0% - 85%	30%	47%
		Taken Further Studies Since Leaving	%	46%	25	74%	3,555	0% - 92%	31%	62%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	28%	7 *	17%	611	0% - 100%	23%	163%
		Taken Further Studies at a BC University	%	32%	8 *	55%	1,960	0% - 75%	26%	58%
		Taken Further Studies at a BC University College	%	8%	2 *	16%	558	0% - 51%	14%	51%
		Extent to Which Prepared for Further Study	Scale 4-1	3.86	21	3.45	3,424	2.67 - 3.86	0.24	112%
Employment	Of Resp.	In the Labour Force	%	94%	51	67%	3,211	17% - 94%	19%	141%
		Employed	%	85%	46	61%	2,940	8% - 92%	20%	139%
	Of Employed	Employed in a Training-Related Job	%	70%	32	27%	805	0% - 100%	26%	254%
		Employed Full-Time, Training-Related	%	65%	30	16%	483	0% - 100%	25%	397%
		Employed Full-Time, Non Training-Related	%	22%	10	32%	928	0% - 49%	15%	69%
		Employed Full-Time (30 hrs or more a week)	%	87%	40	48%	1,415	0% - 100%	22%	181%
		Employed Part-Time	%	13%	6 *	50%	1,473	0% - 100%	23%	26%
		Unemployed (of those in labour force)	%	10%	5 *	8%	271	0% - 67%	15%	116%
		Gross Full-Time Monthly Salary (main job)	Median	$4,583	29	$ 1,961	1,178	1,213 - 4,583	$893	234%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.13	8 *	2.38	749	1.83 - 4.00	0.59	132%
		Usefulness of Training in Performing Job	Scale 4-1	3.10	40	2.40	1,401	2.00 - 4.00	0.54	129%
		Total Number of Arts & Science Respondents			54		4,794			
				OLA		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	26%	73	29%	3,555	0% - 42%	10%	92%
		Taken Further Studies Since Leaving	%	36%	99	35%	4,350	0% - 48%	10%	102%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	45%	45	41%	1,772	0% - 72%	22%	112%
		Taken Further Studies at a BC University	%	9%	9 *	23%	990	0% - 48%	15%	40%
		Taken Further Studies at a BC University College	%	4%	4 *	16%	715	0% - 62%	20%	25%
		Extent to Which Prepared for Further Study	Scale 4-1	3.48	86	3.43	3,955	3.09 - 3.79	0.16	101%
Employment	Of Resp.	In the Labour Force	%	91%	250	87%	10,863	58% - 100%	8%	104%
		Employed	%	85%	235	79%	9,851	39% - 98%	11%	107%
	Of Employed	Employed in a Training-Related Job	%	89%	208	74%	7,319	55% - 92%	9%	119%
		Employed Full-Time, Training-Related	%	69%	163	61%	6,009	45% - 83%	10%	114%
		Employed Full-Time, Non Training-Related	%	10%	24	17%	1,673	8% - 43%	7%	60%
		Employed Full-Time (30 hrs or more a week)	%	80%	187	78%	7,689	65% - 92%	8%	102%
		Employed Part-Time	%	17%	41	19%	1,903	8% - 32%	7%	90%
		Unemployed (of those in labour force)	%	6%	15	9%	1,012	2% - 33%	7%	64%
		Gross Full-Time Monthly Salary (main job)	Median	$3,300	159	$ 2,532	6,312	2,093 - 3,333	$385	130%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.52	118	3.36	5,169	3.04 - 3.54	0.14	105%
		Usefulness of Training in Performing Job	Scale 4-1	3.39	185	3.26	7,654	2.49 - 3.73	0.23	104%
		Total Number of Applied Respondents			276		12,421			
				OLA		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. *Index values are based on the full calculation of percentages not on the rounded percentage given in the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.*

* Relatively small sample size, interpret with caution.

Selkirk College

		INDICATOR		SEL Former Students Value	SEL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	76%	401	72%	12,421	0% - 100%	25%	105%
		In Arts and Sciences Programs	%	24%	127	28%	4,794	0% - 100%	25%	86%
		In Applied Program, 3 - 6 Months	%	1%	4 *	7%	1,148	0% - 100%	21%	11%
		In Applied Program, 7 - 12 Months	%	36%	192	30%	5,238	0% - 78%	24%	120%
		In Applied Program, 13 - 36 Months	%	39%	205	29%	5,039	0% - 50%	15%	133%
		In Applied Program, Upper Division	%	0%	0	6%	986	0% - 100%	22%	n/a
		In Arts and Sciences Program, Lower Division	%	24%	127	24%	4,134	0% - 100%	25%	100%
		In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	6%	34	2%	395	0% - 54%	11%	281%
		Arts and Sciences	%	24%	127	28%	4,794	0% - 100%	25%	86%
		Business Management	%	4%	19	15%	2,667	0% - 30%	9%	23%
		Communications	%	0%	0	2%	269	0% - 7%	2%	n/a
		Computer and Information Services	%	7%	39	3%	596	0% - 8%	3%	213%
		Construction and Precision Production	%	12%	61	5%	782	0% - 21%	6%	254%
		Education and Library Services	%	6%	34	4%	773	0% - 14%	4%	143%
		Engineering, Electrical and Electronics	%	2%	8 *	6%	1,101	0% - 20%	5%	24%
		Health Related (see also Nursing)	%	3%	16	8%	1,358	0% - 21%	7%	38%
		Legal and Social	%	7%	35	6%	995	0% - 100%	20%	115%
		Mechanical and Related	%	3%	17	5%	841	0% - 32%	7%	59%
		Nursing	%	3%	17	5%	821	0% - 35%	7%	68%
		Recreation, Tourism, Hospitality and Service	%	14%	75	5%	907	0% - 21%	6%	270%
		Transportation	%	3%	18	0%	75	0% - 3%	1%	783%
		Visual, Performing and Fine Arts	%	5%	28	4%	741	0% - 93%	20%	123%
Attributes of Survey Respondents	Demo-graphics	Female	%	50%	264	55%	9457	5% - 85%	16%	91%
		Male	%	50%	264	43%	7409	15% - 95%	16%	116%
		Age at Time of Survey (Years)	Median	23	528	25	16,796	23 - 41	4.59	92%
		Aboriginal	%	4%	22	5%	839	2% - 92%	25%	85%
	Main Reason Enrolling	Job Skills	%	39%	207	38%	6,606	15% - 67%	12%	102%
		Credential	%	34%	182	35%	6,061	7% - 58%	13%	98%
		Credential and Job Skills	%	18%	96	19%	3,352	11% - 32%	5%	93%
		Other Reason	%	6%	31	5%	873	0% - 38%	7%	116%
	Prev. Educ.	Previously Completed High School	%	95%	499	94%	16,234	70% - 100%	8%	100%
		Previously Completed Certificate or Diploma	%	19%	102	21%	3,548	12% - 58%	12%	94%
		Previously Completed Degree (University)	%	3%	18	8%	1,427	0% - 17%	5%	41%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	27%	97	39%	5,001	27% - 57%	9%	70%
	Other	Completed Requirements for Program Credential	%	72%	379	74%	12,798	47% - 100%	16%	97%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.35	513	3.25	16,784	2.85 - 3.57	0.15	103%
		Overall Satisfaction with Studies	Scale 4-1	3.34	528	3.23	17,203	3.00 - 3.44	0.13	104%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.19	454	3.97	14,513	3.41 - 4.25	0.19	106%
		Speak Effectively	Scale 5-1	4.04	441	3.94	14,021	3.77 - 4.12	0.10	103%
		Work Effectively with Others	Scale 5-1	4.43	496	4.25	15,954	3.70 - 4.55	0.19	104%
		Analyze and Think Critically	Scale 5-1	4.35	509	4.21	16,394	4.00 - 4.43	0.11	103%
		Resolve Issues or Problems	Scale 5-1	4.19	498	3.99	15,817	3.36 - 4.25	0.19	105%
		Use Mathematics	Scale 5-1	4.02	391	3.95	11,635	2.71 - 4.28	0.35	102%
		Use Computers	Scale 5-1	4.05	482	3.94	11,963	2.44 - 4.18	0.38	103%
		Use Other Tools & Equipment	Scale 5-1	4.17	446	4.06	13,579	3.33 - 4.47	0.27	103%
		Find Information	Scale 5-1	4.14	509	4.04	16,140	3.59 - 4.34	0.16	102%
		Learn on Your Own	Scale 5-1	4.29	512	4.18	16,274	3.92 - 4.42	0.12	102%
		Read and Comprehend Materials	Scale 5-1	4.26	501	4.17	15,915	3.80 - 4.39	0.12	102%
		Use Entrepreneurial Skills	Scale 5-1	3.75	339	3.57	9,987	2.99 - 4.07	0.26	105%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.35	527	4.17	17,104	3.62 - 4.47	0.18	105%
		Organization of Program	Scale 5-1	4.12	526	3.98	17,098	3.38 - 4.20	0.21	104%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.29	526	4.14	17,116	3.77 - 4.30	0.13	104%
		Variety of Assessments	Scale 5-1	4.26	523	4.00	17,016	3.77 - 4.27	0.13	105%
		Amount of Practical Experience	Scale 5-1	4.09	508	3.91	16,064	3.38 - 4.37	0.25	105%
		Textbook Materials	Scale 5-1	4.04	527	3.86	17,101	3.54 - 4.16	0.16	105%
		Library Materials	Scale 5-1	3.58	422	3.71	13,842	3.52 - 4.36	0.19	97%
		Availability of Instructors	Scale 5-1	4.41	508	4.17	16,210	3.85 - 4.49	0.18	106%
		Helpfulness of Instructors	Scale 5-1	4.47	508	4.25	16,315	3.92 - 4.47	0.14	105%
		Quality of Computers	Scale 5-1	4.04	414	3.93	12,429	3.71 - 4.16	0.12	103%
		Quality of Other Tools	Scale 5-1	4.02	434	3.91	13,631	3.69 - 4.13	0.13	103%
		Program Work Load (5=Heavy)	Scale 5-1	3.53	525	3.55	17,143	3.37 - 3.97	0.16	99%
		Total Number of Respondents			528		17,215			

	SEL	All BC Institutions[1]
Total Number of Respondents	528	17,215

Selkirk College

		INDICATOR		SEL		All BC Institutions[1]				Institution as % of BC Average (Index[2])
				Former Students		Former Students		Provincial Range	Standard Deviation	
				Value	N	Value	N	Min-Max	Value	
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	72%	92	67%	3,230	0% - 85%	30%	108%
		Taken Further Studies Since Leaving	%	77%	98	74%	3,555	0% - 92%	31%	104%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	32%	31	17%	611	0% - 100%	23%	184%
		Taken Further Studies at a BC University	%	30%	29	55%	1,960	0% - 75%	26%	54%
		Taken Further Studies at a BC University College	%	20%	20	16%	558	0% - 51%	14%	130%
		Extent to Which Prepared for Further Study	Scale 4-1	3.39	95	3.45	3,424	2.67 - 3.86	0.24	98%
Employment	Of Resp.	In the Labour Force	%	54%	68	67%	3,211	17% - 94%	19%	80%
		Employed	%	51%	65	61%	2,940	8% - 92%	20%	83%
	Of Employed	Employed in a Training-Related Job	%	14%	9 *	27%	805	0% - 100%	26%	51%
		Employed Full-Time, Training-Related	%	5%	3 *	16%	483	0% - 100%	25%	28%
		Employed Full-Time, Non Training-Related	%	40%	26	32%	928	0% - 49%	15%	127%
		Employed Full-Time (30 hrs or more a week)	%	45%	29	48%	1,415	0% - 100%	22%	93%
		Employed Part-Time	%	55%	36	50%	1,473	0% - 100%	23%	111%
		Unemployed (of those in labour force)	%	4%	3 *	8%	271	0% - 67%	15%	52%
		Gross Full-Time Monthly Salary (main job)	Median	$1,473	25	$ 1,961	1,178	1,213 - 4,583	$893	75%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	1.83	24	2.38	749	1.83 - 4.00	0.59	77%
		Usefulness of Training in Performing Job	Scale 4-1	2.00	29	2.40	1,401	2.00 - 4.00	0.54	83%
		Total Number of Arts & Science Respondents			127		4,794			
				SEL		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	27%	108	29%	3,555	0% - 42%	10%	94%
		Taken Further Studies Since Leaving	%	32%	127	35%	4,350	0% - 48%	10%	90%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	54%	69	41%	1,772	0% - 72%	22%	133%
		Taken Further Studies at a BC University	%	16%	20	23%	990	0% - 48%	15%	69%
		Taken Further Studies at a BC University College	%	7%	9 *	16%	715	0% - 62%	20%	43%
		Extent to Which Prepared for Further Study	Scale 4-1	3.45	120	3.43	3,955	3.09 - 3.79	0.16	100%
Employment	Of Resp.	In the Labour Force	%	83%	332	87%	10,863	58% - 100%	8%	95%
		Employed	%	72%	288	79%	9,851	39% - 98%	11%	91%
	Of Employed	Employed in a Training-Related Job	%	72%	208	74%	7,319	55% - 92%	9%	97%
		Employed Full-Time, Training-Related	%	59%	170	61%	6,009	45% - 83%	10%	97%
		Employed Full-Time, Non Training-Related	%	18%	52	17%	1,673	8% - 43%	7%	106%
		Employed Full-Time (30 hrs or more a week)	%	77%	222	78%	7,689	65% - 92%	8%	99%
		Employed Part-Time	%	18%	53	19%	1,903	8% - 32%	7%	95%
		Unemployed (of those in labour force)	%	13%	44	9%	1,012	2% - 33%	7%	142%
		Gross Full-Time Monthly Salary (main job)	Median	$2,201	181	$ 2,532	6,312	2,093 - 3,333	$385	87%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.30	162	3.36	5,169	3.04 - 3.54	0.14	98%
		Usefulness of Training in Performing Job	Scale 4-1	3.27	222	3.26	7,654	2.49 - 3.73	0.23	100%
		Total Number of Applied Respondents			401		12,421			
				SEL		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage print the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

University College of the Cariboo

	INDICATOR		CAR		All BC Institutions[1]				Institution as % of BC Average (Index[2])
			Former Students		Former Students		Provincial Range	Standard Deviation	
			Value	N	Value	N	Min-Max	Value	
Respondents -- All Programs									
Program of Studies	Program Type and Length	In Applied Programs	%	72%	647	72%	12,421	0% - 100%	25%	100%
		In Arts and Sciences Programs	%	28%	248	28%	4,794	0% - 100%	25%	100%
		In Applied Program, 3 - 6 Months	%	11%	98	7%	1,148	0% - 100%	21%	164%
		In Applied Program, 7 - 12 Months	%	28%	253	30%	5,238	0% - 78%	24%	93%
		In Applied Program, 13 - 36 Months	%	18%	159	29%	5,039	0% - 50%	15%	61%
		In Applied Program, Upper Division	%	15%	137	6%	996	0% - 100%	22%	265%
		In Arts and Sciences Program, Lower Division	%	17%	150	24%	4,134	0% - 100%	25%	70%
		In Arts and Sciences Program, Upper Division	%	11%	98	4%	660	0% - 25%	7%	286%
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	4%	32	2%	395	0% - 54%	11%	156%
		Arts and Sciences	%	28%	248	28%	4,794	0% - 100%	25%	100%
		Business Management	%	8%	74	15%	2,667	0% - 30%	9%	53%
		Communications	%	1%	9 *	2%	269	0% - 7%	2%	64%
		Computer and Information Services	%	4%	38	3%	596	0% - 8%	3%	123%
		Construction and Precision Production	%	6%	51	5%	782	0% - 21%	6%	125%
		Education and Library Services	%	5%	41	4%	773	0% - 14%	4%	102%
		Engineering, Electrical and Electronics	%	5%	43	6%	1,101	0% - 20%	5%	75%
		Health Related (see also Nursing)	%	16%	140	8%	1,358	0% - 21%	7%	198%
		Legal and Social	%	8%	72	6%	995	0% - 100%	20%	139%
		Mechanical and Related	%	3%	27	5%	941	0% - 32%	7%	55%
		Nursing	%	7%	62	5%	821	0% - 35%	7%	145%
		Recreation, Tourism, Hospitality and Service	%	5%	49	5%	907	0% - 21%	6%	104%
		Transportation	%	0%	0	0%	75	0% - 3%	1%	n/a
		Visual, Performing and Fine Arts	%	1%	9 *	4%	741	0% - 93%	20%	23%
Attributes of Survey Respondents	Demo-graphics	Female	%	63%	563	55%	9457	5% - 85%	16%	115%
		Male	%	37%	332	43%	7409	15% - 95%	16%	86%
		Age at Time of Survey (Years)	Median	26	895	25	16,796	23 - 41	4.59	104%
		Aboriginal	%	8%	75	5%	839	2% - 92%	25%	172%
	Main Reason Enrolling	Job Skills	%	35%	311	36%	6,606	15% - 67%	12%	91%
		Credential	%	35%	311	35%	6,061	7% - 58%	13%	99%
		Credential and Job Skills	%	24%	212	19%	3,352	11% - 32%	5%	122%
		Other Reason	%	5%	43	5%	873	0% - 38%	7%	95%
	Prev. Educ.	Previously Completed High School	%	93%	830	94%	16,234	70% - 100%	8%	98%
		Previously Completed Certificate or Diploma	%	21%	191	21%	3,548	12% - 58%	12%	104%
		Previously Completed Degree (University)	%	6%	54	8%	1,427	0% - 17%	5%	73%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	27%	185	39%	5,001	27% - 57%	9%	68%
	Other	Completed Requirements for Program Credential	%	80%	714	74%	12,796	47% - 100%	18%	107%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.27	877	3.25	16,784	2.85 - 3.57	0.15	100%
		Overall Satisfaction with Studies	Scale 4-1	3.27	895	3.23	17,203	3.00 - 3.44	0.13	101%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.06	727	3.97	14,513	3.41 - 4.25	0.19	102%
		Speak Effectively	Scale 5-1	4.02	702	3.94	14,021	3.77 - 4.12	0.10	102%
		Work Effectively with Others	Scale 5-1	4.33	796	4.25	15,954	3.70 - 4.55	0.19	102%
		Analyze and Think Critically	Scale 5-1	4.28	828	4.21	16,394	4.00 - 4.43	0.11	102%
		Resolve Issues or Problems	Scale 5-1	4.08	796	3.99	15,817	3.36 - 4.25	0.19	102%
		Use Mathematics	Scale 5-1	3.99	586	3.95	11,635	2.71 - 4.28	0.35	101%
		Use Computers	Scale 5-1	3.84	612	3.94	11,963	2.44 - 4.18	0.38	98%
		Use Other Tools & Equipment	Scale 5-1	4.07	693	4.06	13,579	3.33 - 4.47	0.27	100%
		Find Information	Scale 5-1	4.06	827	4.04	16,140	3.59 - 4.34	0.16	101%
		Learn on Your Own	Scale 5-1	4.26	823	4.18	16,274	3.92 - 4.42	0.12	102%
		Read and Comprehend Materials	Scale 5-1	4.27	806	4.17	15,915	3.80 - 4.39	0.12	102%
		Use Entrepreneurial Skills	Scale 5-1	3.47	479	3.57	9,987	2.99 - 4.07	0.26	97%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.19	883	4.17	17,104	3.62 - 4.47	0.18	101%
		Organization of Program	Scale 5-1	4.00	888	3.98	17,096	3.38 - 4.20	0.21	100%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.17	885	4.14	17,116	3.77 - 4.30	0.13	101%
		Variety of Assessments	Scale 5-1	4.01	873	4.00	17,016	3.77 - 4.27	0.13	100%
		Amount of Practical Experience	Scale 5-1	3.94	835	3.91	16,064	3.38 - 4.37	0.25	101%
		Textbook Materials	Scale 5-1	3.85	892	3.86	17,101	3.54 - 4.16	0.16	100%
		Library Materials	Scale 5-1	3.58	782	3.71	13,842	3.52 - 4.36	0.19	97%
		Availability of Instructors	Scale 5-1	4.28	858	4.17	16,210	3.85 - 4.49	0.18	102%
		Helpfulness of Instructors	Scale 5-1	4.33	863	4.25	16,315	3.92 - 4.47	0.14	102%
		Quality of Computers	Scale 5-1	3.72	615	3.93	12,429	3.71 - 4.18	0.12	95%
		Quality of Other Tools	Scale 5-1	3.90	699	3.91	13,631	3.69 - 4.13	0.13	100%
		Program Work Load (5=Heavy)	Scale 5-1	3.57	885	3.55	17,143	3.37 - 3.97	0.16	100%
		Total Number of Respondents			895		17,215			
				CAR		All BC Institutions[1]				

University College of the Cariboo

		INDICATOR		CAR Former Students Value	CAR Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	44%	109	67%	3,230	0% - 85%	30%	65%
		Taken Further Studies Since Leaving	%	48%	120	74%	3,555	0% - 92%	31%	65%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	16%	19	17%	611	0% - 100%	23%	92%
		Taken Further Studies at a BC University	%	31%	37	55%	1,960	0% - 75%	26%	56%
		Taken Further Studies at a BC University College	%	29%	35	16%	558	0% - 51%	14%	186%
		Extent to Which Prepared for Further Study	Scale 4-1	3.42	115	3.45	3,424	2.67 - 3.86	0.24	99%
Employment	Of Resp.	In the Labour Force	%	70%	174	67%	3,211	17% - 94%	19%	105%
		Employed	%	63%	156	61%	2,940	8% - 92%	20%	103%
	Of Employed	Employed in a Training-Related Job	%	29%	46	27%	805	0% - 100%	26%	108%
		Employed Full-Time, Training-Related	%	22%	34	16%	483	0% - 100%	25%	133%
		Employed Full-Time, Non Training-Related	%	44%	68	32%	928	0% - 49%	15%	138%
		Employed Full-Time (30 hrs or more a week)	%	65%	102	48%	1,415	0% - 100%	22%	136%
		Employed Part-Time	%	33%	51	50%	1,473	0% - 100%	23%	65%
		Unemployed (of those in labour force)	%	10%	18	8%	271	0% - 67%	15%	123%
		Gross Full-Time Monthly Salary (main job)	Median	$1,733	87	$ 1,961	1,178	1,213 - 4,583	$893	88%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.56	68	2.38	749	1.83 - 4.00	0.59	108%
		Usefulness of Training in Performing Job	Scale 4-1	2.53	102	2.40	1,401	2.00 - 4.00	0.54	105%
		Total Number of Arts & Science Respondents			248		4,794			
				CAR		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	18%	117	29%	3,555	0% - 42%	10%	63%
		Taken Further Studies Since Leaving	%	24%	154	35%	4,350	0% - 48%	10%	68%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	14%	22	41%	1,772	0% - 72%	22%	35%
		Taken Further Studies at a BC University	%	18%	27	23%	990	0% - 48%	15%	77%
		Taken Further Studies at a BC University College	%	42%	65	16%	715	0% - 62%	20%	257%
		Extent to Which Prepared for Further Study	Scale 4-1	3.44	140	3.43	3,955	3.09 - 3.79	0.16	100%
Employment	Of Resp.	In the Labour Force	%	90%	584	87%	10,863	58% - 100%	8%	103%
		Employed	%	83%	535	79%	9,851	39% - 98%	11%	104%
	Of Employed	Employed in a Training-Related Job	%	81%	431	74%	7,319	55% - 92%	9%	108%
		Employed Full-Time, Training-Related	%	68%	363	61%	6,009	45% - 83%	10%	111%
		Employed Full-Time, Non Training-Related	%	15%	78	17%	1,673	8% - 43%	7%	86%
		Employed Full-Time (30 hrs or more a week)	%	83%	444	78%	7,689	65% - 92%	8%	106%
		Employed Part-Time	%	14%	77	19%	1,903	8% - 32%	7%	75%
		Unemployed (of those in labour force)	%	8%	49	9%	1,012	2% - 33%	7%	90%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	365	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.50	338	3.36	5,169	3.04 - 3.54	0.14	104%
		Usefulness of Training in Performing Job	Scale 4-1	3.36	442	3.26	7,654	2.49 - 3.73	0.23	103%
		Total Number of Applied Respondents			647		12,421			
				CAR		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value, divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage presented in the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

University College of the Fraser Valley

		INDICATOR		FVAL Former Students Value	FVAL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs										
Program of Studies	Program Type and Length	In Applied Programs	%	44%	349	72%	12,421	0% - 100%	25%	61%
		In Arts and Sciences Programs	%	56%	447	28%	4,794	0% - 100%	25%	202%
		In Applied Program, 3 - 6 Months	%	0%	0	7%	1,148	0% - 100%	21%	n/a
		In Applied Program, 7 - 12 Months	%	2%	19	30%	5,238	0% - 78%	24%	8%
		In Applied Program, 13 - 36 Months	%	23%	183	29%	5,039	0% - 50%	15%	79%
		In Applied Program, Upper Division	%	18%	147	6%	996	0% - 100%	22%	319%
		In Arts and Sciences Program, Lower Division	%	39%	313	24%	4,134	0% - 100%	25%	164%
		In Arts and Sciences Program, Upper Division	%	17%	134	4%	660	0% - 25%	7%	439%
	Program Areas	Agriculture, Natural Resources and Sc Tech	%	1%	9 *	2%	395	0% - 54%	11%	49%
		Arts and Sciences	%	56%	447	28%	4,794	0% - 100%	25%	202%
		Business Management	%	6%	51	15%	2,667	0% - 30%	9%	41%
		Communications	%	0%	3 *	2%	269	0% - 7%	2%	24%
		Computer and Information Services	%	8%	61	3%	596	0% - 8%	3%	221%
		Construction and Precision Production	%	0%	0	5%	782	0% - 21%	6%	n/a
		Education and Library Services	%	3%	27	4%	773	0% - 14%	4%	76%
		Engineering, Electrical and Electronics	%	1%	7 *	6%	1,101	0% - 20%	5%	14%
		Health Related (see also Nursing)	%	1%	5 *	8%	1,358	0% - 21%	7%	8%
		Legal and Social	%	12%	97	6%	995	0% - 100%	20%	211%
		Mechanical and Related	%	0%	0	5%	941	0% - 32%	7%	n/a
		Nursing	%	2%	17	5%	821	0% - 35%	7%	45%
		Recreation, Tourism, Hospitality and Service	%	3%	21	5%	907	0% - 21%	6%	50%
		Transportation	%	3%	27	0%	75	0% - 3%	1%	779%
		Visual, Performing and Fine Arts	%	3%	24	4%	741	0% - 93%	20%	70%
Attributes of Survey Respondents	Demo-graphics	Female	%	60%	477	55%	9457	5% - 85%	16%	109%
		Male	%	40%	319	43%	7409	15% - 95%	16%	93%
		Age at Time of Survey (Years)	Median	24	796	25	16,796	23 - 41	4.59	96%
		Aboriginal	%	4%	32	5%	839	2% - 92%	25%	82%
	Main Reason Enrolling	Job Skills	%	29%	231	38%	6,606	15% - 67%	12%	76%
		Credential	%	44%	353	35%	6,061	7% - 58%	13%	126%
		Credential and Job Skills	%	16%	124	19%	3,352	11% - 32%	5%	80%
		Other Reason	%	7%	57	5%	873	0% - 38%	7%	141%
	Prev. Educ.	Previously Completed High School	%	96%	767	94%	16,234	70% - 100%	8%	102%
		Previously Completed Certificate or Diploma	%	19%	149	21%	3,548	12% - 58%	12%	91%
		Previously Completed Degree (University)	%	4%	29	8%	1,427	0% - 17%	5%	44%
	Prev. Work	*Of employed:* Had Current Job Before/During Studies	%	54%	318	39%	5,001	27% - 57%	9%	139%
	Other	Completed Requirements for Program Credential	%	61%	487	74%	12,796	47% - 100%	16%	82%
Overall Satis-faction		Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.16	763	3.25	16,784	2.85 - 3.57	0.15	97%
		Overall Satisfaction with Studies	Scale 4-1	3.12	795	3.23	17,203	3.00 - 3.44	0.13	97%
Skill Development	Program Provided Opportunity to:	Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.03	721	3.97	14,513	3.41 - 4.25	0.19	101%
		Speak Effectively	Scale 5-1	3.93	696	3.94	14,021	3.77 - 4.12	0.10	100%
		Work Effectively with Others	Scale 5-1	4.24	726	4.25	15,954	3.70 - 4.55	0.19	100%
		Analyze and Think Critically	Scale 5-1	4.26	748	4.21	16,394	4.00 - 4.43	0.11	101%
		Resolve Issues or Problems	Scale 5-1	3.91	712	3.99	15,817	3.36 - 4.25	0.19	98%
		Use Mathematics	Scale 5-1	3.78	502	3.95	11,635	2.71 - 4.28	0.35	96%
		Use Computers	Scale 5-1	3.76	540	3.94	11,963	2.44 - 4.18	0.38	95%
		Use Other Tools & Equipment	Scale 5-1	3.84	570	4.06	13,579	3.33 - 4.47	0.27	94%
		Find Information	Scale 5-1	3.97	735	4.04	16,140	3.59 - 4.34	0.16	98%
		Learn on Your Own	Scale 5-1	4.17	746	4.18	16,274	3.92 - 4.42	0.12	100%
		Read and Comprehend Materials	Scale 5-1	4.19	738	4.17	15,915	3.80 - 4.39	0.12	100%
		Use Entrepreneurial Skills	Scale 5-1	3.46	436	3.57	9,387	2.99 - 4.07	0.26	97%
College Experience	Satisfaction with Aspects of the Program	Quality of Instruction (5=Very Good)	Scale 5-1	4.19	792	4.17	17,104	3.62 - 4.47	0.18	101%
		Organization of Program	Scale 5-1	3.96	782	3.98	17,098	3.38 - 4.20	0.21	99%
		Fair Assessments (Tests, Papers)	Scale 5-1	4.15	795	4.14	17,116	3.77 - 4.30	0.13	100%
		Variety of Assessments	Scale 5-1	3.94	791	4.00	17,016	3.77 - 4.27	0.13	98%
		Amount of Practical Experience	Scale 5-1	3.67	723	3.91	16,064	3.38 - 4.37	0.25	94%
		Textbook Materials	Scale 5-1	3.81	791	3.86	17,101	3.54 - 4.16	0.16	99%
		Library Materials	Scale 5-1	3.56	756	3.71	13,842	3.52 - 4.36	0.19	96%
		Availability of Instructors	Scale 5-1	4.29	781	4.17	16,210	3.85 - 4.49	0.18	103%
		Helpfulness of Instructors	Scale 5-1	4.38	783	4.25	16,315	3.92 - 4.47	0.14	103%
		Quality of Computers	Scale 5-1	3.71	617	3.93	12,429	3.71 - 4.18	0.12	94%
		Quality of Other Tools	Scale 5-1	3.69	594	3.91	13,631	3.69 - 4.13	0.13	94%
		Program Work Load (5=Heavy)	Scale 5-1	3.50	792	3.55	17,143	3.37 - 3.97	0.16	98%
		Total Number of Respondents			796		17,215			

	FVAL	All BC Institutions[1]

University College of the Fraser Valley

		INDICATOR		FVAL Former Students Value	FVAL Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	62%	277	67%	3,230	0% - 85%	30%	92%
		Taken Further Studies Since Leaving	%	68%	305	74%	3,555	0% - 92%	31%	92%
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	6%	19	17%	611	0% - 100%	23%	36%
		Taken Further Studies at a BC University	%	34%	104	55%	1,960	0% - 75%	26%	62%
		Taken Further Studies at a BC University College	%	51%	155	16%	558	0% - 51%	14%	324%
		Extent to Which Prepared for Further Study	Scale 4-1	3.50	291	3.45	3,424	2.67 - 3.86	0.24	102%
Employment	Of Resp.	In the Labour Force	%	74%	331	67%	3,211	17% - 94%	19%	111%
		Employed	%	69%	309	61%	2,940	8% - 92%	20%	113%
	Of Employed	Employed in a Training-Related Job	%	36%	111	27%	805	0% - 100%	26%	131%
		Employed Full-Time, Training-Related	%	26%	79	16%	483	0% - 100%	25%	156%
		Employed Full-Time, Non Training-Related	%	33%	103	32%	928	0% - 49%	15%	106%
		Employed Full-Time (30 hrs or more a week)	%	59%	182	48%	1,415	0% - 100%	22%	122%
		Employed Part-Time	%	39%	119	50%	1,473	0% - 100%	23%	77%
		Unemployed (of those in labour force)	%	7%	22	8%	271	0% - 67%	15%	79%
		Gross Full-Time Monthly Salary (main job)	Median	$2,083	149	$ 1,961	1,178	1,213 - 4,583	$893	106%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	2.75	81	2.38	749	1.83 - 4.00	0.59	116%
		Usefulness of Training in Performing Job	Scale 4-1	2.53	181	2.40	1,401	2.00 - 4.00	0.54	105%
		Total Number of Arts & Science Respondents			447		4,794			
				FVAL		All BC Institutions[1]				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	40%	141	29%	3,555	0% - 42%	10%	141%
		Taken Further Studies Since Leaving	%	45%	158	35%	4,350	0% - 48%	10%	129%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	15%	23	41%	1,772	0% - 72%	22%	36%
		Taken Further Studies at a BC University	%	11%	17	23%	990	0% - 48%	15%	47%
		Taken Further Studies at a BC University College	%	56%	89	16%	715	0% - 62%	20%	343%
		Extent to Which Prepared for Further Study	Scale 4-1	3.46	147	3.43	3,955	3.09 - 3.79	0.16	101%
Employment	Of Resp.	In the Labour Force	%	85%	295	87%	10,863	58% - 100%	8%	97%
		Employed	%	79%	275	79%	9,851	39% - 98%	11%	99%
	Of Employed	Employed in a Training-Related Job	%	68%	187	74%	7,319	55% - 92%	9%	92%
		Employed Full-Time, Training-Related	%	57%	156	61%	6,009	45% - 83%	10%	93%
		Employed Full-Time, Non Training-Related	%	20%	55	17%	1,673	8% - 43%	7%	118%
		Employed Full-Time (30 hrs or more a week)	%	77%	211	78%	7,689	65% - 92%	8%	98%
		Employed Part-Time	%	22%	61	19%	1,903	8% - 32%	7%	115%
		Unemployed (of those in labour force)	%	7%	20	9%	1,012	2% - 33%	7%	73%
		Gross Full-Time Monthly Salary (main job)	Median	$2,825	173	$ 2,532	6,312	2,093 - 3,333	$385	112%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.15	119	3.36	5,169	3.04 - 3.54	0.14	94%
		Usefulness of Training in Performing Job	Scale 4-1	3.07	209	3.26	7,654	2.49 - 3.73	0.23	94%
		Total Number of Applied Respondents			349		12,421			
				FVAL		All BC Institutions[1]				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduated prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage print the report. Index values are "n/a" if the institution value is 0; that is, they do not have any respondents in the category.

* Relatively small sample size: interpret with caution.

Vancouver Community College

	INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- All Programs									
Program of Studies	Program Type and Length: In Applied Programs	%	100%	1,402	72%	12,421	0% - 100%	25%	139%
	Program Type and Length: In Arts and Sciences Programs	%	0%	0	28%	4,794	0% - 100%	25%	n/a
	Program Type and Length: In Applied Program, 3 - 6 Months	%	20%	274	7%	1,148	0% - 100%	21%	293%
	Program Type and Length: In Applied Program, 7 - 12 Months	%	66%	920	30%	5,238	0% - 78%	24%	216%
	Program Type and Length: In Applied Program, 13 - 36 Months	%	15%	208	29%	5,039	0% - 50%	15%	51%
	Program Type and Length: In Applied Program, Upper Division	%	0%	0	6%	996	0% - 100%	22%	n/a
	Program Type and Length: In Arts and Sciences Program, Lower Division	%	0%	0	24%	4,134	0% - 100%	25%	n/a
	Program Type and Length: In Arts and Sciences Program, Upper Division	%	0%	0	4%	660	0% - 25%	7%	n/a
	Program Areas: Agriculture, Natural Resources and Sc Tech	%	0%	0	2%	395	0% - 54%	11%	n/a
	Program Areas: Arts and Sciences	%	0%	0	28%	4,794	0% - 100%	25%	n/a
	Program Areas: Business Management	%	11%	151	15%	2,667	0% - 30%	9%	70%
	Program Areas: Communications	%	1%	8 *	2%	269	0% - 7%	2%	37%
	Program Areas: Computer and Information Services	%	2%	27	3%	596	0% - 8%	3%	56%
	Program Areas: Construction and Precision Production	%	0%	2 *	5%	782	0% - 21%	6%	3%
	Program Areas: Education and Library Services	%	14%	199	4%	773	0% - 14%	4%	316%
	Program Areas: Engineering, Electrical and Electronics	%	9%	127	6%	1,101	0% - 20%	5%	142%
	Program Areas: Health Related (see also Nursing)	%	21%	288	8%	1,358	0% - 21%	7%	260%
	Program Areas: Legal and Social	%	5%	75	6%	995	0% - 100%	20%	93%
	Program Areas: Mechanical and Related	%	5%	72	5%	941	0% - 32%	7%	94%
	Program Areas: Nursing	%	8%	114	5%	821	0% - 35%	7%	170%
	Program Areas: Recreation, Tourism, Hospitality and Service	%	21%	296	5%	907	0% - 21%	6%	401%
	Program Areas: Transportation	%	1%	13	0%	75	0% - 3%	1%	213%
	Program Areas: Visual, Performing and Fine Arts	%	2%	30	4%	741	0% - 93%	20%	50%
Attributes of Survey Respondents	Demographics: Female	%	50%	696	55%	9457	5% - 85%	16%	90%
	Demographics: Male	%	30%	414	43%	7409	15% - 95%	16%	69%
	Demographics: Age at Time of Survey (Years)	Median	27	1,028	25	16,796	23 - 41	4.59	108%
	Demographics: Aboriginal	%	3%	44	5%	839	2% - 92%	25%	64%
	Main Reason Enrolling: Job Skills	%	50%	708	38%	6,606	15% - 67%	12%	132%
	Main Reason Enrolling: Credential	%	20%	280	35%	6,061	7% - 58%	13%	57%
	Main Reason Enrolling: Credential and Job Skills	%	24%	340	19%	3,352	11% - 32%	5%	125%
	Main Reason Enrolling: Other Reason	%	4%	57	5%	873	0% - 38%	7%	80%
	Prev. Educ.: Previously Completed High School	%	93%	1,307	94%	16,234	70% - 100%	8%	99%
	Prev. Educ.: Previously Completed Certificate or Diploma	%	27%	374	21%	3,548	12% - 58%	12%	129%
	Prev. Educ.: Previously Completed Degree (University)	%	17%	234	8%	1,427	0% - 17%	5%	201%
	Prev. Work: *Of employed:* Had Current Job Before/During Studies	%	42%	486	39%	5,001	27% - 57%	9%	107%
	Other: Completed Requirements for Program Credential	%	91%	1,273	74%	12,796	47% - 100%	16%	122%
Overall Satisfaction	Main Reason for Enrolling Met (4=Completely)	Scale 4-1	3.30	1,366	3.25	16,784	2.85 - 3.57	0.15	101%
	Overall Satisfaction with Studies	Scale 4-1	3.32	1,400	3.23	17,203	3.00 - 3.44	0.13	103%
Skill Development	Program Provided Opportunity to: Write Clearly and Concisely (5=Very Well)	Scale 5-1	4.06	1,079	3.97	14,513	3.41 - 4.25	0.19	102%
	Program Provided Opportunity to: Speak Effectively	Scale 5-1	4.12	1,118	3.94	14,021	3.77 - 4.12	0.10	105%
	Program Provided Opportunity to: Work Effectively with Others	Scale 5-1	4.37	1,341	4.25	15,954	3.70 - 4.55	0.19	103%
	Program Provided Opportunity to: Analyze and Think Critically	Scale 5-1	4.21	1,333	4.21	16,394	4.00 - 4.43	0.11	100%
	Program Provided Opportunity to: Resolve Issues or Problems	Scale 5-1	4.05	1,305	3.99	15,817	3.36 - 4.25	0.19	102%
	Program Provided Opportunity to: Use Mathematics	Scale 5-1	3.90	803	3.95	11,635	2.71 - 4.28	0.35	99%
	Program Provided Opportunity to: Use Computers	Scale 5-1	3.92	822	3.94	11,963	2.44 - 4.18	0.38	99%
	Program Provided Opportunity to: Use Other Tools & Equipment	Scale 5-1	4.25	1,172	4.06	13,579	3.33 - 4.47	0.27	105%
	Program Provided Opportunity to: Find Information	Scale 5-1	4.10	1,325	4.04	16,140	3.59 - 4.34	0.16	101%
	Program Provided Opportunity to: Learn on Your Own	Scale 5-1	4.15	1,319	4.18	16,274	3.92 - 4.42	0.12	99%
	Program Provided Opportunity to: Read and Comprehend Materials	Scale 5-1	4.21	1,274	4.17	15,915	3.80 - 4.39	0.12	101%
	Program Provided Opportunity to: Use Entrepreneurial Skills	Scale 5-1	3.74	831	3.57	9,987	2.99 - 4.07	0.26	105%
College Experience	Satisfaction with Aspects of the Program: Quality of Instruction (5=Very Good)	Scale 5-1	4.19	1,388	4.17	17,104	3.62 - 4.47	0.18	101%
	Satisfaction with Aspects of the Program: Organization of Program	Scale 5-1	4.11	1,396	3.98	17,098	3.38 - 4.20	0.21	103%
	Satisfaction with Aspects of the Program: Fair Assessments (Tests, Papers)	Scale 5-1	4.18	1,388	4.14	17,116	3.77 - 4.30	0.13	101%
	Satisfaction with Aspects of the Program: Variety of Assessments	Scale 5-1	4.08	1,386	4.00	17,016	3.77 - 4.27	0.13	102%
	Satisfaction with Aspects of the Program: Amount of Practical Experience	Scale 5-1	4.10	1,361	3.91	16,064	3.38 - 4.37	0.25	105%
	Satisfaction with Aspects of the Program: Textbook Materials	Scale 5-1	3.98	1,384	3.86	17,101	3.54 - 4.16	0.16	103%
	Satisfaction with Aspects of the Program: Library Materials	Scale 5-1	3.81	1,068	3.71	13,842	3.52 - 4.36	0.19	103%
	Satisfaction with Aspects of the Program: Availability of Instructors	Scale 5-1	4.04	1,243	4.17	16,210	3.85 - 4.49	0.18	97%
	Satisfaction with Aspects of the Program: Helpfulness of Instructors	Scale 5-1	4.12	1,248	4.25	16,315	3.92 - 4.47	0.14	97%
	Satisfaction with Aspects of the Program: Quality of Computers	Scale 5-1	3.82	818	3.93	12,429	3.71 - 4.18	0.12	97%
	Satisfaction with Aspects of the Program: Quality of Other Tools	Scale 5-1	4.03	1,159	3.91	13,631	3.69 - 4.13	0.13	103%
	Satisfaction with Aspects of the Program: Program Work Load (5=Heavy)	Scale 5-1	3.40	1,394	3.55	17,143	3.37 - 3.97	0.16	96%
	Total Number of Respondents			1,402		17,215			
			VCC		**All BC Institutions[1]**				

Vancouver Community College

		INDICATOR		VCC Former Students Value	VCC Former Students N	All BC Institutions[1] Former Students Value	All BC Institutions[1] Former Students N	All BC Institutions[1] Provincial Range Min-Max	All BC Institutions[1] Standard Deviation Value	Institution as % of BC Average (Index[2])
Respondents -- Arts and Sciences Programs										
Further Education	Of Resp.	Currently Studying	%	0%	0	67%	3,230	0% - 85%	30%	n/a
		Taken Further Studies Since Leaving	%	0%	0	74%	3,555	0% - 92%	31%	n/a
	Of Those Taking Further Studies	Taken Further Studies at a BC College or Institute	%	0%	0	17%	611	0% - 100%	23%	n/a
		Taken Further Studies at a BC University	%	0%	0	55%	1,960	0% - 75%	26%	n/a
		Taken Further Studies at a BC University College	%	0%	0	16%	558	0% - 51%	14%	n/a
		Extent to Which Prepared for Further Study	Scale 4-1	0.00	0	3.45	3,424	2.67 - 3.86	0.24	n/a
Employment	Of Resp.	In the Labour Force	%	0%	0	67%	3,211	17% - 94%	19%	n/a
		Employed	%	0%	0	61%	2,940	8% - 92%	20%	n/a
	Of Employed	Employed in a Training-Related Job	%	0%	0	27%	805	0% - 100%	26%	n/a
		Employed Full-Time, Training-Related	%	0%	0	16%	483	0% - 100%	25%	n/a
		Employed Full-Time, Non Training-Related	%	0%	0	32%	928	0% - 49%	15%	n/a
		Employed Full-Time (30 hrs or more a week)	%	0%	0	48%	1,415	0% - 100%	22%	n/a
		Employed Part-Time	%	0%	0	50%	1,473	0% - 100%	23%	n/a
		Unemployed (of those in labour force)	%	0%	0	8%	271	0% - 67%	15%	n/a
		Gross Full-Time Monthly Salary (main job)	Median		0	$ 1,961	1,178	1,213 - 4,583	$893	n/a
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	0.00	0	2.38	749	1.83 - 4.00	0.59	n/a
		Usefulness of Training in Performing Job	Scale 4-1	0.00	0	2.40	1,401	2.00 - 4.00	0.54	n/a
		Total Number of Arts & Science Respondents			0		4,794			
				VCC		**All BC Institutions[1]**				
Respondents -- Applied Programs										
Further Education	Of Resp.	Currently Studying	%	23%	317	29%	3,555	0% - 42%	10%	79%
		Taken Further Studies Since Leaving	%	31%	431	35%	4,350	0% - 48%	10%	88%
	Of Those Taking Further Studies	Taken Further Studies at a BC College / Institute	%	60%	286	41%	1,772	0% - 72%	22%	163%
		Taken Further Studies at a BC University	%	11%	48	23%	990	0% - 48%	15%	49%
		Taken Further Studies at a BC University College	%	5%	23	16%	715	0% - 62%	20%	32%
		Extent to Which Prepared for Further Study	Scale 4-1	3.38	368	3.43	3,955	3.09 - 3.79	0.16	98%
Employment	Of Resp.	In the Labour Force	%	90%	1267	87%	10,863	58% - 100%	8%	103%
		Employed	%	83%	1158	79%	9,851	39% - 98%	11%	104%
	Of Employed	Employed in a Training-Related Job	%	77%	888	74%	7,319	55% - 92%	9%	103%
		Employed Full-Time, Training-Related	%	59%	679	61%	6,009	45% - 83%	10%	96%
		Employed Full-Time, Non Training-Related	%	16%	181	17%	1,673	8% - 43%	7%	92%
		Employed Full-Time (30 hrs or more a week)	%	74%	861	78%	7,689	65% - 92%	8%	95%
		Employed Part-Time	%	22%	258	19%	1,903	8% - 32%	7%	115%
		Unemployed (of those in labour force)	%	9%	109	9%	1,012	2% - 33%	7%	92%
		Gross Full-Time Monthly Salary (main job)	Median	$2,500	664	$ 2,532	6,312	2,093 - 3,333	$385	99%
Usefulness of Studies	Of Employed Full-time	Usefulness of Training in Getting Job	Scale 4-1	3.39	512	3.36	5,169	3.04 - 3.54	0.14	101%
		Usefulness of Training in Performing Job	Scale 4-1	3.30	858	3.26	7,654	2.49 - 3.73	0.23	101%
		Total Number of Applied Respondents			1,402		12,421			
				VCC		**All BC Institutions[1]**				

1 Survey Respondents from the Open Learning Agency include only former students who completed their credential and graduation prior to being surveyed. All other participating institutions include former students who completed all or a significant portion of their program. Also, comparisons between college and university college outcomes are problematic because university colleges offer degree programs in Arts and Science and Applied subjects, whereas colleges do not.

2 The "Index" value is the institution value divided by the provincial value and multiplied by 100. Index values greater than "100%" indicate a higher than average institution value. Index values are based on the full calculation of percentages not on the rounded percentage given the report. Index values are "n/a" if the institution value is 0, that is, they do not have any respondents in the category.

* Relatively small sample size, interpret with caution.

2003 Key Student Outcomes Indicators for BC Colleges and Institutes: Survey Results by Institution

SECTION C:
APPENDICES

Appendix 1
Glossary of Terms

Applied programs	Applied programs include all programs that are designed to lead to employment in a relatively specific field. For this survey, they include programs of 3 – 6 months duration, 7 – 12 months duration, 13 – 36 months duration, and the upper division of applied baccalaureate programs. All applied programs (e.g., engineering, business, nursing, education, social work, and criminology) are included, whether the courses in the programs carry transfer credit or not.
Arts and Sciences programs	Arts and Sciences programs consist of courses in the liberal arts, humanities, and social or physical sciences and may lead to an associate or baccalaureate degree. They include both lower and upper division programs.
CIP codes	The Classification of Instructional Programs (CIP) is a comprehensive taxonomy of programs of instruction based on subject matter. It was developed by the U.S. National Center for Education Statistics (NCES). It is an accepted standard for the classification of post-secondary education programs in Canada. CIP codes are used by Statistics Canada for its post-secondary data. The BC College and Institute Student Outcomes Survey Project uses the 2000 edition of CIP codes.
Cohort population	The 22 participating colleges and institutes identified 31,263 *former students* for participation in the survey. These students completed all, or the majority, of their program of study and left their program at some point between July 1, 2001 and June 30, 2002.
College and institute programs	These are the instructional programs offered by each institution. College and institute programs are standardized into Classification of Instructional Program (CIP) codes and Program Areas. They are also assigned standardized codes for Program Type and Length.
Employed	Employed respondents are those who were working at a job or business at the time of the telephone interview.
Field of study	College and institute programs are standardized to an instructional program classification (*CIP code*) and a standardized level of studies (*program type and length*). The combination of these three standardized elements defines a field of study, which is a grouping of similar college and institute programs.

Former students	These are the students who are included in the cohort population. To be included, former students must be in one of the following groups: ➢ In **Arts and Sciences – Lower Level programs (years one and two)**, the student must have successfully completed at least 24 credits from the institution with 75% of those credits at the first and second year level. ➢ In **Arts and Sciences Upper Level programs (years three, four, and five)**, the student must have successfully completed at least 48 credits with at least four of the most recent six courses at or above a third year level. Note: Students must have earned at least 24 credits from the institution submitting the cohort. ➢ In **Applied programs of 12 months duration or less** the student must have successfully completed the program of study in which she or he was enrolled. ➢ In **Applied programs of 13 - 36 months duration**, the student must have completed at least 75 percent of the program requirements, with the latest credits completed during the enrolment period. ➢ For **Applied baccalaureate programs** the student must have successfully completed 24 or more credits in the program. **AND** ➢ not been enrolled in their college or institute program between July 1, 2002 and February 1, 2003, when the cohort data are extracted.
Labour Force	The labour force includes people who are employed and those who are not employed, but who are looking and available for work at the time of the survey. In 2002, the definition of the labour force was changed so that unemployed respondents who were full-time students looking for full-time work were not included. Also not included were students stating they were not available for work because they were going to school.
National Occupation Classification (NOC)	The National Occupation Classification is a systematic taxonomy of occupations in the Canadian labour market.
Out-of-scope	"Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution, or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Program area

These are subject matter groupings of instructional programs according to the first two digits of the six digit CIP code. The 15 program areas used in this report are:

Agriculture, Natural Resources & Science Technologies
Arts and Sciences
Business and Management
Communications
Computer and Information Services
Construction and Precision Production
Education and Library Science
Engineering, Electrical and Electronics
Health Related
Legal and Social
Mechanical and Related
Nursing
Recreation, Tourism, Hospitality and Service
Transportation
Visual, Performing and Fine Arts

Program length

This is a classification of college and institute programs that reveals the duration and level of studies:

3 – 6 months. Programs between 3 and 6 months duration. These programs may require secondary school completion or equivalent for entry or some other prerequisite. They may award a credential.

7 – 12 months. Programs between 7 and 12 months duration. These programs may require secondary school completion or equivalent for entry. They are usually eligible for some university credit and they may award a certificate.

13 – 36 months. Programs between 13 and 36 months duration. These programs require secondary school completion or equivalent for entry. They may be eligible for some university credit. They may award diplomas.

Lower division. These are courses or clusters of courses normally carrying university credit at the first and second year level. They require secondary school completion or equivalent for entry. They may lead to an Associate or Baccalaureate degree.

Upper division. These are courses or clusters of courses normally carrying university credit at the third, fourth, or fifth year level. They require lower division credits or equivalent for entry. They lead to Baccalaureate degrees. Upper division also includes post-baccalaureate diplomas, which require a baccalaureate for entry but do not lead to a higher degree.

Program type	This refers to the distinction made between a program being either Applied or Arts and Sciences.
Respondent	This refers to a former student who responded to the 2003 BC College or Institute Outcomes Survey. Out of the 31,263 students surveyed, there were 17,215 respondents.
Training-related occupations	These are occupations that the respondent describes as "very" or "somewhat" related to their studies.
Unable to contact	This refers to former students who could not be reached by telephone, because: (1) they were unknown at the contact phone number, (2) did not have a current phone number or a current phone number that could be obtained, or (3) were no longer living in North America.
Unemployed	This refers to respondents who were not employed at a job or business at the time of the interview but who were in the labour market.
Unemployment rate	The unemployment rate represents the number of unemployed respondents expressed as a percentage of the labour force. The unemployment rate for a particular group (age, sex, marital status, etc.) is the number unemployed in that group expressed as a percentage of the labour force for that group (see definition of labour force in this glossary).

Appendix 2
Response Rates

Response Rates by Institution

The provincial survey response rates for the 2003 BC College and Institute Student Outcomes Survey are shown by institution, below.

2003 BC College and Institute Student Outcomes Survey Response Rates,
By Institution

	Cohort Population[1]	Completed Questionnaires	Incomplete Questionnaires			Response Rate
			Out-of-Scope[2]	Refused to Participate	Unable to Contact	
British Columbia Institute of Technology	5,164	3,045	55	323	1,741	59%
Camosun College	2,345	1,230	42	130	943	52%
Capilano College	2,043	1,162	49	158	674	57%
College of New Caledonia	913	575	6	55	277	63%
College of the Rockies	545	315	9	23	198	58%
Douglas College	2,273	1,171	54	149	899	52%
Emily Carr Institute of Art and Design	281	135	5	12	129	48%
Institute of Indigenous Government	30	13	2	1	14	43%
Justice Institute	123	43	-	3	77	35%
Kwantlen University College	2,897	1,556	72	171	1,098	54%
Langara College	2,155	1,164	31	181	779	54%
Malaspina University-College	1,948	1,098	20	87	743	56%
Nicola Valley Institute of Technology	79	37	3	3	36	47%
North Island College	529	329	6	25	169	62%
Northern Lights College	381	196	6	12	167	51%
Northwest Community College	360	198	6	10	146	55%
Okanagan University College	1,817	997	12	100	708	55%
Open Learning Agency	578	330	6	46	196	57%
Selkirk College	878	528	10	34	306	60%
University College of the Cariboo	1,707	895	24	79	709	52%
University College of the Fraser Valley	1,434	796	47	120	471	56%
Vancouver Community College	2,783	1,402	53	173	1,155	50%
Grand Total	31,263	17,215	518	1,895	11,635	55%

[1] All former students identified by participating colleges, university colleges, and institutes as eligible for the survey.

[2] "Out-of-scope" former students were students whose interview ended during the initial screening questions because they either did not attend the program or the institution or were still in the same program. Also out-of-scope were those student records that were duplicates or those former students who were deceased by the time of attempted contact.

Discussion of Response Rates

The BC College and Institute Student Outcomes Survey Project was faced with a budget reduction in 2002/2003. To reduce costs, while continuing to produce a high quality province-wide survey, a cap was put on data collection. Once contact had been made with 65% of the cohort population, surveying was concluded. Because all contacts did not result in complete questionnaires, the overall gross response rate was 55%.

The following table summarizing data collection information since 1995 shows a trend of decreasing response rates. The decrease in response rates is accompanied by an increasing inability to contact the entire cohort.

BC College and Institute Student Outcomes Survey Response Rates, By Year

Survey Year	Cohort Population	Response Rate	Unable to Contact Rate	Respondents	Refusals	Refusal Rate
1995	26,512	**77%**	**20%**	20,514	771	**4%**
1996	23,993	**71%**	**22%**	17,079	891	**5%**
1997	30,523	**67%**	**28%**	20,437	1,035	**5%**
1998	30,455	**59%**	**33%**	18,113	1,488	**8%**
1999	33,852	**49%**	**45%**	16,681	1,950	**10%**
2000	34,934	**59%**	**35%**	20,468	1,542	**7%**
2001	30,457	**61%**	**33%**	18,567	1,451	**7%**
2002	31,463	**55%**	**36%**	17,270	1,796	**9%**
2003	31,263	**55%**	**37%**	17,215	1,895	**6%**

Costs of doing the survey have been increasing for several years and appear to be related to the increasing difficulty to contact former students. A relationship between cost and response rate is exemplified in the decision to cap data collection. Another example of the known impact of costs is evident in the striking decrease in ability to contact former students occurring in 1999. In 1999, the data collection firm found that data collection could not be completed within their allocated budget, and consequently the cost of completing each survey increased by over 50%.

Non-Response Bias

The BC College and Institute Student Outcomes Survey Project (CISO) attempts a census of former students. An incomplete census can be conceptualized as an availability sample. Availability samples fall into the category of non-random samples and need to be carefully evaluated for any differences between respondents and non-respondents. The potential weakness of an availability sample is that respondents may differ consistently from non-respondents in either their motivation to participate in the survey or in the personal circumstances that allow or prevent them from participating in the survey. These distinctions could lead to patterns of observed responses that are different than those expected from the entire cohort population. To be able to generalize from respondents to the overall population of former students in the survey cohort then, it is critical to address any "non-response bias."

Throughout the history of the CISO Project, the effect of non-response bias has been monitored. Detailed testing was done early in the project history, particularly from 1991 through 1993. To reiterate the findings of the 1993 project report: " Tests for the effects of known biases have traditionally, and consistently, shown that all students are not equally likely to respond. Typically, students with high grade point averages (GPA's) are more prone to respond than low GPA students. This testing has also shown that the effects of this known bias on the survey results are marginal."[3]

Response rates increased dramatically when telephone surveying replaced mailed questionnaires in 1994. The response rate for 1993 was 38%; the response rate for 1994 jumped to 70%. The large numbers of students surveyed and high response rates were felt to dramatically improve the representativeness of the data. Because the cohort has increased since 1994, the overall number of respondents remains high. Given the lower response rates and higher rates of refusals, however, a more detailed analysis of non-response bias was done and is included below.

Analysis for Non-Response Bias

In 2002, two areas of testing were pursued to evaluate potential bias resulting from non-response in the 2002 CISO data.

To monitor the impact of relative difficulty in contacting former students, respondents who were readily available for participation were compared to those who required more effort to contact. Effort to contact ranged from respondents who completed the survey upon their first contact, to respondents who completed the survey after 24 or more attempted contacts. No significant relationship was found between the degree of difficulty to contact respondents and cohort parameters or selected survey questions.[4] This testing increases the confidence in the representativeness of the sample.

[3] Strategic Information Research Institute for BC Ministry of Skills, Training and Labour and the BC Outcomes Working Group, *1993: BC Colleges and Institutes Student Outcomes Report*: page 7.
[4] Chi-square tests were used to evaluate the significance of differences. There were no differences evident at the .05 level.

To monitor potential effects of motivational differences, respondents were compared on all known population parameters to those former students who refused to participate and to those who could not be contacted. As in 1993, there are some small but significant differences between respondents and non-respondents.[5] These differences are summarized in the following table and range from 2 to 7 percent between respondents and the two subgroups of non-respondents.

Summary of Significant Differences between Respondents and Non-Respondents
(2002 BC College and Institute Student Outcomes Survey)

	Percent of Former Students who:		
	Responded	Refused to Participate	Were Not Contacted
With a GPA of 3 or higher	56.2 %	51.3 %	49.7 %
Who graduated with a credential	75.8 %	71.3 %	73.3 %
Female	56.2 %	54.1 %	53.6 %
Age 21 and younger	21.4 %	17.6 %	14.8 %

The absence of greater differences or negative relationships suggests that the sample of respondents is more similar than different from the samples of those who refused and those not contacted.

As always, there remains the possibility of bias along unknown parameters. Nevertheless, given the large numbers of respondents, and the very small differences noted between respondents and non-respondents, the 2002 sample of former students appears to be fairly representative of their cohort group.

[5] Chi-square tests were used to evaluate the significance of differences and were accepted at the .001 level. Correlational analysis showed all tested relationships to be .1 or weaker and provided backup to simple observations that the differences were small.

Appendix 3
Identifying Practical Significance

This publication of key outcomes indicators produces a large amount of numerical information about each institution. To provide a normative reference or benchmark, the results of all institutions combined are provided alongside the results for each institution.

Several different measures are provided to aid the user of these data to evaluate the practical significance of the results for each individual institution:

Direct Comparison to a benchmark	Each item can be com d directly to the same item for all institutions combined. For example, if 50% ondents in one institution are in Applied programs, and 73% of respondents from all institutions are in Applied programs, then the reader can see that this one institution has proportionally fewer respondents in Applied programs.
Measures of Dispersion	To help evaluate the degree of difference evident in the direct comparison of results, two common measures of dispersion of the results for all institutions are provided. Each item can be compared directly to the minimum and maximum values obtained by institutions in the system. This enables the reader to make a judgement about the relative positioning of the individual institution within the range of results. Each item can also be compared to the standard deviation from the overall rating of all institutions, to establish if it falls within a close cluster of results around the overall score or is a more extreme rating.
Standardized Score	An index has been calculated for each item to provide an uncomplicated standardized rating of the difference between the institution's rating and the overall rating. The index is simply the institution value divided by the provincial value and multiplied by 100. For any item, an index value of "100%" indicates equivalence to the overall provincial result; an index value either greater than or less than "100%" indicates a higher or lower than average institution value. The standardization allows for ready comparison to the overall ratings and also allows for an easier comparison between different items.

The measures described above offer several appropriate gauges from which relative performance can be inferred for each discrete indicator. Ultimately, the decision regarding practical significance rests with the informed reader. Where differences or similarities apparently exist, it is incumbent upon the reader to decide if they are meaningful. In Section A: Overview of this report, page A-3, there are notes concerning interpretation of results. This section is critical to interpreting the results of the BC College and Institute Outcomes Survey. It highlights the factors that should be taken into consideration, such as the diversity of programs, educational goals, geographic regions, definitions used, and the research methodology.

Prepared by

BC STATS
Ministry of Management Services

PO Box 9410 Stn Prov Govt
Victoria, BC
V8W 9V1

http://outcomes.bcstats.gov.bc.ca/